



ALLIANCE FOR THE PROTECTION OF CHILDREN

Quarterly Report: January to March 2017

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Cooperative Agreement Number: AID-521-A-16-00004

Activity Start Date and End Date: July 26, 2016 to July 25, 2019

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I. DEC/DDL REQUIREMENTS

a.	USAID Award Number	Cooperative Agreement No. AID-521-A-16-00004
b.	USAID Objective Titles	USAID/Haiti: Protection of human rights, specifically for vulnerable populations
c.	USAID Project Title	USAID Alliance for the Protection of Children USAID Alliance pour la protection des enfants USAID Alyans Pwoteksyon Timoun
d.	USAID Program Area and Program Element	Human Rights, Democracy Governance (Program Area DR6.1: Human Rights Systems, Policies and Protection)
e.	Descriptive Title	Quarterly Report 2017 Quarter 1: January 1 to March 31, 2017
f.	Author Names(s)	Caroline Durena – Project Coordinator Amy West – Project Director
g.	Contractor Name	American Institutes for Research (AIR) 1000 Thomas Jefferson Street, NW Washington, DC 20007
h.	Sponsoring USAID Operating Unit and AOR	USAID/Haiti Asta Zinbo, AOR
i.	Date of Publication	April 30, 2017
j.	Language of Document	English

2. PROGRAM OVERVIEW

Project Name:	Alliance for the Protection of Children (formerly Combatting Violence Against Children Program)
Activity Start Date and End Date:	July 26, 2016 – July 25, 2019
Name of Prime Implementing Partner:	American Institutes for Research 1000 Thomas Jefferson Street, NW Washington, DC 20007
Contract Number:	Cooperative Agreement No. AID-521-A-16-00004
Reporting Period:	Year 1, Q3: January 1, 2017 – March 31, 2017

2.1 Program Description

The Alliance for the Protection of Children (APC), or Alliance pour la Protection des Enfants (formerly referred to as the Combatting Violence Against Children Program), is a U.S. Agency for International Development (USAID)-supported activity implemented over the course of three years by the American Institutes for Research (AIR). The APC will support strategic objectives on the part of USAID and the Government of Haiti (GoH) to strengthen the protection of vulnerable children. The APC will ensure that its work aligns with Haiti’s National Child Protection Strategy (SNPE) and contributes to Objectives 3, 4, and 5, as well as existing laws governing the protection of children in Haiti. We will work in partnership with the Institut du Bien-Être Social et de Recherches (IBESR), Université d’Etat d’Haiti (UEH), Zanmi Lasante (ZL), Combite pour la Paix et le Développement (CPD), and Restavek Freedom/OPREH (RF). We envision collaboration with other government agencies, ministries, and strategic United Nations agencies such as UNICEF and UNHCR, as well as community-based and **local non-governmental organizations in Haiti**. We will prioritize child protection through this program, specifically through **reducing violence against children; mitigating the trafficking and forced labor of children; protecting unaccompanied and separated migrant, stateless, and refugee children; integrating street children into safer learning and care spaces; preventing the separation of children from their families; and exploring alternative care and protection services**. The Alliance for the Protection of Children has four distinct phases: (1) Research; (2) Design of Pilot Interventions; (3) Implementation of Pilot Interventions; and (4) Evaluation and Learning.

3. OVERVIEW OF ACTIVITIES

3.1 Progress Narrative

This report for the period of January to March 2017 covers the data collection and data analysis activities for the Alliance for the Protection of Children (APC) project related to the rapid qualitative assessment (RQA) and the cultural models (CM) research. This report includes details regarding the activities conducted, objectives met and challenges faced. It also reviews the data collection efforts in the nine communities that were selected and validated by the Advisory Committee. These include three communities in the **Ouest department: Jalousie, Canaan and**

Martissant; three in Artibonite: Saint-Marc, Raboteau, Marchand-Dessalines, and three along the two ends of the border area, Ouanaminthe and Ferrier Capotille in the Nord-Est and Anse-à-Pitres in the Sud-Est. This quarterly report also provides further detail related to the social media research, which began during this quarter. Finally, an overview of the next quarter is discussed.

3.2 Research Activities

In preparation for data collection for our qualitative research, the Community Development Officer conducted periodic visits across the communities in January to strengthen relations with community members and child protection stakeholders. To facilitate interviews on qualitative research, contacts and relationships were built with national and international non-governmental organizations, community leaders, notables, representatives of the Institute for Social Welfare and Research (IBESR), and the Child Protection Brigade (BPM), working in each of the nine target communities in the Ouest, Artibonite, North East, and South-East.

A – Rapid Qualitative Assessment (RQA)

A-I Data Collection for the Rapid Qualitative Assessment (RQA)

A refresher training was held on January 13, 2017 prior to RQA data collection. We reviewed the material from the December 2016 workshop, ensured that new team members from partners were comfortable with the methodology, and discussed activity planning. Three calendar weeks were scheduled for the RQA data collection, from January 16 to February 3, 2017. Two weeks from January 16 to 27 were assigned to research in the Ouest department, as transportation issues in Port-au-Prince and surrounding areas were expected to hinder activities (Canaan and Martissant, for example, sit at two opposite ends of the city). One week was planned for data collection in Artibonite from January 23 to 27; one week for the Nord-Est, from January 23 to 27; and, one week for the Sud-Est (Anse à Pitres), from January 30 to February 3, 2017.

RQA activities included a minimum of fifteen interviews per partner using several tools: a survey for key NGOs or associations; a key informant guide for local leaders, state representatives, or other public service leaders (for example, teachers); and a mapping exercise to identify what child protection/violence reduction activities were taking place in the vicinity of these communities. The objective of the RQA was to learn about existing actors in child protection, their activities in the community, and any perceptions or experiences that could be identified in the communities related to violence, abuse, neglect, and exploitation. **in the final report the mapping was a flop**

Before entering the field all researchers received a detailed letter from the AIR field office in case participants requested more information about the project, a complete set of questionnaires, the maps for the focus group as well as additional supporting materials for the mapping exercise, and consent forms for signature before the interview. Each received a recorder and batteries, both to be returned after the activities. Each participant organization was assigned a region. CPD remained in the Ouest Department because of violence in the Ouest communities and the need for support from AIR project staff. ZL covered Artibonite due to their familiarity with the region. RF was assigned to the border areas. The Project Coordinator or the Community Development Officer traveled to all departments to supervise and address issues which arose during the data collection.

With the support of project staff and our NGO partners, we were able to schedule and complete more than the forty-five interviews initially planned, including the four mapping exercises in each department. All interviews were recorded; the calendar will provide more details about who were the participants to the RQA. They included international organizations such as UNHCR and IOM and NGOs such as Save the Children, as well as many grass-root organizations and associations. Community leaders were also interviewed, as well as representatives of both BPM and IBESR. See Appendix A for the calendar.

Table 1. Completed RQA Interviews

Department	Number of Interviews	KII-1	KII-2	Mapping Exercise
Ouest	15	10	4	1
Artibonite	17	12	4	1
Nord-Est	9	6	2	1
Anse-à-Pitres:	9	5	3	1
Total:	50	33	13	4

Overall, feedback on the RQA interviews was positive, and both the interviewers and participants found the experience to be worthwhile. Community participants shared their appreciation of the initiative and hoped that we would follow up with interventions in their communities. They particularly liked that we involved them as key informants. Interviews lasted between thirty to forty-five minutes on average with outliers of fifteen minutes and two hours. The mapping exercises, as expected, took the longest amount of time, lasting up to two and a half hours.

A debrief was held with NGO partners who conducted the data collection on February 10, 2017. Experiences, achievements, challenges, and lessons learned were shared with the group.

A-2 RQA - Data Transcription/Translation, Coding and Analysis

Interviews were held in French when possible, and otherwise took place in Creole. Seven out of fifty interviews were conducted in French. Professional transcribers were hired for the transcription process, and all were bound to a signed ethical agreement. Transcriptions and translations into French or English will be finalized at the beginning of Quarter 4, and be reviewed for quality by the Project Coordinator. The data will be cleaned and analyzed by the AIR Team, discussed with partners, and then provided in a report of findings in Quarter 4.

B – Cultural Models Research (CM)

B-I Data Collection

The CM research aims to identify patterns of thinking and behavior in individuals and communities related to violence, abuse, neglect and exploitation of children. Within the first two weeks of January, a refresher training was held with Universite d’Etat d’Haiti (UEH) following up on the December 4 – 7, 2016 training session. Pilot interviews were held from January 9 to 12, 2017 to test the protocols. A debrief session on January 13, 2017 identified several issues to address within the research protocol:

- The CM protocol was too long and needed to be shortened;
- Key contacts in the community needed to understand that for the purpose of the research—we needed to interview community members, not leaders or NGO representatives involved in child protection activities;
- The location set for interviews was sometimes by the street or at the workplace causing background noises or frequent interruption, which was difficult for recording interviews and/or creating a sense of privacy.

The above issues were addressed and the protocol was refined. UEH led data collection. CM interviews were individual and semi-structured. Most interviews lasted around one hour and thirty minutes, with some as short as forty-five minutes and others lasting about two hours. Forty-seven interviews were held in the nine target communities. The few remaining CM interviews will take place in the early part of Quarter 4 due to delays.

Table 2. Completed Cultural Models Interviews

Ouest	Artibonite	Nord-d’Est.	Sud-Est
Martissant: 4	Saint-Marc: 4	Ouanaminthe: 4	Bonny: 3
Canaan: 4	Gonaives-Raboteau: 4	Ferrier - Meillac: 4	Parc Cadeau: 3
Jalousie: 4	Marchand Dessalines: 4		Fond Jeanette:3
Total: 12	Total: 12	Total: 8	Total: 9

Data collection was initially planned for six calendar weeks from January 9 to March 3, 2017, including two weeks designated for the transcription process. However, after data collection in the Ouest and Artibonite, there was a delay of two weeks, and the UEH team completed the remaining interviews in NE and SE between February 22 and March 10. Six UEH researchers, including the two lead research assistants, travelled to the different regions to conduct the data collection. Contacts with the population were positive and interviews transpired with little difficulty. At least one member of the AIR field office was present or immediately reachable during the data collection. Weekly meetings were held with AIR and UEH to address any issues with activities and discuss progress.

B-2 Data Transcription/Translation, Coding and Analysis

The transcription process that began during the fieldwork was more difficult than expected. Additionally, it was challenging for respondents to explain or express their thought on facts and feelings that they observe but do not usually describe. This led to much longer interviews, many of which were quite detailed and held multiple hesitations. As of the end of the quarter, nineteen audio files were transcribed. The remaining transcriptions will be completed in the fourth quarter. One third of all CM interviews will be translated in English so that the AIR Research Team Lead can develop the coding and analysis process in collaboration with UEH. The coding, analysis, and final report will be written in the fourth quarter of the project in collaboration with UEH.

C – Social & Broadcast Media

C-1 Data Collection for Social and Broadcast Media

During this period AIR provided support to two UEH researchers to identify the radio stations that broadcast programs on child protection or incite violence. A calendar for data collection was prepared and will be implemented in Quarter 4.

In addition to conducting research on the radio stations in Haiti, the AIR Team is running an analysis of Twitter feeds generated on various aspects of violence, abuse, neglect, or exploitation which refer to children or youth.

Data from both radio station research and social media data collection will be analyzed in the following quarter. A report on influencers and followers of social and broadcast media will also be written in the same quarter. See Appendix C for the Social and Broadcast Media Protocol.

D – Positive Deviance Research

The Positive Deviance research, to take place in Quarter 4, will examine purposefully selected communities in the study departments where identified elements of child protection processes appear to be stronger than in other communities. Based on information collected from the RQA and CM research, we will identify and explore two specific areas where the identification and monitoring of children, and subsequent effective coordination among child protection actors is occurring between implementing NGOs, organizations, and community members to address children entering and leaving communities.

The PD research methodology, data collection and analysis will be conducted in Quarter 4 of the project. The training is scheduled with partners for May 3-5, 2017, followed by data collection from May 8 to 26, 2017. Data analysis and the PD report will be completed by early July in time for the Advisory Committee meeting.

E – Other

From January to February 2017, UEH researchers visited universities and public institutions in each target department to retrieve documents such as research projects and theses that address the topic of violence against children or child protection. This will become a catalogue of local content on the subject in Quarter 4.

get catalogue of local content

3.3 Learning & Collaboration

During the third quarter the AIR field team attended the following key meetings in Haiti:

- The monthly Groupe de Travail sur la Protection des Enfants meeting with IBESR
- The Brase Lide meeting organized by USAID in les Cayes and Jacmel to provide feedback on USAID’s new country strategy
- Meetings with Brigade de Protection des Mineurs (BPM) from the National Police.

During the third quarter, there was no Advisory Committee (AC) meeting. It was determined that AC meetings would be more substantive if held three times a year and, given the budget, scheduled at points when there were milestones (in the research or in an intervention). AIR developed a Terms of Reference and draft letter for all standing and participant members of the AC and submitted to USAID in late January. There was no additional feedback on these documents from USAID.

During the third quarter, the AIR field team worked with the Ecole Nationale des Arts (ENARTS) to develop a logo that had been approved by AC members during the second quarter’s AC meeting in December 2016. First, second, and third place winners were determined based on voting, in concert with the ENARTS Faculty and Dean. The students received their prizes as allocated within the modest budget. The prizes were, from first place to third place, an Apple iPad Air (16 GB, Wi-Fi), an Apple iPad mini with retina display (32 GB, Wi-Fi), and a Samsung Galaxy Tab E (8GB, Wi-Fi). Each finalist received a certificate for their participation. See Appendix E for a picture of the prize distribution ceremony.

3.4 Partner Updates

The following contributions were written by APC partners.

Restavek Freedom (RF)

During Quarter 3, RF participated with all partners in the refresher training session in preparation for the RQA data collection. RF was assigned to the Border Area including Nord-Est (NE) and Sud-Est (SE) Anse-à-Pitres, where they collected data respectively between January 23 to 27, 2017 and between January 30 and February 2, 2017. They conducted one mapping exercise in each region and completed interviews with key informants in Ouanaminthe, Ferrier-Meillac in the NE, and Anse-à-Pitres and Banane in the SE. RF participated with the other partners in the debriefing meeting held at the AIR office in Turgeau on February 10, 2017. RF transcribed both of their mapping exercises from NE and SE.

Challenges: Challenges in NE were linked to coordination with key informants for the data collection. Although contacts were made during field visits of the Community Development Officer, some **key informants refused to participate**. In the SE, the major challenge was related to access to Anse-à-Pitres, as the roads were in very bad condition.

Suggestions: Improve the coordination of field activities, carry work ID during field visits, maintain supervision visits, and ensure communication with the AIR team during field activities.

Zanmi Lasante (ZL)

During Quarter 3, ZL participated in meetings with the project team on January 13, 17, and 20 to prepare for RQA data collection. ZL spent time inviting individuals to participate in the survey and questionnaire work through telephone calls and face-to-face outreach. ZL participated in data collection from January 23 to 27 in Artibonite and conducted interviews and the participatory mapping exercise in Saint-Marc, Gonaïves, Marchand Dessalines, Raboteau, and Désarmes. ZL attended a debriefing meeting on data collection activities conducted on January 30 and February 10, 2017. ZL **transcribed four individual interviews** and the participatory mapping exercise. ZL drafted a report on its fieldwork which is appended to this report as Appendix D.

Challenges: Planning of field interviews with participants was challenging. E-mail was not the most effective way to do this. To overcome this and to administer the activities within the allocated timeframe, the ZL team took the initiative to make repeated phone calls and meet some of the participants in person. For those ZL could not reach, they used their social workers and social work assistants who are daily in communities to increase participation.

Suggestions: The AIR project team needs to better coordinate future field activities, plan partner meetings ahead of time, and use the phone more than email for setting meetings. In addition, it would be helpful to have consent forms signed prior to interviews to save time.

Combite pour la Paix et le Développement (CPD)

*This partner **did not submit their contribution**.*

3.5 Lessons Learned

Challenges with the RQA: Using the “Ministry of Planification” register to schedule interviews was not a good idea, as many institutions registered in the NGO directory were no longer active in Haiti, email addresses had changed, phone numbers were no longer working nor answered, and some institutions when reached had limited access to internet and preferred telephone or SMS communication. In some cases, given the new nature of the APC project, institutions were reluctant to provide information.

Reaching representatives of small associations or community leaders was at times difficult. However, during the field activities, we realized that because of the lack of electricity people would leave their phone in one location to charge, and would see the missed calls at a later time. Returning calls was not always possible due to insufficient phone data. This issue and other communication barriers were a hindrance for the data collection team since it was difficult to set/confirm time or location with participants.

In addition, although some NGO and community participants were eager to be part of research activities, others were less enthusiastic. For example, some participants cancelled their appointments more than once, or waited until the last minute to cancel. In the Ouest, on the day of the Mapping exercise, seven out of eight participants were absent. That said, in Anse-à-Pitres, only five people were scheduled ahead of time for the mapping exercise and ten were present because of their desire to participate. Despite previous field visits to inform communities about upcoming interviews, some potential participants refused to participate on the day of the interview or focus group.

Challenges with the CM Research: Due to the location and timing of the CM research, there were some tensions in Canaan and Jalousie, in particular with the local population. However, the AIR team handled the situation and ensured the safety of the researchers. This included interview dates which were postponed and rescheduled for security purposes mostly in the Ouest (Martissant).

In addition, there were some administrative changes at UEH that led to delays in payment to researchers and therefore a delay in getting to the field on time for activities to take place. The AIR team helped to support UEH in this and solve this problem.

Furthermore, despite trainings on the profiles of potential participants, key leaders were contacted in each of the communities instead of community members. Due to this sampling mistake, six interviews had to be redone because the lines of communication were not clear on which individuals needed to be available for the CM interviews.

3.6 Deliverables Update

There were no scheduled cooperative agreement deliverables in quarter three. Quarter one deliverables were reviewed by USAID and returned to AIR on December 28 and 29, 2016 with feedback and suggestions to modify the Branding and Marking Plan, add a narrative for the Annual Work Plan using a template from USAID Vietnam, and finalize a MEL Plan, which would also hold the Performance Monitoring Plan (PMP) submitted in September 2016. A PMP is referenced

in the scope of work and deliverables section of the agreement, but AIR agreed to expand this to a **Monitoring, Evaluation and Learning Plan (MEL plan)** in accordance with new ADS requirements for reporting. Feedback on these deliverables continues to be addressed with USAID.

A Systematic Review submitted in October also received feedback in late December 2016 and this was reissued to USAID in March 2017 with all comments addressed.

4. MANAGEMENT AND ADMINISTRATIVE ISSUES

4.1 Management

The AIR Home Office provided capacity building to the local field team in March for two members of the field team, who travelled to the Home Office for a week of trainings focused on leadership and organizational skills.

4.2 International Travel

Table 3. Quarter 3 Travel

Name	Beginning date	Ending date	Itinerary	Purpose
Caroline Durena	March 26	April 01	PAP-DC-PAP	Capacity building, organizational skills. Planning for Quarter 4
Lesly Grandin	March 26	April 01	PAP-DC-PAP	Capacity building, organizational skills. Planning for Quarter 4

During the last week of March the APC Project Coordinator and Community Development Officer traveled to Washington, D.C. for a week of meetings with members of the home office team. Meetings covered a range of topics including: reviewing next steps in the cultural models transcription and analysis process; reviewing the plan for the social media analysis; developing plans for the upcoming co-interpretation workshop; and developing the positive deviance plan based on initial research findings, as well as a review of upcoming PD data collection logistics. Throughout the week both members of the team also met individually with key AIR staff with whom they collaborate, took part in an in-depth organizational/planning exercise for the upcoming quarter, and participated in a teambuilding activity with multiple members of the APC team in order to improve communication among team members.

5. PLANNED ACTIVITIES AND EVENTS FOR NEXT QUARTER

Activity	Start Date	End Date
Data Analysis – RQA	04/17/2017	06/09/2017
Data Analysis – CM	04/07/2017	06/30/2017
Data collection Media	01/9/2017	5/31/2017
Data transcription/translation – CM	02/01/2017	04/30/2017

Data analysis meeting – CM	05/08/2017	05/10/2017
Data Analysis – Social Media	06/01/2017	06/30/2017
PD training	05/03/2017	05/05/17
Data collection – PD	05/08/2017	05/26/17
Data Analysis – PD	05/29/2017	07/05/17
Co-interpretation meeting	07/14/17	07/17/14
Advisory committee meeting	07/14/17	07/17/17

6. APPENDICES

Appendix A: RQA Calendar

Appendix B: CM Calendar

Appendix C: Social and Broadcast Media Research Protocols

Appendix D: Field Visit Report - Zanmi Lasante

Appendix E: Logo Competition Picture

Appendix F: Field Team Capacity Building - DC Visit Calendar

APPENDIX A: RQA CALENDAR

Artibonite - Zanmi Lasante

RQA	Partenaire	Zone Géographique	Date	Durée	Participant	Institution	Téléphone	
Artibonite	Zanmi Lasante	Saint-Marc (Ave Maurepas)	23/01/17	1:08:35	Moise Antenor	OCDASM	38703309	
	Zanmi Lasante	Parc Level de Saint-Marc	23/01/17	0:34:44	Innocent Dutreuil	Leader / Parc Level	47663137	
	Zanmi Lasante	St-Marc	23/01/17	0:49:34	Papouche Manassé	OJAM(Organisation des Jeunes de l'Avenue Maurepas)	44613263	
	Zanmi Lasante	St-Marc	24/01/17	0:23:06	Fleurette Manacé	Org: Mission Maconique des Freres de St-Jean Baptiste	31363526	
	Zanmi Lasante	Marchand Dessalines	24/01/17	0:48:59	Eddy Exantus	DENOJE (Dessalines Nouvelle Jeunesse)	37589292	
	Zanmi Lasante	Marchand Dessalines	25/01/17	0:27:51	Marcellus Lahens	Notable	37994144	
	Zanmi Lasante	Marchand Dessalines	25/01/17	0:33:35	Eddy Romain	AJABD	38517048	
	Zanmi Lasante	Marchand Dessalines	25/01/17	0:33:34	Fedler Benoit	Scouts d'Haiti	38415173	
	Zanmi Lasante	Marchand Dessalines	26/01/17	0:43:48	Yves Bernard Remarais	Save the Children	48939550	
	Zanmi Lasante	Gonaives	26/01/17	0:37:38	Jean Cinedais	IBESR	37962400	
	Zanmi Lasante	Gonaives	26/01/17	0:21:28	Luckson Jean Louis	MINUSTAH	37010265	
	Zanmi Lasante	Gonaives (Savane Poudrière)	26/01/17	0:22:36	Gaëtan Pierre-Jeanin	Notable (Prêtre) PDID (Plateforme de developpement integre de Desarmes)	32193680	
	Zanmi Lasante	Desarmes, Verrettes	26/01/17	0:46:21	Alix Macajoux	PDID (Plateforme de developpement integre de Desarmes)	37958449	
	Zanmi Lasante	Gonaives (Village Lumière)	27/01/17	0:31:40	Aristild Anesse	Foyer des enfants Aristild de la Nouvelle Jerusalem(Pasteur)	37250115	
	Zanmi Lasante	Gonaives (Raboteau)	27/01/17	0:32:13	Augustin Julie	Organisation de Femmes pour le Développement de Raboteau	40091289	
	Zanmi Lasante	Gonaives (Raboteau)	27/01/17	0:18:56	Frantice Sterling	Notable PDID (Plateforme de developpement integre de Desarmes)	33576426	
	15	Mapping Exercise	Saint Marc	23/01/17	1:04:04 0:45:33 0:59:59	Macajoux Pierre Alix	PDID (Plateforme de developpement integre de Desarmes)	37958449
			Saint Marc	23/01/17		Lafalaise David	OJAM	46842449
			Saint Marc	23/01/17		Antenor Moise	OCDASM (Organisation)	38703309
			Saint Marc	23/01/17		Jean Elou	IBESR	36119443
		Saint Marc	23/01/17		Joseph Nativita	Foyer des Enfants Aristilde de la Nouvelle Jerusalem	37250115	
		Saint Marc	23/01/17		Chancy Maxi	Leader/ Parc Level		
		Saint Marc	23/01/17		Dutreuil Innocent	Leader / Parc Level	47663137	

Nord-Est - Restavek Freedom Fondation

RQA	Partenaire	Zone Géographique	Date	Durée	Participant	Institution	Téléphone	
Nord-Est	1	Restavek Freedom	Ouanaminthe	24-Feb-17	1:52:22	Alexis Alphonse	Reseau Frontalier Jeanot succes	3252-6359
	2	Restavek Freedom	Ouanaminthe	24-Feb-17	1:06:12	Philome Mathieu	Service Jesuite pour le Migrants (SJM) Jesuite Migrants Solidarite Frontaliere	
	3	Restavek Freedom	Ferrier	25-Feb-17	0:29:25	Kettya Edouard	KFTBR: klèb fòmasyon rekreyativ timoun ba mari bawo.	4192-3744
	4	Restavek Freedom	Ouanaminthe	25-Feb-17	0:37:43	Elise MICANORD	Rassemblemet de Femmes de Merande	4235-0737
	5	Restavek Freedom	Ferrier	26-Feb-17	0:30:52	Josaphat Antonis GUILLAUME	KRPN Kwòdinasyon Resistans pou goumen pou le Nòdès.	3261-8623
	6	Restavek Freedom	Ferrier	26-Feb-17	0:18:04	Sonia Joasil	Institutrice	4320-2938
	7	Restavek Freedom	Ouanaminthe	24-Feb-17	0:27:15	Amos Noel	Leader Communautaire	4384-3004
	8	Restavek Freedom	Ferrier	26-Feb-17	0:39:06	Josaphat Dius	Coordonnateur (premier membre) du Cartel CASEC (Conseil d'Administration de la Section Communale) de Ferrier	3261-8623
	9	Mapping Exercise	Ounaminthe	25-Feb-17	0:33:36 0:22:38	Moliere Alexis Alphonse Soeur Islande Surlin Nerline Monpremier	Maire de Perches Reseau frontalier Jeanot Succes (RFJS) Congregation St Jean L'Evangeliste Association des Femmmes de Ouanaminthe	3357-2424 3252-6359 3262-6767 3708-9225

Sud-Est - Restavek Freedom Fondation

RQA	Partenaire	Zone Géographique	Date	Durée	Participant	Institution	Téléphone	
Sud-Est	1	Restavek Freedom	Banane	31-Jan-17	0:15:31	Magdala Jn Francois	OJEB	3621-2305
	2	Restavek Freedom	Banane	31-Jan-17	0:17:14	Frito Petit Maitre	OTB Botha	3847-5496
	3	Restavek Freedom	Ansa a Pitres	1-Feb-17	0:38:21	BPM Abner Guerrier	BPM	3764-9612
	4	Restavek Freedom	Ansa a Pitres	1-Feb-17	0:18:09	IBERS Edna Sanon	IBESR	4830-8410
	5	Restavek Freedom	Banane	31-Jan-17	0:20:38	Francois Patrick	Pasteur, Agent de sante Polyvalent	3805- 9286
	6	Restavek Freedom	Banane	31-Jan-17	0:15:15	Annuel Alcinot	ICDCA Initiative Citoyenne pour le Developpement de l' Anse a	3411-9633 3757-7117
	7	Restavek Freedom	Banane	1-Feb-17	0:25:31	Jean Isaac Jeudy	Leader Communautaire	/ 4894-
	8	Restavek Freedom	Amse-a-Pitres	17-Feb-17	0:51:26	Myriam Elvariste	UNHCR	4799-8545
	9	Mapping Exercise	Banane	31-Jan-17	1:10:57 / 0:22:00	Francois Patrick Dockey Carabat Petit Maitre Frito Alcinot Borno Annuel Alcinot Noel P Hilysse Jean Francois Magdala Alcinot Wadson Pierre Bruny Jeudy Jean Isaac	ACDEC MAB OTB OTD ICDCA ASPR OJEB BPS OJEB Notable /Leader Communautaire	3805- 9286 3789-4743 3847-5496 4719-0230 3411-9633 4484-3650 3621-2305 3642-8550 3127-6838 3757-7117

Ouest – Combite Pour la Paix et le Développement

RQA	Partenaire	Zone Géographique	Date	Durée	Participant	Institution	Téléphone	
	1	CPD	Cite Soleil	17-Jan-17	1:42:31	Pierre Charles Jean Ritchel	Enfant en Production pour le Developpement	3788-2032
	2	CPD	Canaan	18-Jan-17	1:21:32	Bonny Georges	Centre de Sport L'Espoir	4862-7150
	3	CPD	Petion-Ville	20-Jan-17		Gertrude Sejour	Fondation Maurice Sixto	3449-3583
	4	CPD	Carrefour	20-Jan-17	1:16:09	Jeania Dupoux	Fondation Emaus	3684-7685
	5	CPD	Carrefour	23-Jan-17	1:27:07	Frantzo Joseph	GREDEPH	3916-8316
	6	CPD	Canaan	24-Jan-17	0:42:41	Gracide Dor	Orgnization Famm/ Canaan Unie pour le Development	3779-7660
	7	CPD	Canaan	24-Jan-17	0:33:28	Elvige Lerebours	Organisation Caribenne pour la protection social / Movement Fam Coordinatrice	4754-1294
	8	CPD	Petion-Ville	25-Jan-17		Mariam Yazdoni et Pedro Brown	Viva Rio	
	9	CPD	Martissant carrfour	25-Jan-17	23:54:00	Jn Marc Perrin	MSF Medecin sans Frontieres Martissant	3170-3988 ou
	10	CPD	Petion-Ville Jalousie	26-Jan-17	33:55:00	Payen Jocelyn	OCIDEJEN Organisation des Citoyens pour le Developpement de Jalousie et ses environs	3779-3523
	11	CPD	Port-au-Prince	27-Jan-17	0:31:26	Eurol Abdon	Abasystem Restavek	3849-6805
	12	CPD	Martissant carrfour	27-Jan-17	29:09:00	Claudy Badjo	ACHLA An Chanje Lakay	3672-6608
	13	CPD	Port-au-Prince	13 Feb 17	1:04:52	Romuald Mesidor	Centre d' Education Communautaire Alternative CECA	3721-3839
	14	CPD	Port-au-Prince	3/27/2017	0:36:00	SAINTINE Jean Sorel	NADEVICS: Nouvelle Approche des Directeurs d'école pour la Victoire à Cité Soleil; ASCC: Association santé communautaire de la Commune de Cité Soleil	
	15	Mapping Exercise	Port-au-Prince	17-Feb-17	01:19:09 & 1:06:52	PAYEN Jocelyn JEAN Alix ABDON Eurol GEORGES Bonny VALCY Jean JOSEPH Michel-Ange PREVAL Ghumps LEREBOURG Elvige FELIX Edrice	OCIDEJEN ASR/AED ASR/MSIPACS Centre de Sport l'Espoir Haiti BPM/DCPJ FEDDH ENHAD RICOSA ORICOS/RICOSA	3779-3523 3754-2240 3849-6805 4862-7150 3721-5079 3659-1242 3731-3825 4754-1294 37108854

Ouest

APPENDIX B: CM CALENDAR

Alliance pour la Protection des Enfants Enquête sur les Modèles Culturels UEH-AIR							
Weekly field research plan/ Plan des activités de terrain				Calendar/Calendrier Jnav. - Fev. 2017			
Week of: 9 - 13 Janv. 2017		Dimanche	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 14
Department	5ème ave Bolosse		9:00-11:00AM team meeting PM -Toute	2 interviews AM and Transcription	Transcription	Rencontre UEH - AIR 9:00-11:00	Toute l'équipe (4 intw.)
	Canaan						
	Jalousie						
Week of: 16 - 20 Janv. 2017		Dimanche	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Department	5eme Ave Bolos		Adjustment au questionnaire si nécessaire et transcription	Toute l'équipe (4 intw.)	Transcription	Transcription	Rencontre UEH - AIR 9:00-12:00
	Canaan						
	Jalousie						
Week of: 23 - 27 Janv. 2017		Dimanche 22	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Artibonite	St Marc	Départ pour Artibonite	Rencontre UEH - AIR St. Marc / interviews	Toute l'équipe (4 intw.)		Toute l'équipe (4 intw.)	Compléter les entretiens
	Marchand Dessalines						
	Raboteau Gonaïves						
Week of: 30 Janv. - 03 Fev. 2017 (post elections)		Dimanche	Monday 30	Tuesday 31	Wednesday 01	Thursday 02	Friday 03
	Retour à p-au-p samedi 28 janvier		Transcription	Transcription	Transcription	Transcription	Transcription
Week of: 27 Fev. - 03 Mars. 2017		Dimanche 26	Monday 27	Tuesday 28	Wednesday 01	Thursday 02	Friday 03
Nord-Est	Ouanaminthe	Depart pour Anse à Pitres	Toute l'équipe (4 intw.)	Entretiens (suite) UEH - AIR Anse à Pitre	Toute l'équipe (5 intw.)	Compléter les entretiens	Retour à PAP
	Ferrier						
et Sud-Est	Anse à Pitre						
Week of: 06 - 10 Mars. 2017		Dimanche 05	Monday 06	Tuesday 07	Wednesday 08	Thursday 09	Friday 10
Nord-Est	Ouanaminthe	Depart pour le NE	Toute l'équipe (4 intw.)	Entretiens (suite) UEH - AIR Ouanaminthe	UEH -AIR Ouanaminthe		
	Ferrier						
et Sud-Est	Anse à Pitre						
Period: 13 Mars. - 28 Avril 2017		Dimanche	Monday	Tuesday	Wednesday	Thursday	Friday
			Transcription	Transcription	Transcription	Transcription	17 Mars 7 avril 18 Avril
Week of: 17 Avril 2017		Dimanche 16	Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
Port-Au-Prince	5ème Avenue Bolosse		(Reprises 3 intw.) lundi 20 fev.	Toute l'équipe - Transcription	Toute l'équipe - Transcription	Toute l'équipe - Transcription	(Reprises 3 intw.) lundi 20 fev.
			Transcription	Toute l'équipe - Transcription	Toute l'équipe - Transcription	Toute l'équipe - Transcription	

APPENDIX C: SOCIAL AND BROADCAST MEDIA RESEARCH PROTOCOLS

Bonjour.

Je suis _____, chercheur (euse) à l'Université d'Etat d'Haïti. Nous travaillons avec le gouvernement haïtien, l'USAID et plusieurs autres organisations locales en tant que membre de l'Alliance pour la Protection de l'Enfance. Actuellement nous réalisons une étude dans plusieurs communautés du pays afin d'examiner les différents modèles d'abus, de négligences, d'exploitations et de violences envers les enfants. Dans la présente étude, nous envisageons de rencontrer plusieurs stations de radio et journalistes en vue de savoir si dans leur programmation ils ont des émissions, des journalistes traitant des sujets relatifs aux types d'abus, d'exploitation et de violence contre les enfants ou encore à la protection de l'enfance. En ce sens, serait-il possible de nous accorder quelques minutes pour vous poser des questions concernant vos journalistes et votre programmation au sujet la protection de l'enfance ?

- a.) Oui
- b.) Non

Notes: Référez-vous à la liste des médias pour remplir cette section	
Nom de la station	
Nom de la personne de contact	
Nombres d'appels téléphoniques	
Fréquence	
Ville	
Numéro de téléphone	

Questions	Options de réponses (Lisez chaque option au répondant, demander de préciser si « autres » est choisi)	Réponses Choisis (Entrez la lettres correspondant l'option choisi)
1.) Quelles sont les trois thèmes majeurs abordés sur cette station ?	<ul style="list-style-type: none"> a.) Politique b.) Religion c.) Culture d.) Musique e.) Faits divers f.) Problèmes de famille g.) Problèmes de couple h.) Education i.) Sante j.) Autres (Précisez) 	1 ^{er} Thème : 2 ^{ème} Thème : 3 ^{ème} Thème :

2.) Quelle est la taille de votre audience ?	a.) Moins de 1000 b.) 1000-5000 c.) 5000-10,000 d.) 10,000-15,000 e.) 15,000-20,000 f.) 20,000-25000 g.) Plus de 25,000 h.) Taille de l'audience inconnue	
3.) Quelles sont vos langues de retransmission ?	a.) Créole b.) Français c.) Anglais d.) Espagnol	1 ^{ère} Langue : 2 ^{ème} Langue : 3 ^{ème} Langue : 4 ^{ème} Langue :
4.) Avez-vous une (des) émission(s) durant laquelle le public peut appeler ?	a.) Oui (Continuez à 4b) b.) Non	
4b.) Quelle est le nom de l'émission ?		
4c.) Quelle est l'heure de l'émission ?		
5.) Avez-vous une (des) émissions concernant les conditions ou les problèmes des enfants ?	a.) Oui (Continuez à 5b) b.) Non	
5b.) Quelle est le thème majeur de l'émission ?	a.) La santé des enfants b.) L'éducation des enfants c.) L'éducation scolaire d.) La discipline des enfants e.) Les enfants des rues	
5c.)	Quelle est l'heure de l'émission?	Heure :
6.) Avez-vous une (des) émissions qui parle de problèmes d'abus ou de violences domestiques, violences contre les enfants, violence dans la rue ?	a.) Oui (Continuez à 6b.) b.) Non	
6b) Quelle est l'heure de retransmission ?		Heure :
7.) Vos programmes sont-ils disponibles sur internet ?	a.) Oui (Continuez à 7b) b.) Non	
7b) Pourriez-vous nous donner l'URL à laquelle la station est disponible ?		

8.) Pourrais-je avoir la liste des programmes retransmis sur cette station ?	a.) Oui b.) non	
9.) Pourrais-je avoir le(s) nom(s) de vos journalistes qui se concentrent sur la violence ou la protection des enfants ?	a.) Oui b.) Non c.) Aucun journaliste ne se concentre sur la violence ou la protection d'enfants	(Lister tous les journalistes)

Nous remercions de nous avoir accordé un peu de votre temps. A Bientôt

APPENDIX D: FIELD VISIT REPORT - ZANMI LASANTE

Field Visit Report	
Name	Zanmi Lasante
Purpose of field work	Data collection of the Rapid Qualitative Assessment phase of the project «Alliance for the protection of Children» in the Artibonite.
Number of days in the field	5 days: January 23 to 27 2017
Key people and organizations with whom I met (i.e., names of churches, community associations or organizations, schools, international organizations, community leaders (police, education, local government, others)	<p>During those researches, we met key informants such as :</p> <p>Community leaders including religious leaders</p> <p>Representatives of local and national organisations</p> <p>Representatives of international UN organizations.</p> <p>Among the community leaders, we met for example :</p> <p>A catholic priest, school principal at Savane Poudrière, Gonaives.</p> <p>A community leader at Raboteau, Gonaives.</p> <p>A lawyer and school teacher at Marchand Dessalines.</p> <p>Etc.</p> <p>Among the representatives of national and local organizations, we met, for example :</p> <p>A women representing the Mission maçonnique des frères Saint Jean Baptiste, at St-Marc</p> <p>The person in charge of Dessalines Nouvelle Jeunesse (DENOJE), at Marchand Dessalines.</p> <p>A representative of Organisation des jeunes de l’Avenue Maurepas (OJAM), St-Marc.</p> <p>A representative of Scout d’Haïti (Haïti Boys Scout), Marchand Dessalines.</p>

	<p>The women in charge of Organisation des femmes pour le développement de Raboteau (a women organization)</p> <p>The departmental representative of Institut du Bien-Etre Social et de Recherches (IBESR)</p> <p>Etc.</p> <p>Among the international and UN organizations :</p> <p>A representative of Save the Children</p> <p>A representative of MINUSTAH</p> <p>Etc.</p>
<p>Summary results of field work (ex., x number of semi-structured interviews; x number of household visits; x number of focus groups Or strategic planning meeting for z intervention)</p>	<p>We conducted :</p> <ul style="list-style-type: none"> - One participative mapping with 7 participants (6 men and one woman representing both organizations' representatives and community leaders). - 16 semi-structured interviews including 4 with community leaders and 12 with local, national, international and UN organizations. 2 women and 14 men. <p>- In total we gathered data from 20 different respondents among whom there were three (3) women and 17 men. 3 participants took part in both the mapping exercise and in an individual interview.</p>

APPENDIX E: LOGO COMPETITION PICTURE



APPENDIX F: DC CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>9:00-12:00 Cultural Models (Caroline, Kaitlin, Michael) - Status overview of audio, transcription, translation files and organization - Analysis workshop (talking through the first round of CM analysis).</p> <p>9:00 - 12:00 Social Media (Lesly, Kevin, Christina, Amy) -Status overview -Plan regarding ongoing work -Analysis framework</p>	<p>9:00-11:00 Office Suite – Overview and Refresher (Tara Gosine) (Tara, Caroline, Lesly) -Tips on Office Suite of Products -Remaining IT issues w AIR computers</p>	<p>8:30 – 10:30 Organization Strategies (Caroline, Lesly, Amy, Claire, Kaitlin)</p> <p>10:30 – 12:00 HR Meetings Individual sessions (Jessica): Caroline 10:30 –11:15; Lesley 11:15 – 12:00</p>	<p>9:00 – 9:30 CFO & COO (Caroline, Lesly, Amy, Michael Kirsch, Marijo Ahlgrimm)</p> <p>9:30 – 10:00 Contracts Team (Caroline, Lesly, Jaime, Michael Casey, Joe Wagner)</p> <p>10:00-12:00 + Lunch Finance team (Caroline, Carlos, Melodie)</p>	<p>9:00-11:00 Co-interpretation Overview (Caroline, Lesly, Cary & Marie, Michael, Amy, Claire, Kaitlin)</p> <p>-Introductions - Overview of Co-interpretation -Overview of Advisory Committee Setting -Discussion on logistics and challenges -Action steps and roles</p>
Noon	Lunch break : Research Team	Lunch break: Free	Lunch break: Free	Lunch break: Finance team	Lunch break: Free
Afternoon	<p>1:30-5:00 Positive Deviance (Caroline, Lesly, Michael, Kaitlin, Claire, Amy) - PD overview (MB) - Preliminary results from RQA (CN) - Identifying problem - Strategy for identifying positive deviants - Research plan - Analysis plan</p>	<p>2:30 – 3:30 Organizing & managing data collection (Caroline, Lesly, Hannah Ring)</p> <p>3:30 – 5:00 Nvivo Caroline meeting with Brenna O’Brien</p> <p>3:30 – 5:00 Social Media Lesly meeting with Kevin</p>	<p>2:30 – 4:30 Teambuilding (Caroline, Lesly, Jerrold, Amy, Kaitlin, Claire; HR, Finance, Contracts)</p>	<p>Individual or Team Work</p>	<p>Cultural Moment - DC</p>
Evening	Research Team Dinner - Georgetown		Caroline, Lesly, Cary and Amy – dinner GT		