

Model School Network Infrastructure Plan

May 2019



Acknowledgements

Schools for Children of the World wishes to extend our appreciation to the W.K. Kellogg Foundation for providing the funding necessary to conduct the assessment of school facilities in the Model School Network. This work is a critical step in identifying the infrastructure needs and establishing priorities in meeting these adverse conditions.

School for the Children of the World would also like to thank Patricia Préval and the leadership of the Model School Network for providing ongoing communications and needed information to make this study possible. We would also like to extend our appreciation to the school directors and other Model Network personnel for providing us access to school sites, school statistics and involvement in workshops and meetings.

A special thank you goes to T.J. D'agostino and the University of Notre Dame Alliance for Catholic Education for his continued involvement in the Model School Network.

Schools for the Children of the World (SCW) received a grant from the W.K. Kellogg Foundation to assist the Model School Network (MSN) to develop a school infrastructure master plan. SCW has collected the information on approximately 200 MSN schools in the Central Plateau.

We would like to express our appreciation to the persons that participated in the workshops and provided their insights regarding school infrastructure needs and how they might be met. We recognize this took a major commitment of time and travel.

We would also like to thank all the members of the sub-networks of the MSN, including the Catholic Schools, the EFACAP Schools and the Summit Schools, for their help from far or near and for their valuable contributions.

We would be remiss in not thanking the W.F. Kellogg Foundation for making this all possible.

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Acronyms:**UniQ:** Université Quisqueya**BDE:** Bureau Diocésain de l'Éducation**CEEC:** Commission Épiscopale de l'Éducation Catholique**EFACAP:** Ecole Fondamentale d'Application et Centre d'Appui Pédagogique**CRS:** Catholic Relief Services**UND:** Université Notre-Dame (Indiana)**University of Notre Dame, the Alliance for Catholic Education [ACE]**Dr. Anthony D'agostino, **Associate Director, ACE Consulting****Kellogg Foundation**Alix Cantave, **Program Officer**Elizabeth Leuthauser, **Program Manager****Schools for Children of the World Project Team (SCW)**Dr. William S. DeJong, **SCW Co-Founder, Project Director, School Planner**Charles R. Newman, AIA, **SCW Co-Founder, Architect -Newman Architecture**Juan Roberto Asse, **SCW Haiti Coordinator**Dan Mader, AIA, REEP, **Architect, SCW Board Member**Kerriane Wolf, REFP, **School Planner**Benjamin Leclerc Pierre, **Translator, Data collector of SCW**Patrice Michel Durand, **Data collector of SCW**Taicha Davius, **Data collector of SCW**Charles Kretschmer, **Data collector of SCW**Marcelin Saintilien, **Data collector of SCW**William Ferestil, **Data collector of SCW**Makenson Sanozier, **Data collector of SCW**Moises Delia, **Data collector of SCW**Gomez Peres, **Data collector of SCW**Josue Bias, **Data collector of SCW**

We would also like to express our appreciation of all of the persons who responded to our invitations and took part in the workshops and contributed in the results of this study.

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Appendix 1: MSN School Facility Summary Report - English ID

Appendix 2: MSN School Facility Summary Report - Sorted by School Name



Overview

The Model School Network (MSN) is a coalition of Catholic, Summit, and EFFACP schools in the Central Plateau of Haiti. MSN was formed for the purpose of combining efforts to create synergy to help improve the quality of education offered in the region. The organization is focusing on increasing literacy, school leadership, teacher training and curriculum development. As part of this overall effort, the MSN network requested Schools of the Children of the World (SCW) to write a concept paper for addressing the infrastructure needs of the network's schools. Subsequently the W.F. Kellogg Foundation agreed to fund this effort.

Many of the approximately 200 MSN schools are in the most remote areas in the Central Plateau. Many of the schools required off road 4x4 vehicles to access these remote school locations. Approximately 80 of the schools were only reachable by walking, boat or even dugout canoe. This attests to the challenges and difficulties there will be to provide adequate infrastructure improvements in these areas.

The results of the data collection show that there are vast discrepancies between schools with adequate infrastructure and those that have virtually nothing. The infrastructure of 85 of the schools were identified to be in critical need of replacement. The infrastructure of many of these schools consists of sticks and a low-quality metal for roofing, dirt floors, poor furniture, extremely poor sanitary conditions, and in some cases, no walls, and no doors. These schools are often unsafe and unable to provide any reasonably acceptable learning environment for children or staff.

On the other end of the spectrum, of the 200 schools, only 17 schools were classified as being in good condition and only needing general maintenance. Even in these situations, many often lack adequate space due to overcrowding and/or lack of adequate support spaces.

75% of the schools use pit toilets or have no toilet facilities and were rated as requiring complete replacement of toilet facilities. 59 schools (31%) reported having no running water. While 56 (29%) of the schools reported having potable water, we believe the water should be tested to verify it is safe to drink. We suspect that in many cases the water is not safe to drink. Even though some persons may find pit toilets acceptable, we found that in most cases, the existing conditions found at the schools were not acceptable for human use and are being avoided by students and staff.

In summary, the infrastructure needs are vast: replacing buildings in extremely poor condition, adding space to overcrowded schools, repairing/renovating buildings in need of repair, addressing sanitary conditions, improving furniture, improving natural light and natural ventilation, and school sites that are too small, to name a few.

There are also vast inconsistencies in the type and quality of school construction. This is likely a result of individual circumstances and lack of coordination amongst donors. Going forward, SCW has drafted *MSN Minimum School Facility Design Guidelines* we are recommending be used to guide the planning and construction of MSN school facility projects in the future.

Finally, there is a major problem with the lack of school maintenance. Even in situations where new schools have been built or improvements have been made, there has been a general lack of maintenance. As a result, new buildings and construction are in disrepair and much of the investment in infrastructure has been lost. It is easy to understand this problem when there are few plans to provide the funds needed to adequately maintain the facilities. This problem must be addressed if donors are going to continue to invest in these projects in the future. SCW has drafted a suggested maintenance manual and has included specific recommendations regarding potential maintenance funding strategies in this report.

Based on existing conditions, identified over-crowding, and the new suggested *MSN Minimum School Facility Design Guidelines (MSFDG)*, the total cost to address the infrastructure needs of the schools in the Model School Network is estimated to be over \$106,000,000. It is important to recognize that this cost necessarily only addresses existing conditions and existing over-crowding to achieve the *MSN's Minimum School Facility Design Guidelines*. Architects, School Planners and local communities planning for future MSN school improvements also need to consider;

- expected increases in student populations,
- the potential realignment of grade levels served at each location,
- spaces desired by the community that are in addition to the *MSFDG*,
- unique challenges based on the location of the school including expenses related to getting building materials to the site and needed school security improvements,
- equipment needed to support specific educational programs such as science lab equipment, mobile information technology equipment including computers, projectors, etc., vocational education training equipment, office equipment, including computers, copiers, duplication equipment, etc.,
- Expected inflation prior to the completion of construction of improvements.

Once the initial scope of a project has been established considering the above additional items identified by project architects, school planners and local community members, SCW suggests a 20% contingency be considered to address the potential unforeseen expenses as a project moves into fund raising. Based on current rates of inflation in Haiti and projections by the IMF, an additional 12% per year increase should also be included in project projections based on the expected period of construction.

At first glance this appears to be an overwhelming obstacle. Based on conventional ways of addressing infrastructure improvements, funding more than \$106m might appear to be next to impossible. While SCW doesn't have pre-defined easy solutions, we do have some suggestions.

It is extremely unlikely any one entity will be able to take this on alone. The Haitian National Government doesn't have the resources. Foundations, foreign governments, NGOs, churches nor school groups will be willing to take this on alone. The local communities surely do not have the resources. However, collectively and through new forms of collaborative partnerships, this may be possible. This will likely require a great deal of creativity, the creation of new partnerships, and new forms of operations and project delivery. Based on the current status of progress and project delivery, new ideas need to be examined. In the funding section of this report, suggestions for new strategies are provided.


The goal of this study has been accomplished, to establish baseline infrastructure data and determine needs of the Model School Network schools in the Central Plateau. This report goes a step further and makes recommendations regarding prioritization of projects, guidelines for future projects, suggestions for facility maintenance, and suggestions for future project implementation.

Facility Assessment

The Haiti school facility assessment was focused on approximately 200 schools located in the Central Plateau, Haiti.

Assessment Instrument

A survey form was developed by Schools for the Children of the World (SCW). SCW has conducted similar school facility assessments in other countries such as Honduras, Nigeria, and Kenya. The forms used for this assessment were customized to address the schools in Haiti. The assessment instruments were translated into both English and French. The survey included an interview of the school director/principal, a survey of the site, and an evaluation of each building and campus. Each building on each site was measured and evaluated against 30 different criteria. Extensive photos were also taken at each site, school, and building. All data collected from each form was entered into a database. Summary reports were created for each school that included selected photos taken at each school. All reports are available in both French and English.

General Page 1		General Page 1																																																																
<p align="center">MSN NETWORK FACILITY ASSESSMENT FORM School for the Children of the World</p>  <p>Assessor Name: <input type="text"/></p> <p>Date of Assessment: <input type="text"/></p> <hr/> <p>School Name: <input type="text"/></p> <p>Phone Number: <input type="text"/></p> <p>School Director: <input type="text"/></p> <p>Director Cell: <input type="text"/></p> <p>Director E-mail: <input type="text"/></p> <hr/> <p align="center">LOCATION</p> <p>Department: <input type="text"/></p> <p>Diocese: <input type="text"/></p> <p>Communes: <input type="text"/></p> <p>Address: <input type="text"/></p> <p>GPS Coordinates:</p> <p>Latitude: <input type="text"/></p> <p>Longitude: <input type="text"/></p> <p>1 Is this School Urban or Rural?</p> <p><input type="checkbox"/> Urban <input type="checkbox"/> Rural</p>		<p align="center">GENERAL INFORMATION</p> <p>2 Type of School:</p> <p><input type="checkbox"/> Public <input type="checkbox"/> Catholic</p> <p><input type="checkbox"/> Private <input type="checkbox"/> Summit</p> <p><input type="checkbox"/> Private <input type="checkbox"/> EFACAP</p> <p>3 Does another school also operate on this site?</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>School Name: <input type="text"/></p> <p>School ID #: <input type="text"/></p> <p>4 What Else is this Site used for?</p> <p><input type="checkbox"/> Residence <input type="checkbox"/> Community Center</p> <p><input type="checkbox"/> Church <input type="checkbox"/> Business</p> <p><input type="checkbox"/> University/College <input type="checkbox"/> Other <input type="text"/></p> <p>5 Place where school is held:</p> <p><input type="checkbox"/> School Building <input type="checkbox"/> House</p> <p><input type="checkbox"/> Church <input type="checkbox"/> Other <input type="text"/></p> <p>6 Number of Shifts for students in age 5-18:</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p> <p>7 Total School Enrollment:</p> <p><input type="checkbox"/> Actual <input type="checkbox"/> Estimate # <input type="text"/></p> <p>8 Number of Teachers:</p> <p><input type="checkbox"/> Actual <input type="checkbox"/> Estimate # <input type="text"/></p> <p>9 GRADE LEVEL IN SCHOOL</p> <table border="1"> <thead> <tr> <th colspan="2"></th> <th colspan="2">Enrollment</th> <th colspan="2">Enrollment</th> </tr> </thead> <tbody> <tr> <td rowspan="6">Primary</td> <td>Pre-School</td> <td></td> <td></td> <td rowspan="3">Fundamental</td> <td>Grade 7</td> <td></td> </tr> <tr> <td>Pre-School</td> <td></td> <td></td> <td>Grade 8</td> <td></td> </tr> <tr> <td>Kindergarten</td> <td></td> <td></td> <td>Grade 9</td> <td></td> </tr> <tr> <td>Grade 1</td> <td></td> <td></td> <td rowspan="4">Secondary</td> <td>1</td> <td></td> </tr> <tr> <td>Grade 2</td> <td></td> <td></td> <td>2</td> <td></td> </tr> <tr> <td>Grade 3</td> <td></td> <td></td> <td>3</td> <td></td> </tr> <tr> <td>Grade 4</td> <td></td> <td></td> <td>4</td> <td></td> </tr> <tr> <td>Grade 5</td> <td></td> <td></td> <td>Vocational</td> <td></td> <td></td> </tr> <tr> <td>Grade 6</td> <td></td> <td></td> <td>Adults</td> <td></td> <td></td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td>Other</td> <td></td> <td></td> </tr> </tbody> </table>				Enrollment		Enrollment		Primary	Pre-School			Fundamental	Grade 7		Pre-School			Grade 8		Kindergarten			Grade 9		Grade 1			Secondary	1		Grade 2			2		Grade 3			3		Grade 4			4		Grade 5			Vocational			Grade 6			Adults							Other		
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				Other																																																														

Assessment Team

The assessments began in early October 2018 with four teams of four; led by Dr. William DeJong, Mr. Chuck Newman, and Mr. Dan Mader, (all Association for Learning Environments International Planners of the Year), and Ms. Kerriane Wolf (USA National School Planner for 15 years). In November 2018, additional teams lead by Haitian engineers conducted assessments on the more remote schools. The assessment teams consisted of planners and architects from the United States as well as Haitian engineers, drivers, and persons knowledgeable of construction. Team members attended a classroom and field training to gain familiarity with the forms and technology used. The data collection process consisted primarily of four-person teams visiting each school site. One person interviewed the director/principal. The second person evaluated each building. The third and fourth persons measured the site and each building. Data collection included the use of printed forms, laser measuring tools, and cameras. The training of assessment teams and data collection occurred from October to December 2018.

Data Analysis and Reports

Schools for the Children of the World developed baseline standards, cost estimates and algorithms to analyze the data and formulate the final database and this report.

Building Page A: Rooms

MSN NETWORK FACILITY ASSESSMENT
School for the Children of the World

Bldg # ID School Number:
Site Code:

Bldg #

Number of Stories:

Building Dimensions: m x m
Length Width

ROOMS

Room Code:

01 Classrooms (Primary/Fundamenta	07 Gym
02 Classrooms (Secondary)	08 Library
03 Computer Lab.	09 Offices
04 Science Lab.	10 Residence
05 Workshop	11 Guard House
06 Cafeteria	

Room	Code	size	Length	X	Width	X	Height
1	Room	size		X		X	
2	Room	size		X		X	
3	Room	size		X		X	
4	Room	size		X		X	
5	Room	size		X		X	
6	Room	size		X		X	
7	Room	size		X		X	
8	Room	size		X		X	
9	Room	size		X		X	
10	Room	size		X		X	
11	Room	size		X		X	
12	Room	size		X		X	
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14	Room	size		X		X	
15	Room	size		X		X	
16	Room	size		X		X	
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18	Room	size		X		X	
19	Room	size		X		X	
20	Room	size		X		X	

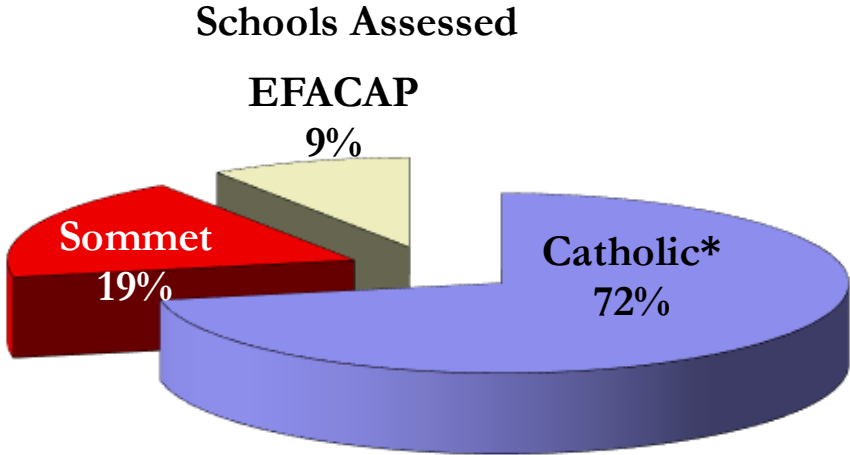


Overall Information

A. Over 70% of the schools assessed were in the Catholic school network. Almost 20% were in the Summit school network and the final 10% were in the EFACAP school network.

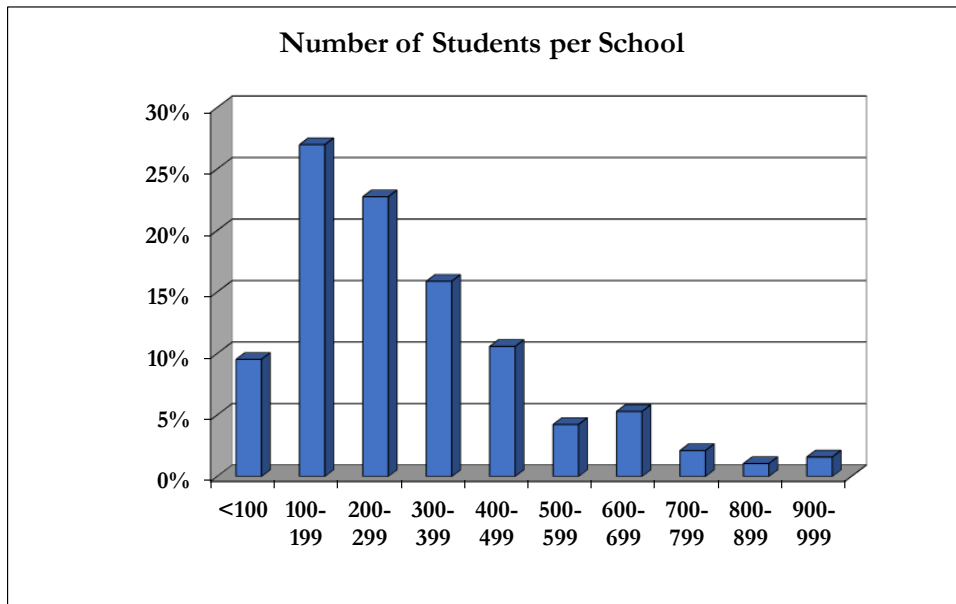
Schools Assessed		
Network	Schools Reviewed	Total
Catholic*	154	72%
Sommet	40	19%
EFACAP	20	9%
Total	214	100%

*9 schools were closed
12 schools were duplicate or had two names



- B. There is also a wide range in the enrollment of the schools in the MSN network. From 20 to over 900 students. Even though one might expect schools in the rural area to have low enrollments, it was not unusual for schools in very remote areas to have 300 or more students.

Number of Students		
Students	# of Schools	% of Schools
<100	18	10%
100-199	51	27%
200-299	43	23%
300-399	30	16%
400-499	20	11%
500-599	8	4%
600-699	10	5%
700-799	4	2%
800-899	2	1%
900-999	3	2%
Total	189	

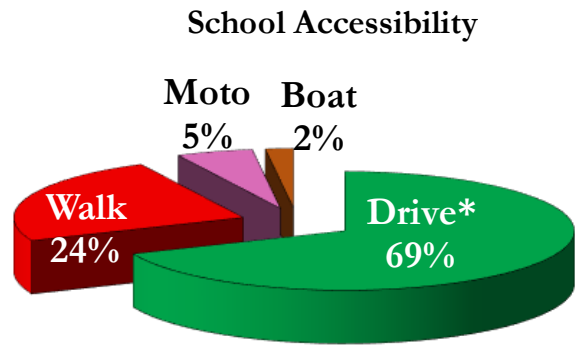


C. One of the largest challenges is the remote locations of the schools. Most of the schools do not have even drivable dirt roads. Many schools are only reachable by motorcycles, walking or even by boat. This is going to provide great challenges in getting building materials to the school locations.

School Accessibility		
	Schools	Total
Drive*	140	69%
Walk	49	24%
Moto	11	5%
Boat	4	2%
Total	204	100%

Many schools required a combination of Drive, Moto and Walk

*Drive is often off road



■ Drive* ■ Walk ■ Moto ■ Boat



Facility Condition

- A. There is a wide range in conditions that vary from schools in good condition to schools that are in extremely poor condition.



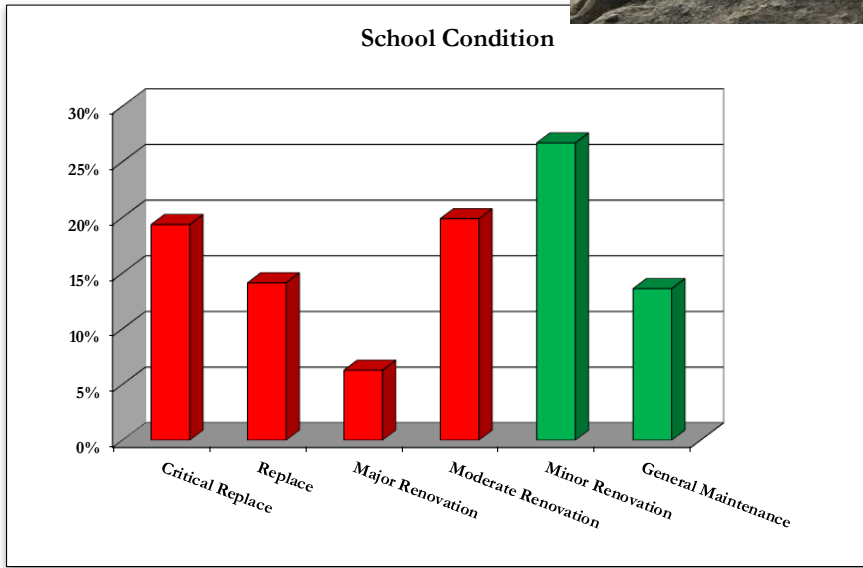
Poor Condition



Good Condition

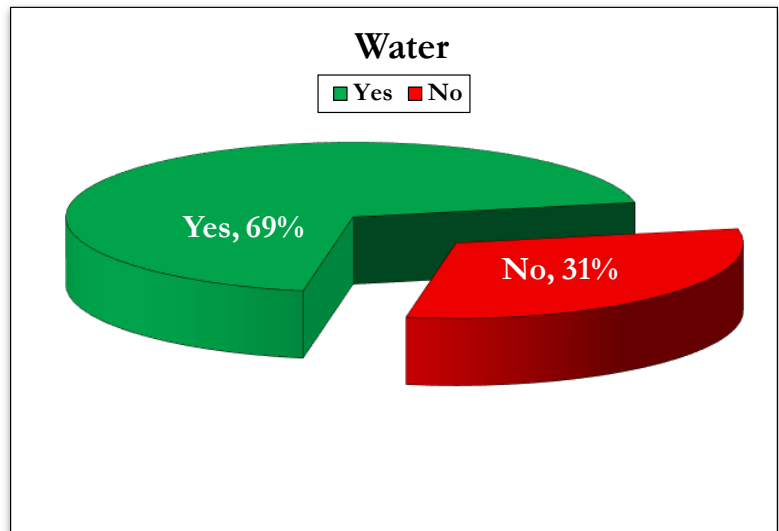
Approximately 19% of the 191 schools are in critical condition where the building only consists of a “lean-to” with sticks and a metal sheet for a roof. Another 14% were found to be in poor condition which suggests that approximately one third of the schools need to be replaced just based of their condition.

School Condition		
Condition	# of Schools	% of Schools
Critical Replace	37	19%
Replace	27	14%
Major Renovation	12	6%
Moderate Renovation	38	20%
Minor Renovation	51	27%
General Maintenance	26	14%
Total	191	



B. Lack of adequate sanitary conditions is a major concern which includes schools with no water, lack of potable water, and toilets which are in extremely poor condition.

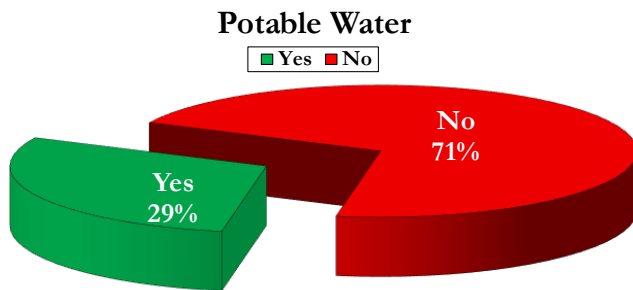
Water		
	# of Schools	% of Schools
Yes	132	69%
No	59	31%
Total	191	



Potable Water

Even though 69% of the schools have some source of water, in many cases it is not reliable, not potable or not in working condition. The actual sanitary and hygiene conditions in the majority of the schools is deplorable and unacceptable in any culture. Any future infrastructure improvements at these schools must address this problem and school personnel must be held accountable for proper maintenance and cleanliness. It is not uncommon for drinkable water to be hand carried to the site, where all children drink from a single cup. In most cases there are pit toilets in extremely poor condition, no water, and no handwashing facilities.

Potable Water		
	# of Schools	% of Schools
Yes	56	29%
No	135	71%
Total	191	



Natural Light and Ventilation

Many classrooms were found to have inadequate natural light and limited natural ventilation. Even though many communities had electrical lines, most schools either had no electricity or it was not dependable.

Providing for maximum natural light, especially in the absence of reliable electricity, is relatively inexpensive. New classroom designs should maximize window openings, consider the use of translucent roof panels, and consider other design techniques which will add natural light and ventilation to occupied spaces.

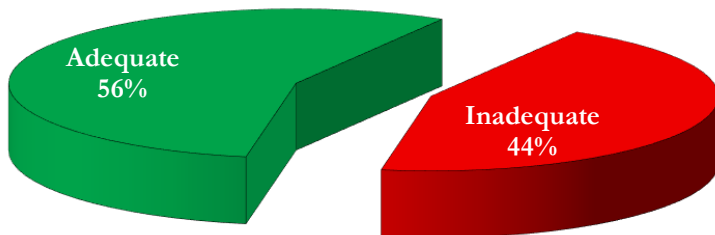
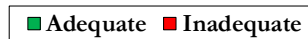
There are many reasons to improve natural lighting. Some of those include:

- Findings have shown that classrooms with the most daylighting had a 20% better learning rate in math and 26% improved rate in reading compared to classrooms with little or no daylighting
- Creates a Healthy Learning Environment
 - Promotes vitamin D generation and circadian regulation,
 - Poor daylighting causes discomfort, which reduces learning and it is detrimental to the physical and mental health of students,
 - Daylighting enhances mental performance, decreases depression, and improves sleep.
- Reduces energy cost

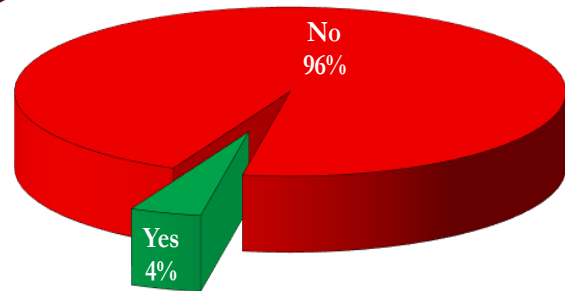
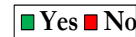
Natural Light		
	# of Buildings	% of Buildings
Adequate	249	56%
Inadequate	198	44%
Total	447	

Reliable Electricity		
	# of Schools	% of Schools
Yes	8	4%
No	183	96%
Total	191	

Natural Light



Reliable Electricity

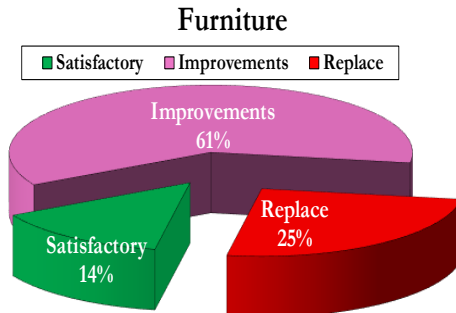




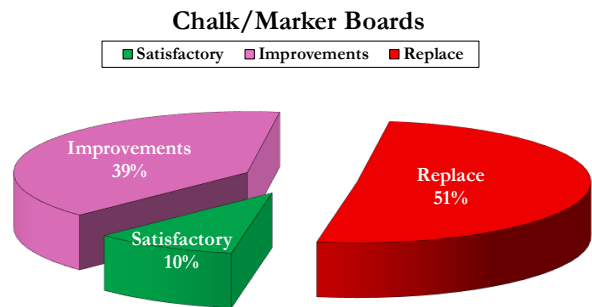
Classrooms with minimal natural light is common in many of the MSN schools.

- C. The assessment data also demonstrates there are major issues associated with furniture & equipment. The equipment for teachers to deliver instruction is usually limited to a single suboptimal chalkboard.

Furniture		
	# of Buildings	% of Buildings
Satisfactory	63	14%
Improvements	268	60%
Replace	112	25%
Total	443	

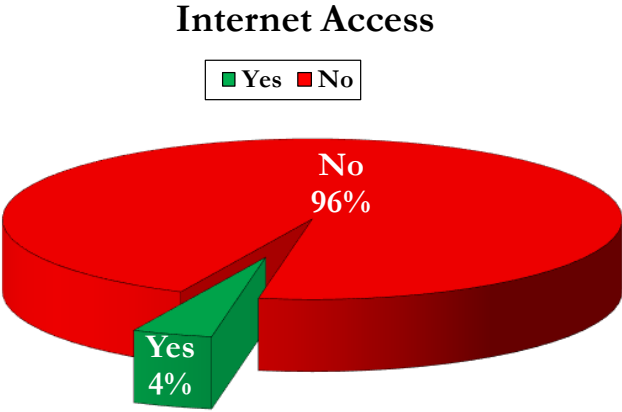


Chalk/Marker Boards		
	# of Buildings	% of Buildings
Satisfactory	44	10%
Improvements	175	40%
Replace	224	51%
Total	443	



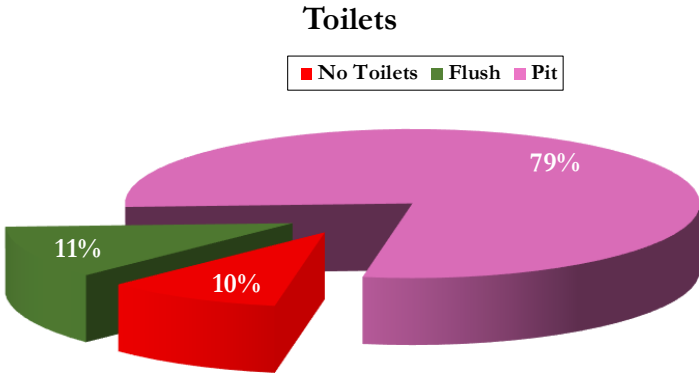
D. Only 4% of the schools had internet access and which was mostly unreliable in those locations.

Internet Access		
	# of Schools	% of Schools
Yes	8	4%
No	183	96%
Total	191	



E. 10% of the schools have no toilets, 85% of the schools had pit toilets, and less than 15% were flush toilets. Even those schools with flush toilets were highly unreliable and rarely in good working condition.

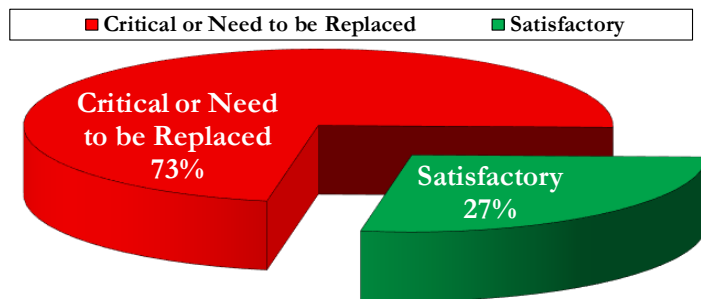
Toilets		
	# of Schools	% of Schools
No Toilets	19	10%
Flush	22	12%
Pit	150	79%
Total	191	



F. Toilet condition is a major issue at most school sites. 75% of the toilets are in critical condition and need immediate attention and should be repaired or replaced.

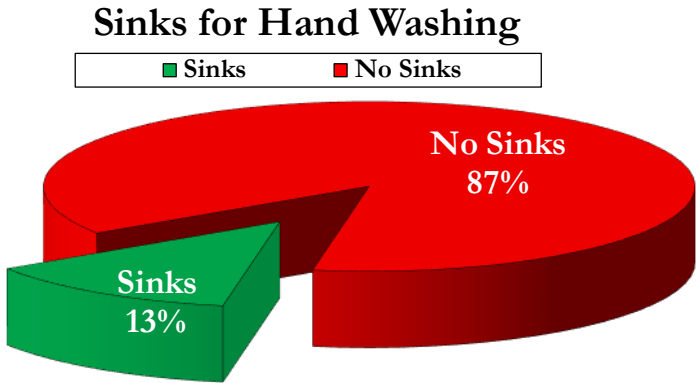
Toilet Condition		
	# of Schools	% of Schools
Critical or Need to be Replaced	137	75%
Satisfactory	54	28%
Total	191	

Toilet Condition



G. Over 85% of the schools had no sinks for hand washing. Although almost 15% of the schools had sinks for hand washing, those were rarely in good working condition.

Sinks for Hand Washing		
	# of Schools	% of Schools
Sinks	24	13%
No Sinks	167	87%
Total	191	



Educational Adequacy / Space Requirements

In the case of this report, educational adequacy identifies the space needed to accommodate the existing student enrollment and associated space needed to support the desired educational programs.

It is important to understand the reason that educational adequacy is based on the existing student enrollment at each school. No attempt has been made to evaluate the existing total student population surrounding each school nor the capacity of other schools in each area. That would have required substantial additional time and effort to accumulate that data which is constantly changing.

Prior to initiating improvements to any school in the MSN, the designated school planners, architects and local community should assess the potential of future growth for their school. This should be based on the expected future grade configuration for the school, the expected geographic area that the school will serve now and in the foreseeable future, expected general population growth in the area, and the desired size of the school. As discussed in the *MSN Minimum School Facility Design Guidelines*, student travel distance should have a significant influence on school planning. It is better to have multiple schools serving a student population within a safe travel distance for the students than one large school with excessive travel distances. In addition, most schools should try to include early childhood education. As noted in the Ministry of Education's Design Norms, the desired maximum travel distance for early childhood education students is 300 meters from their home to school. This also suggests that many local community early childhood education centers may be needed to support fundamental schools that have a maximum travel distance of 2 km.

The MSN School Facility Assessment

The SCW facility assessment identified major inequities and inconsistencies in the size of MSN school sites, building design, quality of construction, sanitary conditions, size of classrooms, as well as furniture and equipment. Guidelines were needed to establish minimum standards which must be followed for all future MSN school construction. Over time, these guidelines will help create a more adequate and equitable school infrastructure across the MSN.

SCW, with input from representatives from the MSN network, has created a document of *MSN Minimum School Facility Design Guidelines*. It is recommended that this document be approved and followed as new infrastructure projects are implemented. The following are a few highlights of the recommendations in the new infrastructure guidelines.

School Sites

Some of the greatest challenges are:

- securing school sites which are located near where children live,
- having road access to deliver construction materials,
- topography that enables construction,
- large enough sites to construct a school that can accommodate appropriate spaces for toilets and septic systems, play areas and expected future growth.

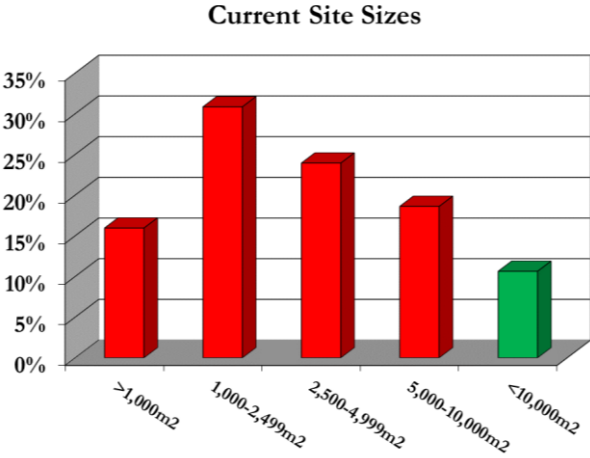
Furthermore, the ownership of property in Haiti can also be challenging. The MSN should establish policies identifying ownership requirements for future schools in the MSN.

In planning future school locations and/or additions to existing schools, the following guidelines are recommended.

Recommended Site Size (m ²)		
Number of Students	Urban	Rural
<100	5,000	8,000
100-200	7,500	11,000
200-300	10,000	14,000
300-400	12,500	17,000
400-500	15,000	20,000
Over 500	15,000 + 25m ² / student	20,000 + 30m ² / student

The table and chart below show that less than 30% of the current school sites are in excess of 5,000 square meters and 10% are in excess of 10,000 square meters. There are many schools which are overcrowded and need additional classrooms. Based on the data collected this is going to be problematic since most school sites are not large enough to accommodate additional construction.

Current Site Sizes		
Site Size	# of Schools	% of Schools
>1,000m ²	30	16%
1,000-2,499m ²	61	32%
2,500-4,999m ²	45	24%
5,000-10,000m ²	35	18%
<10,000m ²	20	10%
Total	191	



Size of Classrooms

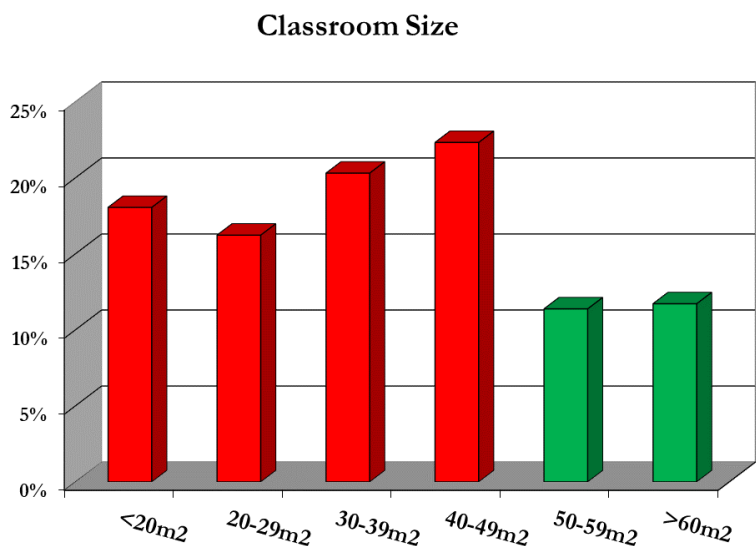
There is a great deal of debate as to what are the most effective methods of teaching and learning. Even though the focus of the infrastructure assessment was not to review academic achievement, it was obvious that most classrooms were overcrowded with 3-5 children sitting at a single bench, and in some cases, students sitting outside the classroom because there was not enough room for them in the classroom. Instructional materials were nearly non-existent, and, because of poor lighting, it was nearly impossible to see what the teacher was writing on the chalkboard from the back of the classroom. The primarily form of teaching appeared to be lecture based.

Educational research suggests that project-based learning, small group discussions, individual student feedback, and cooperative learning, are among the most effective forms of teaching and learning. Simply building new schools is not going to solve all these issues. Renovating existing schools or building new schools that have adequately sized classrooms and appropriate furniture will empower teachers to employ new methods of grouping students and engaging in successful teaching methods. On the other hand, continuing to construct extremely small classrooms will continue to perpetuate the current state of education.

The new *MSN Minimum School Facility Design Guidelines* recommends a minimum classroom size of 72m² be established for all grade levels. A classroom of this size allows students to work in a variety of arrangements, supporting the new curriculum adopted by the MSN.

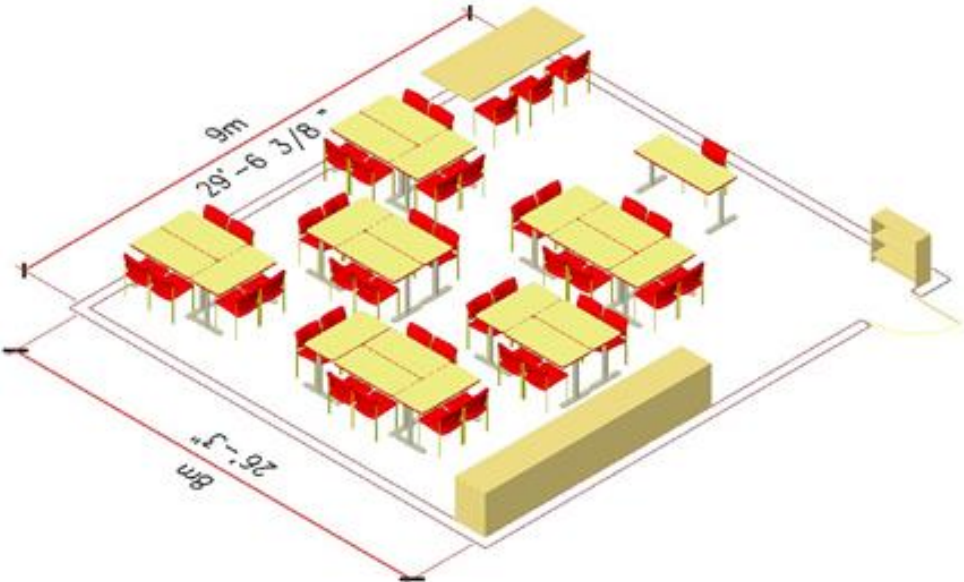
The adjacent table and chart show the current sizes of classrooms in the MSN. Nearly all existing classrooms are less than 72m². Many classrooms are extremely overcrowded.

Classroom Size		
Classroom Size	# of Classroom	% of Classrooms
<20m ²	376	18%
20-29m ²	338	16%
30-39m ²	423	20%
40-49m ²	465	22%
50-59m ²	237	11%
>60m ²	244	12%
Total	2083	



Approximately 77% Inadequate

Accomplishing a goal of all classrooms being a minimum of 72m² can appear overwhelming. The focus should not be on attempting to overcome the problems of the past, but on following a new standard going forward.



Adopting the standard of 72m² for all new classrooms and adopting new guidelines for furniture allows for a variety of ways in which classrooms can be arranged to support more effective teaching and learning. It also offers the advantage of flexibility if grade levels need to be reconfigured to adjust for variations in student enrollment.



Square Meters per Student

The primary infrastructure of a school consists of classrooms. But depending on the number of students in a school there are also needs for offices, storage, kitchens, cafeterias, libraries, toilets, and other support areas. The current infrastructure inventory consists of undersized classrooms, an occasional office, a small kitchen, and few other educational or support spaces.

As stated before, there is a need for standards to guide the design and construction of future schools. The proposed *MSN Minimum School Facility Design Guidelines* have established formulas for the recommended minimum sizes of future pre-schools, primary schools, and secondary schools based on the number of students that are to be enrolled in the school and the number and size of support spaces needed.

The following is an example of the suggested guideline for a primary school based on school enrollment. This table suggests building a primary school will require between 2.0 and 2.88m² per student, depending on the student enrollment the school is designed for in those grade levels.

Espace minimum requis (M ²)								
Niveau 1-6								
Nombre d'élèves / salle de classe: (Students)		36						
Taille de la classe: (m ²)		72 SqM						
	Nombre total d'étudiants							
	1 - 36	37 - 72	73 - 108	109 - 144	145 - 180	181 - 216	217 - 432	432+
# Salles de classe	1	2	3	4	5	6	7- 12	13+
Salles de classe	72.00	144.00	216.00	288.00	360.00	432.00	2.00 M2/Éleve	2.00 M2/Éleve
Administration Bureau + infirmière	*	*	36.00	36.00	36.00	36.00	0.17 M2/Éleve	0.17 M2/Éleve
Professeurs	-	-	-	18.00	18.00	18.00	0.08 M2/Éleve	0.08 M2/Éleve
Depot	-	-	18.00	18.00	36.00	36.00	0.17 M2/Éleve	0.17 M2/Éleve
Cafétéria	-	-	*	*	*	*	-	-
Cuisine	-	-	36.00	36.00	36.00	36.00	0.17 M2/Éleve	0.17 M2/Éleve
Bibliothèque	-	-	-	18.00	18.00	18.00	0.08 M2/Éleve	0.08 M2/Éleve
Labo Informatique	-	-	-	-	-	-	-	-
Labo de Science	-	-	-	-	-	-	-	-
Atelier	-	-	-	-	-	-	-	-
Gymnase / Multi-usage	-	-	-	-	-	-	-	-
M² Net	72	144	306	414	504	576		
M² Net / Eleve	2.00	2.00	2.83	2.88	2.80	2.67	2.67	2.67
Toilettes (M ²)	6	12	18	24	30	36	0.17 M2/Éleve	
(Minimum 1 Toilette / salle de classe a 6.0 M ² chacune) * = Option souhaitable								

Note: See the *MSN Minimum School Facility Design Guidelines* for detailed descriptions for each grade level and type of school spaces.

When considering the reuse of existing classrooms, key considerations should include:

- the condition of the classroom’s construction. Is the classroom worth saving, or would it be more cost effective to replace the classroom with a new classroom?
- classroom capacity based on the size of the classroom,
- ability to cost effectively achieve adequate natural light and natural ventilation,
- availability of electrical outlets to support mobile computers and a classroom projector to support information technology training in the classroom,
- condition of classroom equipment such as chalkboards, marker boards and bulletin boards,

- adequate storage space for classroom supplies and student projects,
- adequate space for recommended teacher and student furniture.

Classroom Capacity

When considering existing classroom capacity, in general, a classroom's capacity can be established by dividing the area of the room by the recommended space per student. The new *MSN Minimum School Facility Design Guidelines* specifies in grades 1-13, 2.0m² is recommended per student. In K-2, K-1 and K, 2.88m² is recommended per student.

Therefore, an existing 48m² classroom would be expected to be adequate for 24 students in grades 1-13, or 16 students in early childhood education. **This limitation of classroom attendance and recommended classroom furniture should be applied to all existing classrooms that are expected to support the MSN's desired curriculum.**

A potential solution to multiple classrooms being too small might be to open a wall between one or more classrooms to create a larger classroom. However, consideration must be given to how the space will be used. A long narrow classroom is often not an effective learning environment for students. Students in the back of the room or at wide angles to the side may not be able to clearly see the marker board or hear the teacher. Also, a structural engineer **must** be consulted to verify that the modified classroom structure still complies with seismic and hurricane design requirements. Often, the removal of a wall will have a significant harmful impact on the structural integrity and/or seismic resistivity of the building.

Need for Additional Space

Nearly all schools were found to lack adequate educational space. In most cases this is a result of accepting more students than the educational spaces can handle, undersized classrooms, the lack of support spaces and school sites that are too small.

Cost Estimates

There are two major categories of costs when addressing school infrastructure. The first category is the cost of improving the building's condition. These costs are the costs needed to repair or replace existing facility components to achieve a "good" quality appearance and operational condition. The second category is the cost of achieving educational adequacy. In the case of this report, educational adequacy identifies the additional space needed to accommodate the existing student enrollment and associated space needed to support the desired educational programs. (See Section 05 of this report for an additional discussion of Educational Adequacy.)

Construction Only Cost vs. Total Project Cost

Construction costs in Haiti are usually calculated on a cost per square meter basis. There are a wide variety of methods used to establish how these costs are determined and communicated. When comparing construction costs, one company might show the cost of a classroom to be \$40,000 while another company's estimate may be \$70,000. There can be many reasons for these discrepancies. For example, one company may be calculating construction cost based on a much smaller classroom size, or they may be using inferior materials, or they could be building to a lesser structural standard than required to address hurricane or seismic requirements. Or, a company might only include the basic cost of the building and not include the cost of furniture, sidewalks, site improvements, toilets and sanitary improvements, etc.

Discussions of construction cost often do not include the TOTAL cost of building a school. There are many additional costs, such as architecture and engineering fees, soil testing, construction administration, site preparation, perimeter walls, water and septic systems, furniture and equipment, etc. that also need to be included as part of the total cost of building or renovating a school.

For the purpose of this study, SCW has used Total Project Cost to calculate the suggested budgets for improving building conditions, providing additions, and replacing existing buildings and/or constructing completely new schools. The construction of perimeter walls around the property has not been included since many existing sites already have site perimeter walls. Also, the cost of a perimeter wall can vary greatly depending on site conditions.

It should also be clarified that recommended project costs is based on the approved MSN Minimum School Facility Design Guidelines. As noted in the title, these are *Minimum* Design Guidelines. Many school communities will want to create facilities that go beyond the minimum requirements of the MSN. Those decisions will more than likely add to the total project cost.

Location of Schools: Accessible vs. Remote Schools

One unique characteristic of the MSN network is the location of the schools. Approximately 30% of the schools are not reachable by roads. This creates a major obstacle in delivering construction materials to the site. This suggests the potential for a substantial escalation in the cost of construction in these remote areas.



Rather than further escalate the projected cost of building or remodeling schools in remote areas, SCW is suggesting new and less expensive approaches to construction be considered for building schools in remote areas. This idea will require additional research, but it might consist of using more prefabricated materials, light gage metals & framing and exploring new ideas for delivering materials to the site. This concept might also include more extensive use of local labor and simplifying methods for assembling buildings.

SCW created two cost formulas. One formula is based on accessible sites using more traditional construction methods. The second formula is for remote sites utilizing an alternative form of construction.

Based on our experience of building schools in Haiti to hurricane and earthquake standards, the base building cost was established at approximately \$600/m². Added to this base figure is the cost of canopies, walkways, toilets, perimeter walls and other site improvements, plus the cost of design, project management, furniture and equipment.

The following costs per square meter were used in this study to establish a TOTAL project cost for building new schools. For planning purposes \$972/m² (USD) was used to calculate TOTAL project cost in assessible areas and \$650/m² in remote areas using alternative construction techniques.

Cost per Square Meter

	Accessible	Remote	
	Cost/M ²	Cost/M ²	
Base Construction Costs	\$600	\$400	Classrooms, Offices, Kitchen, Library, etc
Net to Gross Factor [30%]	\$180	\$120	Canopies, Walk Ways, Toilets, Site, Demolition, etc
Soft Costs [25%]	\$195	\$130	Design, Project Management, Furniture & Equipment, etc.
Total Cost per Net Sq Meter	\$972	\$650	

It should also be noted that construction costs are continually changing in Haiti as the demand for construction materials continues to increase and inflation impacts the cost of construction. This past year Haiti experienced a 17% rate of inflation. Over the past several years, inflation has averaged about 12% per year. If these rates of inflation continue, the future cost of construction will increase substantially.

Total Cost to Build a School in Haiti

Using the total project cost per net square meter, along with the suggested number of square meters per student [2.67], the approximate cost can be derived for building a school in Haiti.

The following table demonstrates the approximate cost to build a primary school based on various sizes of enrollment.

**Approx. Cost to Build a Primary School in Haiti
(Grades 1-9)**

Enrollment	M ² / Student	Total Net M ²	\$/M ²	Total Cost
324	2.67	865.08	\$972	\$840,858
648	2.67	1730.16	\$972	\$1,681,716
972	2.67	2595.24	\$972	\$2,522,573
1,296	2.67	3460.32	\$972	\$3,363,431

Building Condition Cost

The SCW team visited all schools in the MSN network within the Central Plateau of Haiti and conducted an evaluation of each school’s infrastructure. This evaluation included a review of all building systems including roofs, walls, ceilings, windows, doors, natural light and ventilation, plumbing systems including toilets, sinks and septic systems, electrical components, lighting, furniture, chalkboards, and playgrounds. Each item was rated, and indexes were developed to determine the approximate cost per school to repair or replace components in poor condition. The estimated cost to correct existing condition deficiencies was approximately \$21 million USD.

Educational Adequacy-New Design Standards

In addition to collecting information on building conditions, the SCW team collected information on student enrollment and took measurements of each classroom, building, and site. Most classrooms in the MSN are extremely undersized and overcrowded. Many classes were being held under marginal structures leaned against an existing building (a “lean-to”) and are difficult to classify as a classroom.



As part of this study, the MSN established *MSN Minimum School Facility Design Guidelines* for future MSN school construction. These new standards require 2.88 m² per student in K-2, K-1 and Kindergarten classrooms and 2 m² of classroom space for student in grades 1-13. In addition, minimum support spaces are also defined in these new MSN design guidelines. The existing school facility space per student was compared with the new design guidelines to determine the additional space needed to comply with the new minimum design guidelines. The estimated cost to achieve the new minimum design guidelines per student across the entire MSN is estimated to be almost \$79 million USD.

School Replacement

As SCW evaluated the data, it was determined that making substantial improvements to schools in poor condition that were also extremely overcrowded was not cost effective. It was determined that if the cost of improving the condition of a school plus the cost to achieve the new design guideline minimum area requirements (adequacy) was greater than 75% of the cost of rebuilding the school, it was more cost effective to rebuild the school. This resulted in an additional overall cost of about \$4.8 million USD and resulted in 24 more schools being replaced with all new facilities. The total cost to replace the 85 schools recommended for replacement is almost \$55 million USD.

Overall Cost Summary

Listed below is the approximate budget requirements to address the MSN school infrastructure.

Overall Cost Summary		
Activity	Number of Schools	Approximate Total Cost
Replace Schools	85	\$54,847,000
Building Condition Improvements	105	\$12,581,000
Adequacy Improvements to Schools Not Being Replaced	105	\$39,334,000
Total Schools	190	\$106,762,000

Prioritization

This study has suggested that there is over \$106,000,000 in school infrastructure needs in the Model School Network. This problem cannot be addressed all at once but will need a phased approach over 10 to 20 years.

In the original proposal submitted to the W.K. Kellogg Foundation, SCW agreed to establish priorities for new construction and renovations.

Following the data collection phase of the project, a workshop was held which included NGOs and service providers, along with school directors, teachers, parents and other stakeholders.

The following were identified as priorities based on input received at the infrastructure workshop:

1. Increasing early childhood education
2. Adding secondary education (new schools or additions to existing schools)
3. Increasing vocational education opportunities
4. Adding new primary schools in areas that do not have schools
5. Replacing and/or renovating schools in poor condition
6. Properly sizing classrooms to support the desired curriculum and pedagogy
7. Replacing furniture with furniture that supports the desired curriculum and pedagogy
8. Adding classrooms in overcrowded schools
9. Improving natural light and ventilation
10. Providing potable water and improving sanitation and toilet facilities
11. Maintaining schools

The grant with the W. K. Kellogg Foundation included the following four deliverables and an additional fifth outcome:

1. Identify 30 existing schools that should be completely renovated or replaced.

The infrastructure evaluation identified 86 schools which should be replaced. 37 schools were identified as being the most critical. These schools have little to no infrastructure and consist of wooden posts holding up a tin roof with no walls or sheet metal walls and doors and often with dirt floors. Below are examples of these schools.

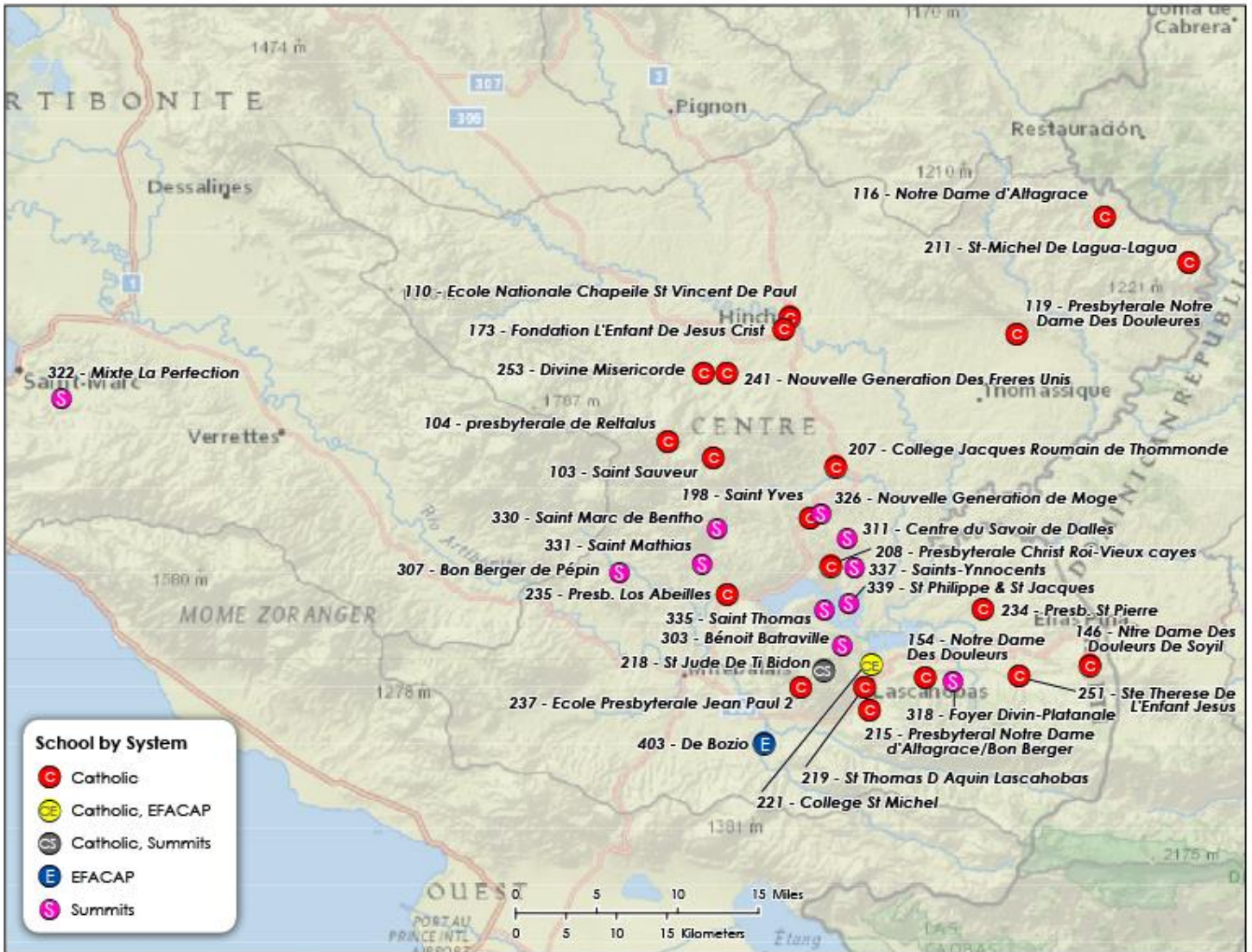


Listed below are the 37 schools in **Critical** need of replacement. (Please see the Appendix for an enlarged copy of this report.)

Écoles Triées par Remplacement (Schools Sorted by Replace)									
Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Action Recommandée par l'Évaluateur	Fournir de Nouvelles Installations Scolaires	Budget du Projet Recommandé:	À Distance ou Accessible?	GPS-N	GPS-W
SCW School Code	School Name	School Enrollment	School System	Assessor's Recommended Action	Provide New School Facilities	Recommended Project Budget:	Remote or Accessible?	GPS-N	GPS-W
1 337	Saints-Ynnocents	219 Etudiants	Summits	Critical Replace	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.92841574	W 071.95220545
2 104	Presbyterale de Reltaus	178 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 19.041197	W 072.119028
3 146	Ntre Dame Des Douleurs De Soyil	20 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$46,800 USD	Distance	N 18.84172	W 071.74162
4 208	Presbyterale Christ Roi-Vieux cayes	47 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.93034	W 071.97330
5 218	St Jude De Ti Bidon	52 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.826878	W 071.989865
6 228	St Marc de Cannot	140 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.870878	W 071.886831
7 234	Presb. St Pierre	213 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$629,850 USD	Accessible	N 18.89223	W 071.837166
8 235	Presb. Los Abeilles	106 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.90553	W 72.06617
9 237	Ecole Presbyterale Jean Paul 2	195 Etudiants	Catholic, Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.826873	W 071.989713
10 330	Saint Marc de Benthò	274 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.96340	W 072.07515
11 335	Saint Thomas	287 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.89107	W 071.97904
12 339	St Philippe & St Jacques	255 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$514,800 USD	Distance	N 18.89697	W 071.95743
13 403	De Bozio	120 Etudiants	EFACAP	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.77188	W 072.03287
14 103	Saint Sauveur	131 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 19.02666	W 072.07858
15 110	Ecole Nationale Chapelle St Vincent De Paul	398 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$1,119,744 USD	Accessible	N 19.152784	W 072.010071
16 116	Notre Dame d'Altgrace	139 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$349,920 USD	Distance	N 19.242885	W 071.728347
17 119	Presbyterale Notre Dame Des Douleurs	325 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$655,200 USD	Distance	N 19.137127	W 071.807106
18 154	Notre Dame Des Douleurs	194 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$559,872 USD	Accessible	N 18.83034	W 071.88352
19 173	Fondation L'Enfant De Jesus Crist	97 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 19.14150	W 072.01541
20 198	Saint Yves	72 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$139,968 USD	Accessible	N 18.973741	W 071.991908
21 207	College Jacques Roumain de Thommonde	122 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 19.01904	W 071.96886
22 211	St-Michel De Lagua-Lagua	129 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$280,800 USD	Distance	N 19.201271	W 071.653061
23 215	Presbyteral Notre Dame d'Altgrace/Bon Berger	253 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.80184	W 071.93883
24 219	St Thomas D Aquin Lascahobas	355 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$979,776 USD	Accessible	N 18.827731	W 071.93787
25 221	College St Michel	762 Etudiants	Catholic, EFACAP	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$1,959,552 USD	Accessible	N 19.103188	W 071.936944
26 241	Nouvelle Generation Des Freres Unis	300 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.83126	W 072.08206
27 246	Sainte Cecile	57 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 18.88239	W 072.206222
28 251	Ste Therese De L'Enfant Jesus	105 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.83216	W 071.80502
29 253	Divine Misericorde	151 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$419,904 USD	Accessible	N 19.10228	W 072.08207
30 303	Bénoit Batraville	118 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.85859134	W 071.96303227
31 307	Bon Berger de Pépin	185 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.9245185	W 072.16250254
32 311	Centre du Savoir de Dalles	170 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$327,600 USD	Distance	N 18.954667	W 071.958667
33 318	Foyer Divin-Platanale	247 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.82761	W 071.87463
34 322	Mixte La Perfection	173 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 19.08014876	W 072.66146014
35 324	Rocher d'Horebe	194 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.87767	W 072.03884
36 326	Nouvelle Generation de Moge	288 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.97728	W 071.98207
37 331	Saint Mathias	199 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.93252	W 072.08839



The map below identifies the location of the 37 schools that were identified as Critically in need of replacement.



An additional 48 schools were also identified as needing replacement. In these cases, total replacement of these schools was recommended by the evaluators due to a combination of the poor condition of existing facilities plus overcrowding. (See the Appendix for an enlarged copy of this report)

Écoles Triées par Remplacement (Schools Sorted by Replace)							
Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Fournir de Nouvelles Installations Scolaires	Budget du Projet Recommandé:	À Distance ou Accessible?	
SCW School Code	School Name	School Enrollment	School System	Provide New School Facilities	Recommended Project Budget:	Remote or Accessible?	GPS-N GPS-W
1 337	Saints-Ynnocents	219 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.92841574 W 071.95220545
2 304	Presbytérale de Rétalus	178 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 19.041197 W 072.119028
3 146	Ntre Dame Des Douleurs De Soyil	20 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$46,800 USD	Distance	N 18.84172 W 071.74162
4 208	Presbytérale Christ Roi-Vieux cayes	47 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.93034 W 071.97330
5 218	St Jude De Ti Bidon	52 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.826878 W 071.989665
6 228	St Marc de Cannot	140 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.870878 W 071.886831
7 234	Presb. St Pierre	213 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$629,856 USD	Accessible	N 18.89223 W 071.837166
8 235	Presb. Los Abeilles	106 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.95553 W 072.06617
9 237	Ecole Presbytérale Jean Paul 2	195 Etudiants	Catholic, Summits	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.826873 W 071.989713
10 330	Saint Marc de Bertho	274 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.96340 W 072.07515
11 335	Saint Thomas	287 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.89107 W 071.97904
12 339	St Philippe & St Jacques	255 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$514,800 USD	Distance	N 18.89697 W 071.95743
13 403	De Bozio	120 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.77188 W 072.03287
14 103	Saint Sauveur	131 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 19.02666 W 072.07858
15 110	Ecole Nationale Chapelle St Vincent De Paul	398 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,119,744 USD	Accessible	N 19.152784 W 072.010071
16 116	Notre Dame d'Altagrace	139 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$349,920 USD	Accessible	N 19.242885 W 071.728347
17 119	Presbytérale Notre Dame Des Douleurs	325 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$655,200 USD	Distance	N 19.137127 W 071.807106
18 154	Notre Dame Des Douleurs	194 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$559,872 USD	Accessible	N 18.83034 W 071.88352
19 173	Fondation L'Enfant De Jesus Crist	97 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 19.14150 W 072.01541
20 198	Saint Yves	72 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$139,968 USD	Accessible	N 18.973741 W 071.991908
21 207	College Jacques Roumain de Thommonde	122 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 19.01904 W 071.96886
22 211	St-Michel De Lagua-Lagua	129 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$280,800 USD	Distance	N 19.201271 W 071.953061
23 215	Presbytérale Notre Dame d'Altagrace/Bon Berger	253 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.80184 W 071.93883
24 219	St Thomas D'Aquin Lascahobas	355 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$979,776 USD	Accessible	N 18.827731 W 071.93787
25 221	College St Michel	762 Etudiants	Catholic, EFACAP	Fournir de nouvelles installations scolaires	\$1,959,552 USD	Accessible	N 18.831388 W 071.936944
26 241	Nouvelle Generation Des Freres Unis	300 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 19.10226 W 072.08206
27 246	Sainte Cecile	57 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 18.88239 W 072.206222
28 251	Ste Therese De L'enfant Jesus	105 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.83216 W 071.80502
29 253	Divine Misericorde	151 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$419,904 USD	Accessible	N 19.10228 W 072.08207
30 303	Benoit Batraville	118 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.85859134 W 071.96303227
31 307	Bon Berger de Pépin	185 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.9245185 W 072.16250254
32 311	Centre du Savaor de Dalles	170 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$327,600 USD	Distance	N 18.954667 W 071.958667
33 318	Foyer Divin-Platanale	247 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.82761 W 071.87463
34 322	Mixte La Perfection	173 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 19.08014876 W 072.06146014
35 324	Rocher d'Horebe	194 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.87767 W 072.03884
36 326	Nouvelle Generation de Moge	288 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.97728 W 071.98207
37 331	Saint Mathias	199 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.93252 W 072.08839
1 117	Presbytérale Notre Dame Guadalupe	608 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,123,200 USD	Distance	N 19.13500 W 071.83783
2 106	Presbytérale St Jean Apotre	606 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,609,632 USD	Accessible	N 19.05919 W 071.751118
3 147	Com. La Renaissance	459 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,189,728 USD	Accessible	N 18.860033 W 071.774573
4 185	Notre Dame De Lourdes-Goyave	172 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$559,872 USD	Accessible	N 19.007343 W 071.994239
5 196	Presbytérale Saint Pierre St. Paul	168 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 19.06387 W 071.986325
6 305	Ecole Nationale de Baïlle Tourible	508 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.0171148 W 071.9623626
7 417	De Pernier	344 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.77403 W 072.18102
8 402	College Mixte Coutilien Coutard (CMCC)	431 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$1,189,728 USD	Accessible	N 18.77186 W 072.03300
9 115	St François D'Assise	264 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 19.233448 W 071.684696
10 145	Presbytérale Coeur De Jesus	716 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,310,400 USD	Distance	N 19.18566 W 071.88900
11 407	Saint Jean	309 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.86410 W 072.03604
12 325	De Domond Péligre	476 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$1,259,712 USD	Accessible	N 18.9075 W 072.06917
13 415	College Adventiste Mixte Bethlehem De Mirebalais	638 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$1,889,568 USD	Accessible	N 18.85808 W 072.10389
14 421	Des Garscons	116 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$1,339,648 USD	Accessible	N 18.81578 W 072.20191
15 312	Christ-Roi	467 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$842,400 USD	Distance	N 18.98503 W 072.08027
16 125	College Les Humanistes Jean Paul Sartre	409 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,259,712 USD	Accessible	N 19.140704 W 071.999705
17 128	Presbytérale Immaculé Conception De Hinche	503 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.139934 W 072.009168
18 132	Presbytérale St-Jean Baptiste De Abricot	222 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 19.062199 W 072.083258
19 164	Presbytérale Pape Jean Xlll	502 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.117076 W 071.97774
20 171	Ecole St Paul De Carissade	385 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,049,760 USD	Accessible	N 19.133213 W 072.087239
21 238	Institution Mixte Jn-Jacques Rousseau	651 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,216,800 USD	Distance	N 19.079925 W 071.838272
22 250	Jardin Fleuri De Graedel	397 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$1,049,760 USD	Accessible	N 19.12458 W 071.68024
23 410	College Eben-Ezer De L'Eglise De Dieu De Mirebalais	324 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$839,808 USD	Distance	N 18.83417 W 072.10306
24 411	College Vision Global	794 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$2,099,520 USD	Accessible	N 18.85201 W 072.0759
25 112	Ecole Presbytérale St Jn Baptiste De Beganabé	64 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 19.192294 W 072.022619
26 120	Presbytérale St Joseph de Guebot	320 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$608,400 USD	Distance	N 19.158867 W 071.867112
27 160	Notre Dame D'Altagrace	66 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$140,400 USD	Distance	N 18.85808 W 072.16133
28 161	Saint Michel	95 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.852939 W 072.201178
29 175	Presbytérale Notre Dame De La Guadeloupe	128 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 19.260407 W 072.094882
30 179	Sainte Therese De L'enfant Jesus	106 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.87162 W 072.12142
31 189	Saint Antoine	99 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.749971 W 072.061741
32 202	Bon Pasteur-Lahoue	100 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.73762 W 072.091452
33 230	Presbytérale De Louime	97 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$140,400 USD	Distance	N 18.778313 W 071.759905
34 242	St Jacques de Sarazin	206 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$629,856 USD	Accessible	N 18.79826 W 072.00015
35 332	Ecole Communautaire La Sagesse De Delagon	254 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$514,800 USD	Distance	N 18.83741 W 072.12932
36 414	De Haut Saut D'au	293 Etudiants	EFACAP	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.82333 W 072.217700
37 158	Saint Jude	170 Etudiants	Catholic, EFACAP	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 18.815781 W 072.196239
38 180	Mixte Oeuvre Divine	325 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.912515 W 072.086442
39 184	Saint Martin De Tour	102 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.972539 W 072.088637
40 197	Bonne Experience	50 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.99408 W 072.03219
41 206	Presbytérale Sainte Famille	271 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 19.267311 W 071.939766
42 212	College Proprietaire D Experience Et De Savoir	305 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.852915 W 071.915112
43 213	Le Jardin Fleuri	80 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 18.855644 W 071.819548
44 220	College St Gabriel Lascahobas	205 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$839,808 USD	Accessible	N 18.829722 W 071.939722
45 249	Notre Dame D'Altagrace	111 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 19.12679 W 071.68337
46 315	Eben-Ezer	266 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$699,840 USD	Accessible	N 18.83369 W 072.1116389
47 320	La Ruche	339 Etudiants	Summits	Fournir de nouvelles installations scolaires	\$979,776 USD	Accessible	N 18.8800312 W 072.01462758
48 138	Saint Charlemagne	283 Etudiants	Catholic	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.744294 W 071.82017



2. Identify 10 schools for expanded early childhood education. These schools may include expansions of existing schools or possibly new education centers.

155 schools in the MSN have preschool (Pre-K 2, Pre-K 1 or Kindergarten) programs. Enrollments at specific schools range from a total of 7 students to 269 students. There is a wide variety of programs, ages of children served, and qualifications of staff/teachers. Not all primary schools (Basic 1 and Basic 2) have preschool programs. In most cases, the number of preschool students served is a fraction of the number of children which could benefit from these programs. The MSN network should be commended for its commitment to early childhood education, but this program can and should be expanded.

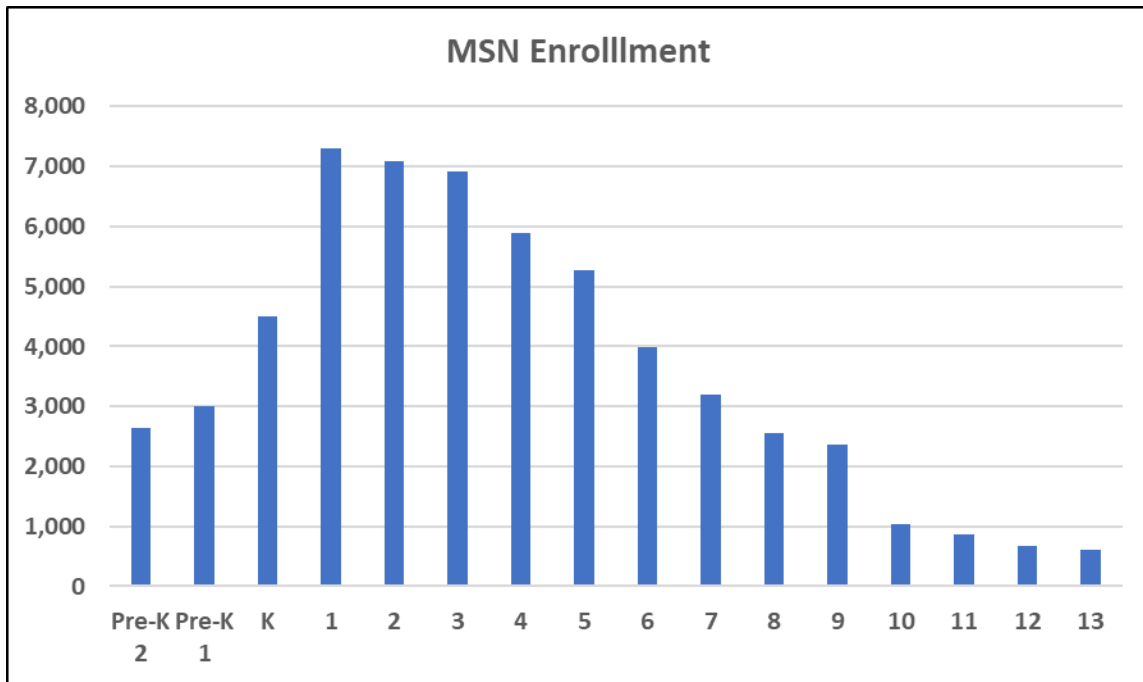
Typically, there are two approaches to providing preschool educational programs, either by adding preschool classes at primary schools or creating separate early childhood education centers. In remote rural areas that are sparsely populated, the most logical approach to adding preschool enrollment is by including early childhood programs at existing primary schools. In more highly populated areas, Pre-school education centers can work well. The best configuration is often determined by the safest means by which the young children will get to school.

The database which was created as part of this study identifies current enrollments for each grade level, at each school, including preschool enrollments. It is recommended that the database be used in conjunction with GIS mapping to review each school and target the number of preschool children desired at each location. (This may be impacted by the capacity of the school facilities the preschool program will feed into.) Based on the targeted preschool enrollment at each school, the number of additional classrooms needed to support that enrollment should be established based on the new *MSN Minimum School Facility Design Guidelines*. (Preschool enrollment/25 students per classroom.).



3. Identify 10 new Secondary Schools that may be replacements, expansions of existing secondary schools, or new educational centers.

Enrollment data indicates that there are very few students that attend school beyond 6th grade and even fewer that attend school beyond 9th grade. Enrollments indicate that the number of students in grade 13 is only 8% of students enrolled in 1st grade. **There is clearly a major need for additional secondary education capacity.**



Currently there are 69 schools that offer educational opportunities beyond the 6th grade and 29 schools which offer programs beyond the 9th grade. In many cases, upper grades are offered in the morning where primary classrooms are offered in the afternoon as a second shift. In many of these situations, there are very small numbers of students that are attending these programs.

In the MSN, there are 13 schools that offer programs for grades 7-13. There are only two schools that serve only grades 10-13. However, one of those schools also shares a campus with lower grade levels.

The numbers themselves speak to the problem. Informal data would suggest that unemployment rates are in excess of 75%. Many of the younger generation move to the cities to seek employment. Often young men in rural areas attempt to accumulate enough money to become moto drivers. In summary, there are very few secondary education opportunities in the Central Plateau, and even fewer vocational education opportunities.

Schools for the Children of the World has completed a master plan and design, in collaboration with St Louis King of France Parish in Mirebalais, the University of Notre Dame, and the W. K. Kellogg Foundation, to build a new Basic 3 + Secondary School + Vocational School (Grades 7-13 plus vocational school) in Mirebalais. This school is also planned to be a training center for teachers serving the MSN. This school is

greatly needed. It is recommended that this school be considered a top priority for secondary school improvements.

Due to the wide geographical area, including the lack of roads and public transportation, it is suggested that new secondary schools be strategically located in proximity to groups of 6-8 primary schools. These primary schools can be planned to serve as feeders into the secondary schools. If the secondary schools are strategically located near the primary schools, it will increase the probability that many of the students will be able to walk to school or commute via motorcycle.

While it is preferred that all MSN schools operate in a single shift, alternatives could be considered for some part time shifts or even weekend shifts to allow students with jobs to also advance their education. Cristo Rey has a very successful program operating in several countries that allows students to go to school for ½ day and work in local businesses the remainder of the day. The businesses pay for the student’s tuition plus pay the students a reduced rate for their work. The students typically perform very well in school because the practical experience shows them the importance of their work in school. The businesses benefit because the students are receiving a good education while they are training for potential fulltime employment in the future. Everyone benefits from this arrangement.

The following are suggested areas to consider for new secondary schools. Consideration should be given to the location and capacity of non-MSN secondary schools when locating new MSN secondary schools. Existing feeder MSN primary (Basic 1 and Basic 2) and Fundamental (Basic 3) schools in each area should be consulted to help identify the needed capacity and location of new local secondary schools they would feed into.

**Secondary Schools
Suggested Locations**

	General Location	Region
1	Mireablalais	Mirebalais
2	Lascahobas	Mirebalais
3	Belladere	Mirebalais
4	Duffalty	Mirebalais
5	Haut Saut d'Eau	Mirebalais
6	Hinche #1	Hinche
7	Thomonde	Hinche
8	Thomassique	Hinche
9	Maissade	Hinche

Note: Mirebalais & Hinche have enough students to support more than one secondary school

4. Identify 5 new schools in areas that have no schools or lack educational opportunities

Within the Central Plateau of Haiti, there are many schools that are public schools, religious schools and schools operated by independent private entrepreneurs that are not MSN schools. During SCW’s assessment of the existing MSN schools, we were surprised to find some of the higher density populations in some of the more rural areas. We expected to find remote mountainous areas to have fewer children. These situations of lower density do exist, however, we also found rural areas, (even in areas that have no roads), where 200-300 students

attend one school, and less than a mile away there could be another school with another 200-300 students. This is indeed challenging since accessing these remote areas can be extremely difficult.

As a result of the data collected and the schools reviewed, SCW suggests that rather than establishing a goal of 5 new schools in areas that currently have no schools, that the MSN focus on the first goal of replacing schools in extremely poor condition. If the planning for these schools is done correctly, we believe likely solutions will include consolidating schools in certain geographical areas with new buildings and constructing additional schools in areas that are not being served.

The goal of adding 5 new schools in areas that have no schools or lack educational opportunities remains. The decision on where these new schools are located could be determined in concurrence with the replacement of existing schools in extremely poor condition. In this way, we hope to meet multiple objectives with each new facility.

5. New outcome: Improve sanitary conditions

Correcting sanitary facilities was not originally identified as one of the major objectives of the WKKF grant. However, after assessing the existing schools and discussing the topic at both workshops with MSN stakeholders, correcting the poor condition of sanitary facilities was identified as a high priority. During the data collection process, it was determined that the sanitary condition at the vast majority of the MSN schools is deplorable. One of the problems is that most of the schools have no source of potable drinking water. Worse yet, many of the schools have no source of water at all which makes basic hygiene impossible. Approximately 80% of the schools have pit toilets which usually consist of a dilapidated structure that hasn't had regular cleaning, and in many cases is collapsing. Approximately 10% of the schools have no toilet facilities. To make matters even worse, SCW repeatedly found that the doors to many toilets (pit or otherwise) were locked and not accessible by students. Assessors saw first-hand boys and girls urinating on school grounds, which gave students no humane option of addressing bodily needs. It is our opinion that this should not be acceptable for any MSN school. This was even more inhumane for young girls which also have needs to address their menstrual cycles. We are sure many girls are choosing to not go to school rather than face the indignity they experience at the schools. All of this is plain and simply wrong.



SCW Summary Recommendation

After reviewing the schools in the MSN and discussing objectives with the MSN Board, it became apparent that multiple objectives noted above can be accomplished with each project. As realignment of grade levels is considered as suggested by the Ministry of Education, and as facility improvement objectives are identified in this assessment, it becomes apparent that there is a need to reassess each school's capacity to serve specific grade levels within its local community and how that capacity best fits into the overall educational objectives of the MSN for that region. **Ideally, there will be a clear path for students to follow from early childhood education through Grade 13 to attend MSN schools in each area the MSN serves.** As the role of each

school is considered in that overall objective by school administrators and school planners, we think it will become clear where school improvements are most needed as well as where new schools are needed to provide a continuum of educational advancement for all students served by the MSN.

SCW Recommends:

1. That SCW work closely with the MSN Board to pre-define an initial set of School Facility improvement projects (Phase One) that establish a clear path for MSN students in an area to follow, from early childhood education through Grade 13, in MSN schools. Phase One should include pre-defined projects that identify school facility improvement projects coupled with new school projects that achieve that objective in each of the communal sections served by the MSN in the Lower Central Plateau.
2. The Phase One projects should be established to serve as a model for future school improvement projects in each of the communal sections served by the MSN.
3. The MSN establish and enforce standards for sanitation and cleanliness for all MSN schools.
4. The MSN establish a policy to require all new MSN schools and MSN schools with expansion projects provide potable water for staff and students from a dependable water source, such as a well, spring, rainwater collection system or other suitable source of water, and include an appropriate water filtration system if needed for safe drinking water.
5. That the MSN establish a policy that requires all new MSN schools and MSN schools with expansion projects provide hand washing facilities within or immediately adjacent to all toilet facilities.
6. The MSN establish a comprehensive program with appropriate classroom training to assist young girls and prepare them as they enter puberty.
7. The MSN establish a written policy that School Directors be assigned the responsibility of guaranteeing that staff and students have access to potable water and clean and properly functioning hand washing sinks and toilet facilities at all times school is in session.
8. That the MSN Partner with an NGO that specializes in water and sanitation systems and creates a plan for systematically improving water and sanitation at each MSN school.

Funding

Based on the existing conditions and the new suggested guidelines, the total cost to address the infrastructure needs of the existing schools in the Model School Network is estimated to be \$106m. This is a staggering amount, and, at first glance, appears to be an overwhelming obstacle. Based on conventional ways of addressing infrastructure improvements, funding \$106m might appear to be next to impossible. By no means does SCW suggest we have the answer, but we do have some suggestions.

The bottom line is that no one entity can afford to do this alone. Local communities surely do not have the resources. The Haitian government doesn't have the resources, nor do foundations, foreign governments, NGOs or churches and school groups in North America or Europe. However, collectively, and through new forms of partnerships, this may be possible. This will likely require a great deal of creativity, collaboration, and new forms of operations and project delivery. New ideas need to be examined.

The actual levels of funding available for school construction projects are unknown. For Catholic schools in Haiti, a significant amount of work is supported by the local Catholic Church, religious orders within the Catholic Church, supportive NGO's, and foreign mission teams. The Summit schools are primarily funded by private donors and several of the newer Summit school facilities were constructed by the Digicel Foundation. The EFACAP schools in the Central Plateau are a combination of private and public schools. A decision will need to be made as to whether each of the school networks within the MSN implement their own individual list of school projects, if this is done jointly, or some other combination of approaches. Potentially, each organization leverages their partners and collectively the network develops a join plan for planning, designing, and constructing school projects. (see Implementation Plan).

The Inter-American Development Bank (IDB) has concluded that even though there has been a major push for school construction following the 2010 earthquake, at the current level of implementation, the needs of the country will never be met. They have written papers that suggest that rather than the current central government approach that has been used for the past ten years, a new decentralized method of implementing school infrastructure projects should be pursued. It could be argued that based on the lack of available public education in Haiti, the number of public schools should be doubled or tripled. In our opinion, the national government should consider creating a more viable partnership model with quality private school networks. The government should also consider moving away from a "control" mentality to more of an "enabling" mentality where it encourages and reinforces capacity building at the local or regional level.

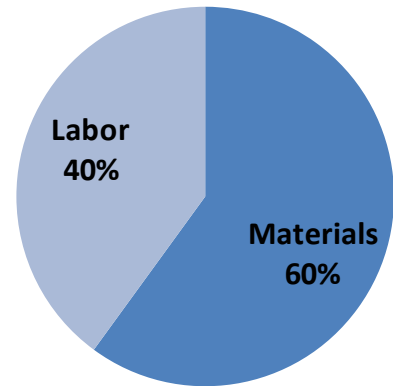
It is beyond the capacity of any one organization to address the need to adequately educate all the children in Haiti. In our opinion, it will require a creative partnership model that takes advantage of every resource that is available.

Cost of School Construction

The cost of school construction is approximately 60% materials and 40% labor.

On any construction project, both skilled and unskilled labor is needed. It is important that future buildings are constructed to appropriate local hurricane and earthquake standards, requiring design and construction expertise and experience. However, there is also a great deal of unskilled labor needed on every project which could be part of the local community’s contribution to a project.

Cost of Construction



When it comes to school infrastructure projects, it appears that most communities are waiting for an outside organization to build a school for them. This is primarily because of the lack of available local funds and expertise. SCW suggests that this approach be changed to allow schools to be designed, built and operated in partnership with the local communities which have direct stakeholder involvement in the project. This approach has the potential of creating local economic synergies which are desperately needed. Another benefit is the creation of greater ownership by the local community of the school which should improve the care and maintenance of the infrastructure and the general sustainability of the school.

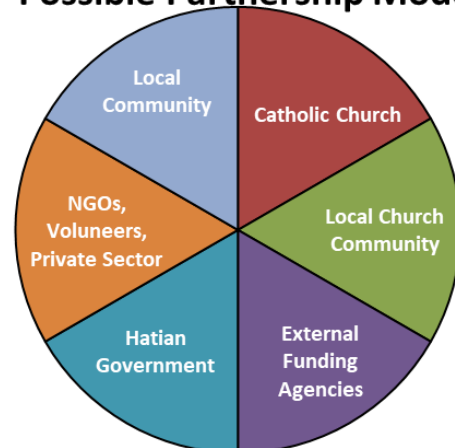
Funding Sources

There are many agencies and organizations that fund school infrastructure. When considering funding sources for the construction of new Catholic schools and renovation projects, the focus is often on the Church. There is no question that there is a need for the Catholic Church to increase their investment in school infrastructure in order to address this massive need. However, there is also a need for increased funding from other agencies and organizations as well as the local communities themselves.

The following are potential funding sources to support school construction.

1. Private Donors
2. Catholic Church & Catholic Religious Orders
3. Sister Catholic Churches in Foreign Countries
4. New types of partnerships with the Haitian Government
5. External Funding Agencies
6. NGO’s
7. Local Communities through Volunteer Labor

Possible Partnership Model



Catholic Church

It appears as if most of the Catholic schools that are under construction are being supported by the various religious orders within the Catholic Church. There may need to be a plan of implementation that allows for various funding streams, e.g. congregational schools funded by religious orders and the parish and independent schools following different funding mechanisms. There are approximately fifty existing partnerships between Catholic schools in the Central Plateau and local Catholic churches in the United States. Efforts should be made to create church partnerships for every school and to utilize the information in this report to create infrastructure projects.

Local Community and Local Churches

The local community may be the single largest untapped resource. Involving the community and unlocking this potential will require a major cultural shift.

Labor is a significant portion of the cost of a project. There is skilled labor that will be required for items such as carpentry, foundations, structural systems, plumbing and electrical systems, etc. However, there is a great deal of unskilled labor that is needed in the form of mixing cement, stocking materials on the construction site, cleaning the site, and painting the buildings. This labor can be provided by or donated by local community members.



Facility Maintenance

Maintenance is often overlooked. Since many buildings are remotely located, responsibilities and funding mechanisms should be established for the local maintenance of the buildings. The daily care of the buildings should be the responsibility of the school director, teachers and students. The community should help with other items. A broken door, fence, or roof leak is often not corrected even when local community volunteers have the knowledge to fix them. A good example is the painting of a school. Over 90% of all school buildings were found in need of paint. A coordinated effort should be made between funding sources and the local community to address this need. The funding sources could provide funds for paint and supplies while the local community provides the labor.

For community involvement to be successful, a partnership agreement is needed that clearly spells out the responsibilities of the local community. Implementing a community involvement plan will not be easy but will pay many dividends and be a worthwhile challenge.

Non-Profit and Private Sectors

There is a significant presence of non-profit organizations working in Haiti. Every week there are numerous volunteer groups from North America, South America and Europe arriving on some type of “mission”. These missions include water projects, church construction, medical teams, and school construction. Most of these teams become involved because they want to help and make a difference.

There are also NGOs that focus on specific missions such as: water systems, toilets and sanitation systems, kitchens and food preparation, school furniture, playgrounds, etc. The MSN network should reach out to these organizations, review the information in this report, and create partnerships around specific projects that are in common with the mission of these NGOs.



Most of these organizations also do not have the resources needed to cover the cost of building a school. However, if matching grant programs were to be developed between major foundations, external funding organizations, and the Haitian government, there could be a potential to form partnerships where organizations join forces to work together.

Haitian Government and External Funding Agencies

Following the January 2010 earthquake, significant amounts of money were committed to assist in the reconstruction of Haiti which is a critical albeit dwindling source of revenue. Part of the solution might hinge on the Catholic Church’s ability to work in partnership with the Haitian government and external funding agencies. There is no question there is a need to expand public education in the country. At the same time, there is a need to strengthen the private school sector where it is found to be viable such as within the Model School Network.

In the recent past, a significant portion of the funding for public school construction in Haiti has come from external funding agencies such as the Inter-American Development Bank (IDB), World Bank, European Union, and various bilateral agencies from countries such as Japan, Germany, Canada, and the United States. Many individual projects have been funded by foundations like Digicel. Many church organizations and NGOs have also constructed projects. All of these organizations are finding it impossible to meet the infrastructure needs on their own. A new type of public/private model may need to evolve.

Matching Grants

Since it is very difficult for any one organization to address all these needs alone, it is suggested that major funding sources consider forming matching grants to support infrastructure projects. For the Model School Network, a matching grant might involve the government, external aid organizations, development banks, major foundations, NGO’s, community organizations, and churches creating partnerships to underwrite the cost of these projects.

Recommended Actions

Securing funding to address infrastructure projects will be the greatest challenge. However, along with funding, other recommendations in this report will need to be implemented for this to be successful.

It is recommended the MSN leadership pursue the following activities.

1. Clearly define priorities and implementation strategies for MSN infrastructure projects. (See Implementation Strategies)
2. Identify 1-2 major foundations that would be willing to participate in a matching grants program. The exact formula will need to be developed but it is suggested that this source may need to contribute up to 50% of project costs.
3. Hold discussions and negotiations with the Haitian Government and external funding organizations (e.g. development banks and international aid organizations) that fund the Haitian Government programs to establish a pilot program for matching funds for MSN schools in the Central Plateau.
4. Establish a school infrastructure matching grants/partnership program with foreign church and school organizations. There already exists partnership initiatives between many MSN schools and church organizations in the United States and these efforts should be expanded.
5. Establish a policy that requires local stakeholder involvement in the planning, design and construction of local school projects. A formula should be established for community participation by providing volunteer labor as well as security to the site during construction.
6. Establish a policy clearly defining a person at each school primarily responsible for ongoing maintenance following the completion of projects (see Maintenance section of this report).
7. Establish a policy requiring a funding mechanism for future school facility maintenance be clearly defined before a facility improvement project is undertaken.

Implementation

The data suggests there is over \$106,000,000 in school infrastructure needs in the Model School Network. Because of the scope of work that is needed, this problem cannot be addressed all at once. In the opinion of SCW, there will need to be a phased approach over 10 to 20 years.

Further Planning

The priority section of this report identifies priority project types identified by the MSN, including:

- Schools that need to be replaced
- Expansion of early childhood education
- Expansion of secondary education

The management & oversight section of this report recommends that a core staff be established to assist with further planning, design and project oversight. Elsewhere in this report is a discussion regarding greater local stakeholder involvement and partnerships between government agencies, NGOs and other non-government organizations.

Each future project identified should not be planned in isolation. For what is done in one school may have a profound impact on neighboring schools and the surrounding community. Even though this master plan provides basic overall direction, more localized planning will be required as projects are implemented. This planning is further complicated since there are three sub networks (BDE, Summits, and EFACAP) who at times are operating schools in the same geographical areas.

The following is an example of a suggested process that will take more time, but the result could be much more beneficial to all concerned.

- Review the list of priorities and select a possible school to be replaced or renovated.
- Form a local steering committee of local stakeholders and possible partners.
- Involve the other schools in the immediate area. Review enrollments and conditions at each school. Take into consideration other schools in the area that may not be part of the MSN network.
- Explore Options. Based on data that has been collected and other recommendations collected from other stakeholders, the best solutions might be to:
 - Remodel the school to comply with new *MSN School Facility Design Guidelines*
 - Replace the school on the current site
 - Replace the school on a new site which is more suitably located
 - Alter the grade configuration or student enrollment planned at the existing school and plan to accept additional students to help alleviate overcrowding conditions at neighboring schools. Remodel and expand the facilities in compliance with the new *MSN School Facility Design Guidelines*
 - Close the school and construct additions at surrounding schools.

The school facility improvement needs that have been identified are extensive. They range from smaller projects like painting a school to totally replacing an existing school. The MSN can use help on all fronts, large and small. There are organizations which have the capacity to help on bigger projects, while other organizations can be extremely helpful on smaller projects or by playing a lesser role on a large project.

In the Management & Oversight section of this report we are recommending that some type of office be established to guide the implementation of infrastructure projects. We further recommend that separate programs be established for larger major projects and for smaller projects.

To address these issues, it is suggested that there might be three programs established:

1. **Major Projects.** This would involve total school replacements, especially of schools that are in very poor condition. This might also include additions for schools that are very overcrowded or are adding secondary and vocational education programs.

It is envisioned that these projects would be funded by larger foundations, the Haitian government, with supplemental support from smaller NGOs, church groups, and local community voluntary efforts.

2. **Small Projects.** This program would be for smaller projects such as water systems, new school furniture, painting schools, alternative energy projects, etc.

It is envisioned that these projects would be funded by smaller foundations, church & school groups, smaller NGOs, and local community voluntary efforts.

3. **School Maintenance.** A school maintenance program must be established that will include staff and community training, maintenance manuals, and a maintenance accountability system. This should be developed and required for all new and existing MSN school facilities.

The average school size is approximately 324 students. The approximate cost for a new school for 324 students is about \$778,000. The appendix of this report lists all the MSN schools that were identified by the evaluators as needing replacement. The MSN leadership will need to determine which schools need to be replaced first.

The report also identifies schools requiring major renovations or additions to address overcrowding. The MSN leadership will need to prioritize those schools that need substantial renovations and additions and determine which of those projects have a higher priority over schools identified as requiring complete replacement.

Once major project prioritization is complete, a plan needs to be developed and presented to potential major donors for support.

This following scenario suggests that in the first year, 4 major projects would proceed through planning and design. In the following year, those projects would move into construction, while 5 more projects would begin planning and design. The following year, the first 4 projects would be completed, the second group of 5 projects would proceed into construction, and a third set of 6 projects would begin planning and design. The process would proceed for at least 12 years, completing 57 projects in the first 12 years.

Funding amounts noted are based on projects averaging about \$832,460 in the first year. Inflation has been factored in at about 7% per year. Haiti's rate of inflation for the past year has been about 17%, but that appears to be abnormally high for Haiti. As the table on the next page indicates, inflation will have a significant impact on future school improvement costs.

This process is intended to “ramp-up” the oversight policies, procedures, and training needed to maintain the highest quality of construction. With adequate support, this program could continue until all 86 schools

Major Projects

School	Approx Costs	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
School #1	\$ 832,460	\$83,246	\$665,968	\$ 83,246									
School #2	\$ 832,460	\$83,246	\$665,968	\$ 83,246									
School #3	\$ 832,460	\$83,246	\$665,968	\$ 83,246									
School #4	\$ 832,460	\$83,246	\$665,968	\$ 83,246									
School #5	\$ 890,732		\$ 89,073	\$712,586	\$ 89,073								
School #6	\$ 890,732		\$ 89,073	\$712,586	\$ 89,073								
School #7	\$ 890,732		\$ 89,073	\$712,586	\$ 89,073								
School #8	\$ 890,732		\$ 89,073	\$712,586	\$ 89,073								
School #9	\$ 890,732		\$ 89,073	\$712,586	\$ 89,073								
School #10	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #11	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #12	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #13	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #14	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #15	\$ 953,083			\$ 95,308	\$762,467	\$ 95,308							
School #16	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #17	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #18	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #19	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #20	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #21	\$ 1,019,799				\$101,980	\$815,839	\$ 101,980						
School #22	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #23	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #24	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #25	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #26	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #27	\$ 1,091,185					\$109,119	\$ 872,948	\$ 109,119					
School #28	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #29	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #30	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #31	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #32	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #33	\$ 1,167,568						\$ 116,757	\$ 934,055	\$ 116,757				
School #34	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #35	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #36	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #37	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #38	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #39	\$ 1,249,298						\$ 124,930	\$ 999,438	\$ 124,930				
School #40	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #41	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #42	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #43	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #44	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #45	\$ 1,336,749							\$ 133,675	\$1,069,399	\$ 133,675			
School #46	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #47	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #48	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #49	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #50	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #51	\$ 1,430,321								\$ 143,032	\$1,144,257	\$ 143,032		
School #52	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
School #53	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
School #54	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
School #55	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
School #56	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
School #57	\$ 1,530,444									\$ 153,044	\$1,224,355	\$153,044	
Totals	\$66.5m	\$3m	\$3.1m	\$4.5m	\$5.6m	\$6.1m	\$6.6m	\$7.0m	\$7.5m	\$8.0m	\$8.6m	\$8.2m	\$9m

Planning/Design
Construction

Example of major projects implementation:

Based on 7% annual escalation.



identified for replacement have been replaced, and all remaining major renovations and additions have been completed to address the total need identified by the SCW school facility assessment completed in 2018.

The actual cost on each project will vary based on the grade levels served and projected student enrollment capacities. The numbers below are based on an average of 324 students per school (6 classrooms of 36 students) which is the approximate current average student enrollment in MSN schools.

Smaller projects might be easier to accomplish since there are more churches, schools, and smaller NGOs that can partner on projects. There is already a network of 55 partnering churches. Additional potential partnering organizations should be identified.

Non-governmental Organizations (NGOs) that specialize in water and sanitation, toilets and wastewater systems, electricity, furniture, playgrounds and other specialties should be contacted for potential partnerships to help implement smaller projects. Other service organizations are also potential partners such as Rotary International and other organizations that concentrate on education.

Smaller projects could range in cost from \$2,000 to \$20,000. With the right staffing to help predefine projects, create partnerships, coordinate work groups, purchase materials, and provide overall project coordination, it might be possible to complete a dozen or more projects per year.

Below is an example of financing that would be required to complete approximately 15 to 20 small projects per year that may vary in size from \$2,000-\$20,000 depending on the scope of the project and the partner(s).

Small Projects		
	Number of Projects/yr	Total
2020	5-10	\$ 50,000
2021	15-20	\$ 150,000
2022	15-20	\$ 157,500
2023	15-20	\$ 165,375
2024	15-20	\$ 173,644
2025	15-20	\$ 182,326
2026	15-20	\$ 191,442
2027	15-20	\$ 201,014
2028	15-20	\$ 211,065
2029	15-20	\$ 221,618
2030	15-20	\$ 232,699
2031	15-20	\$ 244,334
Total		\$ 2,181,018

Management & Oversight

To implement the proposed school infrastructure program the Model School Network (MSN) will need to work with partnering NGOs which have expertise in school infrastructure or create an Office for School Infrastructure to oversee MSN school projects.

This organization should:

1. **Planning.** Work with local communities to define project program requirements, expected student enrollment, and anticipated school growth, develop site master plans, and determine cost estimates
2. **Sites.** Review the adequacy of proposed school sites and assist in obtaining additional property when needed for anticipated growth.
3. **Partnership Agreements.** Complete partnership agreements which clearly delineate the responsibilities of each partner to the project, including all partners and strategies needed to assure project sustainability.
4. **Qualify Design Teams.** Identify architects and engineers who are experienced in school facility design, seismic design and understand construction practices in Haiti. Establish a training program for potential consultants that clearly establishes expectations for the services they provide. Make clear the consultant's personal responsibility for assuring quality designs that comply with the *MSN Minimum School Facility Design Guidelines*, accepted regional seismic design and wind uplift design requirements, and site drainage requirements.
5. **Design.** Review and ensure the design complies with the *MSN Minimum School Facility Design Guidelines* and planning objectives established with the community. The design team should be expected to develop the design in collaboration with a representative committee of community members and school leaders and should receive that committee's acceptance of the final schematic design. The design should clearly identify steps taken to comply with local structural seismic and hurricane requirements, as well as other requirements such as natural light, ventilation, handicapped accessibility, etc. Site specific designs will be required for each site based on factors such as school enrollment, topography, and other site characteristics.

In addition, this office or organization should also be responsible for:

1. **Qualifying & Selecting Contractors.** Contractors will need to be identified who can provide quality construction workmanship or will need to establish a training program for potential contractors.
2. **Purchasing Materials.** It is suggested that this office or organization be responsible for the purchase of materials to control the cost and to minimize the opportunities for the substitution of substandard materials.
3. **Construction Administration.** This office or organization should be responsible for providing on-site oversight of the construction of the project.

4. **Establishing a School Maintenance Program.** To protect the investment being made in school infrastructure there needs to be a corresponding program to maintain and protect this investment. This office or organization should also be tasked with the responsibility for developing and implementing a school maintenance program.
5. **Accounting & Reporting.** This office or organization should be responsible for maintaining accurate accounting of all costs associated with the project and reporting information to the MSN leadership and funding partners.
6. **Coordinating Volunteer Teams.** It is anticipated that with a viable partnership program with church and school groups from other countries, there will be an interest in teams from these organizations who will want to be involved in helping with some construction projects. This office or organization will need to coordinate these team activities.

Currently construction of the MSN schools appears to be coordinated on a school by school basis. As such there is a wide range in the quality of construction to the point where there are vast inequities. At times this has resulted in poor construction. Currently there does not appear to be any mechanisms in place to ensure the investments in school infrastructure will be performed adequately or will be maintained once completed.

Schools for the Children of the World (SCW) is not lobbying for this assignment; however, we have learned the hard way how difficult this can be as well as systems that can be successful. Regardless if the MSN decides to create an internal Office for School Infrastructure or work with another NGO, the following are some of the characteristics of this office.

Architects & Engineers

While the services of foreign architects and engineers should be considered, any consulting firm, foreign or domestic, must be vetted to establish that they have a clear understanding of local construction practices, material availability and unique regional design requirements when designing for buildings in Haiti. There is a reason many of the buildings were destroyed in the 2010 earthquake and there is a reason why funders have collaborated with representatives from other countries for school projects they have completed in the past ten years. It is problematic that even NGOs that have been constructing schools in Haiti are not constructing schools to adequate seismic and hurricane standards. Any consulting firms considered must be able to establish experience working in Haiti and the technical knowledge needed to meet the unique challenges of building in Haiti.

Haiti Office for School Infrastructure

It is suggested that a Haiti office for school infrastructure be created to oversee the MSN projects to do the proper planning, site adaptations of design, training, construction oversight, and accounting. The office personnel should be carefully selected to ensure they have the skills needed to do quality work. It is also suggested that several of the persons can read, write and speak English to facilitate communication with foreign partners.

The actual staffing is dependent on the number of projects that are being constructed. In the beginning it is envisioned that there might be two persons (planner and architect) which would have the responsibility to scope out potential projects and develop site concept designs. As projects are implemented additional project managers, architects, and planners should be added to the team.

School Maintenance

School Facility Maintenance may well be one of the most important components of a master plan.

The lack of school facility maintenance is a major problem at almost all MSN schools. In many instances, it doesn't appear there has been any maintenance, or at least there has been no regular ongoing maintenance program.

This problem is not limited to MSN schools. In conversations with representatives from the Digicel Foundation, IDB, and at schools we have visited in many other countries, they are all experiencing this problem. This is true even in the United States. The root of the problem is based on the lack of preplanning to identify a source for funding and to make sure adequate funds are available when needed. The problem is further exacerbated by the fact that rarely does any one person or group of people take ownership of the responsibility of maintaining the facilities. For many educators, "I am an educator. That is not my job." For local communities, "That is a ____ school. That is not my responsibility. I have plenty of challenges of my own."

Buildings built with better-quality materials and construction techniques, and properly maintained, can be expected to have a life expectancy of 50 or more years. After 1 or 2 years, many of the MSN buildings appear to be neglected and look much older than their age. Walls are covered with mud, classrooms have not been cleaned, chalkboards have not been repainted and are difficult to read, trash is accumulating on the school grounds, and toilet facilities smell and are unclean, and in some cases are locked because they aren't working. Even minor repairs have not been undertaken such as: the removal of debris from roofs, windows or doors that were damaged and remain unrepaired, and even burnt out lightbulbs that haven't been replaced. There are examples of new toilet facilities, water tanks, and faucets that were installed in 2016-2017 that are no longer working. Unfortunately, these conditions were found at most of the MSN schools.

The lack of maintenance also impacts donors. Organizations that were building schools have stopped. After visiting schools they had recently completed, they found it necessary to start making repairs to schools that were just a few years old, and stopped building new schools out of frustration.

This negligence results in vastly reducing the life expectancy of the buildings. In past studies, we have found that many schools were being abandoned after only 20 years of use because of the poor condition of the facilities.

The lack of maintenance also effects the students and the surrounding community. Well maintained school facilities encourage students and community members to keep their homes and community facilities in good working order and enhances the community's pride in their community. Many times, the schools lead the effort by being a shining example for everyone to see. Unfortunately, the schools can also have the opposite result.

In the future, an ongoing maintenance program must be part of the MSN infrastructure solution. We understand that academic achievement needs to be the primary mission of schools, but there needs to be a commitment to school maintenance as well. The condition of school facilities unquestionably has an impact on student performance. Furthermore, maintenance of school facilities will be critical to maintaining the support of future donors. Donors don't want to see their contributions wasted through neglect. They will quickly stop their support if their contributions are not respected and well taken care of.

The following programs are strongly recommended:

1. SCW will help the MSN develop a maintenance manual for MSN schools which will identify what maintenance should be performed on a daily, weekly, monthly and annual basis. This manual should be immediately implemented at all MSN schools.
2. The MSN should establish policies that clearly identify who is responsible for overseeing school facility maintenance. We have found that many school directors do not believe that it is their job or their responsibility. The MSN must establish who is responsible for school facility maintenance and provide appropriate training to those individuals.
3. All MSN School Directors should be trained on managing school infrastructure. It is clear that when a school director considers maintenance a priority, their schools are in far better condition than those directors who do not put an emphasis on maintenance. Their training should include instruction on how to make the best use of community resources to help with school maintenance. Local community members may very well be willing to help and provide donated labor and materials, particularly for some of the smaller projects.
4. Funding: The MSN must establish a funding strategy for each school's maintenance. Even if someone is responsible, the job won't get done if there is not a plan in place to adequately fund the materials and resources needed to make the repairs. One of the major obstacles to maintenance is that there are no funds for repairs or even smaller items such as buying parts for a broken toilet, a light bulb or painting a classroom. One funding idea is to develop a \$1 plan that entails setting up a separate account at each school for maintenance and requiring parents to pay \$1 per month that is used exclusively for maintenance.
5. Create a School-Parent association at each school that includes staff and parents that meet on a regular basis. Their responsibilities would include reviewing the condition of the facilities, identifying maintenance that is needed, prioritizing maintenance projects, encouraging volunteerism, and deciding how available resources are to be used.
6. Train teachers, students, and parents on basic custodial maintenance of classrooms, toilets, and playgrounds, and charge them with specific responsibilities for which they can be responsible. Make sure trash containers are located throughout the campus to allow students and staff to help keep the campus in great condition.
7. Create a checklist of maintenance tasks. The checklist must be checked and initialed when maintenance tasks are completed by the person in charge of maintenance.
8. Create a certificate program for outstanding classrooms and school certification of maintenance compliance.

This problem cannot be underestimated. MSN must protect these financial investments. Both for themselves and for the continued support of their donors.

The following are sample school maintenance checklists developed by SCW. (See the new proposed MSN Maintenance Manual for full details of maintenance recommendations).

Daily Tasks

	Date: (YYYY/MM)	Day:	Sweep Floors.	Pick up trash in classrooms and on school site and put trash into trash containers on site.	Verify toilets have adequate toilet paper for the next day.								School Director Verification
_____	Monday												
_____	Tuesday												
_____	Wednesday												
_____	Thursday												
_____	Friday												
_____	Monday												Verified
_____	Tuesday												
_____	Wednesday												
_____	Thursday												
_____	Friday												
_____	Monday												Verified
_____	Tuesday												
_____	Wednesday												
_____	Thursday												
_____	Friday												
_____	Monday												Verified
_____	Tuesday												
_____	Wednesday												
_____	Thursday												
_____	Friday												
_____	Monday												Verified
_____	Tuesday												
_____	Wednesday												
_____	Thursday												
_____	Friday												

Checked By:

Please write initials in box when task completed

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Monthly Tasks

Year: (YYYY)	Month: (MM)	Identify any facility components that may need repair, including: Marker Boards	Identify any facility components that may need repair, including: Door and Windows	Identify any facility components that may need repair, including: Any Roof Leaks	Identify any facility components that may need repair, including: Electrical Outlets and Coverplates	Identify any facility components that may need repair, including: if electricity is available, verify light bulbs are working properly or replace.							Remove collected trash from school site. (To municipal garbage dump?)	Quarterly School Director Verification
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20	01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	08	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Annual Review

20	01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
	02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	06	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	07	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
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	09	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Annual Review

Checked By:

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Schools for the Children of the World - 2015



SCW
Schools for the
Children of the World



SCW Schools
for the
Children
of the World



**W.K. KELLOGG
FOUNDATION™**

Annual Tasks

Year: (YYYY)	If the school is closed for the summer, secure doors and windows for building security.	Inspect play equipment and make needed repairs. Repaint play equipment as needed.	Inspect site landscaping and consider improvements to site landscaping.	If sand water filters are used to make potable water, create a plan to make sure filters are used on a regular basis to maintain proper bacteria levels in the filters. Consider making potable water available for the community.						Remove collected trash from school site. (To municipal garbage dump?)	5-Year Tasks: Clean and paint all exposed school building surfaces except pre-finished surfaces such as pre-finished roof panels.
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1	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
										5-Year Tasks:	<input type="checkbox"/>	<input type="checkbox"/>
6	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
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										5-Year Tasks:	<input type="checkbox"/>	<input type="checkbox"/>
11	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
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										5-Year Tasks:	<input type="checkbox"/>	<input type="checkbox"/>
16	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
17	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Verified
18	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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20	20__	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
										5-Year Tasks:	<input type="checkbox"/>	<input type="checkbox"/>

Checked By:

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Schools for the Children of the World - 2019



Appendix

The following documents have been attached in their original format for improved readability.

Appendix 1	Database Summary Report
Appendix 2	Schools identified as “Critical Replace”
Appendix 3	Schools identified as “Replace”
Appendix 4	Schools sorted by Communal Section and Total Enrollment.

Documents that are provided separately include:

1. Maintenance Manual
2. MSN Minimum School Facility Design Guidelines
3. Individual School Reports

MSN FACILITY ASSESSMENT SUMMARY - ENGLISH

SCW School Code	School Name	Total Enrolment:	Total Existing Classroom Space (m ²)	Total m ² needed for AI=0 (Calc based on Program m ² /student)	Adequacy index (Based on existing m ² /required m ² for AI=0)	Existing School Location: (Accessible vs. Remote)	Estimated Cost to Achieve New Design Standard m ² /student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget: Replace if > 75%	Replace existing facilities with New School Facilities??	School Closed or Duplicate School
101	Notre Dame De Lourdes-Marecage	0 Students	0.0	0.0								School Closed
102	Saint Gabriel	0 Students	0.0	0.0								School Closed
103	Saint Sauveur	131 Students	66.2	325.2	0.203	Remote	\$168,402 USD	100%	\$43,004 USD	\$234,000 USD	Provide New School Facilities	
104	Presbyterale de Reltalus	178 Students	0.0	506.4	0.000	Remote	\$257,400 USD	100%	\$0 USD	\$374,400 USD	Provide New School Facilities	
105	Presbyterale De St Joseph	0 Students	0.0	0.0								School Closed
106	Presbyterale St Jean Apotre	606 Students	326.7	1,634.4	0.200	Accessible	\$1,264,075 USD	20%	\$63,505 USD	\$1,609,632 USD	Provide New School Facilities	
107	Presbytérale Notre Dame De L'Assomption	0 Students	0.0	0.0								School Closed
108	Notre Dame Du St Esprit	592 Students	592.2	1,542.5	0.384	Accessible	\$873,760 USD	15%	\$86,335 USD	\$960,095 USD		
109	Jardin Fleuri Des Maguerittes	184 Students	238.9	546.1	0.437	Accessible	\$189,569 USD	40%	\$92,896 USD	\$282,465 USD		
110	Ecole Nationale Chapelle St Vincent De Paul	398 Students	207.2	1,108.5	0.187	Accessible	\$876,085 USD	100%	\$201,410 USD	\$1,119,744 USD	Provide New School Facilities	
111	École Notre Dame Très Sainte Trinité	955 Students	878.0	2,591.5	0.339	Remote	\$1,035,796 USD	15%	\$85,602 USD	\$1,121,399 USD		
112	École Presbytérale St Jn Baptiste De Beganabé	64 Students	150.5	145.6	1.034	Accessible	\$0 USD	100%	\$146,286 USD	\$209,952 USD	Provide New School Facilities	
113	École Sainte Trinité De Mathebonite	300 Students	324.0	838.1	0.387	Accessible	\$380,713 USD	10%	\$31,493 USD	\$412,206 USD		
114	Collège St François D'Assise	0 Students	0.0	0.0								See School 178
115	St François D'Assise	264 Students	171.0	779.8	0.219	Accessible	\$575,740 USD	10%	\$16,621 USD	\$769,824 USD	Provide New School Facilities	
116	Notre Dame d'Altagrace	139 Students	0.0	320.2	0.000	Accessible	\$312,012 USD	100%	\$0 USD	\$349,920 USD	Provide New School Facilities	
117	Presbytérale Notre Dame Guadeloupe	608 Students	398.5	1,693.5	0.235	Remote	\$812,269 USD	20%	\$51,808 USD	\$1,123,200 USD	Provide New School Facilities	
118	Le Souci De St Augustin	219 Students	200.3	616.0	0.325	Accessible	\$386,460 USD	30%	\$58,401 USD	\$444,861 USD		
119	Presbyterale Notre Dame Des Douleures	325 Students	138.2	975.3	0.142	Remote	\$544,128 USD	100%	\$89,817 USD	\$655,200 USD	Provide New School Facilities	
120	Presbyterale St Joseph de Guebot	320 Students	160.9	890.6	0.181	Remote	\$474,305 USD	100%	\$104,585 USD	\$608,400 USD	Provide New School Facilities	
121	Petit Seminaire College Saint Martin De Porres	619 Students	1,026.6	2,021.2	0.508	Accessible	\$770,981 USD	40%	\$399,145 USD	\$1,170,125 USD		
122	Saint Pierre Et College Saint Pierre	475 Students	421.7	1,240.8	0.340	Accessible	\$653,826 USD	40%	\$163,961 USD	\$817,786 USD		
123	Bon Pasteur-Tierra Muscady	238 Students	225.0	692.3	0.325	Accessible	\$404,498 USD	20%	\$43,740 USD	\$448,238 USD		
124	Petit Seminaire College St Martin	544 Students	809.8	1,559.5	0.519	Accessible	\$476,514 USD	30%	\$236,126 USD	\$712,640 USD		
125	College Les Humanistes Jean Paul Sartre	409 Students	198.8	1,292.0	0.154	Accessible	\$1,046,066 USD	40%	\$77,293 USD	\$1,259,712 USD	Provide New School Facilities	
126	Mixte Jn Louis Fortunee	365 Students	372.9	1,008.7	0.370	Accessible	\$430,531 USD	20%	\$72,484 USD	\$503,015 USD		
127	Marie Éducatrice De Dos-Palais	190 Students	702.3	546.4	1.285	Accessible	\$0 USD	15%	\$102,390 USD	\$102,390 USD		
128	Presbytérale Immaculé Conception De Hinche	503 Students	352.5	1,327.7	0.266	Accessible	\$940,269 USD	40%	\$137,067 USD	\$1,329,696 USD	Provide New School Facilities	
129	Presbyterale Bon Berger de Lamarre	275 Students	425.0	741.7	0.573	Accessible	\$272,915 USD	30%	\$123,941 USD	\$396,855 USD		
130	Ecole Notre Dame du Perpetuel Secours de Dubvisson	172 Students	339.4	489.6	0.693	Accessible	\$61,032 USD	30%	\$98,963 USD	\$159,995 USD		
131	Marie Educatrice De Manac	478 Students	559.4	1,310.5	0.427	Remote	\$477,802 USD	50%	\$181,818 USD	\$659,620 USD		
132	Présbytérale St-Jean Baptiste De Abricot	222 Students	140.0	656.5	0.213	Remote	\$335,725 USD	60%	\$54,600 USD	\$468,000 USD	Provide New School Facilities	
133	Collège Notre Dame D'Altagrace De Layaye	121 Students	333.2	304.0	1.096	Accessible	\$0 USD	60%	\$194,299 USD	\$194,299 USD		
134	Centre Professionnel Notre Dame D'Altagrce Layaye	35 Students	62.8	70.0	0.897	Accessible	\$7,018 USD	40%	\$24,409 USD	\$31,427 USD		
135	Marie Educatrice De Layaye	468 Students	546.5	1,284.1	0.426	Accessible	\$580,634 USD	20%	\$106,236 USD	\$686,870 USD		
136	College Sacre Coeur De Papaye	407 Students	666.8	1,240.3	0.538	Accessible	\$306,423 USD	20%	\$129,616 USD	\$436,039 USD		
137	Presbyterale Notre Dame De Fatima	281 Students	371.6	739.8	0.502	Accessible	\$293,631 USD	20%	\$72,239 USD	\$365,871 USD		
138	Saint Charlemagne	283 Students	181.1	744.7	0.243	Accessible	\$547,805 USD	80%	\$140,808 USD	\$769,824 USD	Provide New School Facilities	
139	Notre Dame De La Nativite	818 Students	661.4	2,288.8	0.289	Accessible	\$1,538,606 USD	20%	\$128,585 USD	\$1,667,190 USD		
140	Notre Dame Altagrace	238 Students	322.7	701.1	0.460	Accessible	\$340,348 USD	40%	\$125,462 USD	\$465,810 USD		
141	College Notre Dame De La Presentation	282 Students	715.2	819.0	0.873	Accessible	\$100,858 USD	20%	\$139,042 USD	\$239,900 USD		
142	Presbyterale Notre Dame De La Presentation	487 Students	464.9	1,338.6	0.347	Accessible	\$697,220 USD	20%	\$90,377 USD	\$787,597 USD		

MSN FACILITY ASSESSMENT SUMMARY - ENGLISH

SCW School Code	School Name	Total Enrolment:	Total Existing Classroom Space (m ²)	Total m ² needed for AI=0 (Calc based on Program m ² /student)	Adequacy index (Based on existing m ² /required m ² for AI=0)	Existing School Location: (Accessible vs. Remote)	Estimated Cost to Achieve New Design Standard m ² /student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget:	Replace existing facilities with New School Facilities??	School Closed or Duplicate School
										Replace if > 75%		
143	Presbyterale Bon Sauveur De Lospalma	0 Students	0.0	0.0								School Closed
144	Presbyterale Notre Dame Du Perpetuel Secours	300 Students	285.0	807.3	0.353	Remote	\$301,908 USD	30%	\$55,575 USD	\$357,483 USD		
145	Presbyterale Coeur De Jesus	716 Students	576.5	1,946.1	0.296	Remote	\$890,210 USD	25%	\$93,681 USD	\$1,310,400 USD	Provide New School Facilities	
146	Ntre Dame Des Douleurs De Soyil	20 Students	0.0	40.0	0.000	Remote	\$26,000 USD	100%	\$0 USD	\$46,800 USD	Provide New School Facilities	
147	Com. La Renaissance	459 Students	240.7	1,166.0	0.206	Accessible	\$791,031 USD	60%	\$140,402 USD	\$1,189,728 USD	Provide New School Facilities	
148	Kindergarten Les Papillons	30 Students	93.7	77.6	1.207	Accessible	\$0 USD	60%	\$54,640 USD	\$54,640 USD		
149	Cong Nationale Marie Jeanne	445 Students	435.6	1,175.5	0.371	Accessible	\$541,559 USD	35%	\$148,194 USD	\$689,753 USD		
150	College Classique Evix Jolly	0 Students	0.0	0.0								School Closed
151	Ntre Dame De Fatima	81 Students	302.4	162.0	1.867	Accessible	\$0 USD	20%	\$58,787 USD	\$58,787 USD		
152	Ntre Dame Du Mt Carmel	0 Students	0.0	0.0								School Closed
153	Coeur De Jesus	0 Students	0.0	0.0								School Closed
154	Notre Dame Des Douleurs	194 Students	629.2	558.0	1.128	Accessible	\$0 USD	100%	\$611,582 USD	\$559,872 USD	Provide New School Facilities	
155	Saint Thomas D'Aquin	127 Students	211.2	284.8	0.742	Accessible	\$71,734 USD	40%	\$82,115 USD	\$153,848 USD		
156	Notre Dame De Fatima	119 Students	321.0	238.0	1.349	Accessible	\$0 USD	60%	\$187,207 USD	\$187,207 USD		
157	Ecole Congregaiuste Nationale Notre Dame Du Mont Carmel-Saut d'Eau	630 Students	570.1	1,691.9	0.337	Accessible	\$1,018,978 USD	35%	\$193,940 USD	\$1,212,918 USD		
158	Saint Jude	170 Students	68.8	483.0	0.142	Accessible	\$390,475 USD	100%	\$66,844 USD	\$489,888 USD	Provide New School Facilities	
159	Sainte Scholastique	271 Students	282.2	732.1	0.385	Remote	\$271,605 USD	60%	\$110,058 USD	\$381,663 USD		
160	Notre Dame D'Altagrace	66 Students	308.8	145.2	2.126	Remote	\$0 USD	100%	\$200,688 USD	\$140,400 USD	Provide New School Facilities	
161	Saint Michel	96 Students	100.5	265.2	0.379	Remote	\$93,269 USD	100%	\$65,332 USD	\$187,200 USD	Provide New School Facilities	
162	Ecole Miste Presbyterale Saint Benoit Laboule	240 Students	495.0	630.6	0.785	Remote	\$75,114 USD	20%	\$64,350 USD	\$139,464 USD		
163	Presbyterale Christ-Roi-Sapaterre	185 Students	384.9	532.1	0.723	Accessible	\$17,564 USD	50%	\$187,076 USD	\$204,640 USD		
164	Presbyterle Pape Jean XxIII	502 Students	271.1	1,342.6	0.202	Accessible	\$943,242 USD	40%	\$105,404 USD	\$1,329,696 USD	Provide New School Facilities	
165	Sainte Therese De Papaye	486 Students	739.5	1,337.3	0.553	Accessible	\$518,125 USD	40%	\$287,518 USD	\$805,642 USD		
166	College Sainte Famille	166 Students	799.0	373.0	2.142	Accessible	\$0 USD	40%	\$310,651 USD	\$310,651 USD		
167	St Michel De Morne Michel	143 Students	309.8	406.4	0.762	Remote	\$48,988 USD	30%	\$60,407 USD	\$109,395 USD		
168	Presbyterale Sacre Coeur	150 Students	299.2	426.1	0.702	Accessible	\$92,304 USD	40%	\$116,329 USD	\$208,633 USD		
169	St Joseph-Roche Mulatre	118 Students	197.2	258.0	0.764	Remote	\$39,520 USD	30%	\$38,454 USD	\$77,974 USD		
170	Marie Educatrice De Terre Cassé	204 Students	676.2	605.1	1.117	Accessible	\$0 USD	20%	\$131,453 USD	\$131,453 USD		
171	École St Paul De Carissade	385 Students	372.9	1,071.1	0.348	Accessible	\$657,172 USD	40%	\$144,984 USD	\$1,049,760 USD	Provide New School Facilities	
172	Centre Technique Secondaire De Hinche(Pandiassous)	155 Students	819.5	310.0	2.644	Accessible	\$0 USD	20%	\$159,311 USD	\$159,311 USD		
173	Fondation L'Enfant De Jesus Crist	97 Students	52.3	194.0	0.270	Accessible	\$137,734 USD	100%	\$50,834 USD	\$209,952 USD	Provide New School Facilities	
174	Complexe Educatif Du Sacre-Coeur	754 Students	1,089.9	2,055.7	0.530	Accessible	\$702,204 USD	20%	\$211,874 USD	\$914,078 USD		
175	Presbyterale Notre Dame De La Guadeloupe	128 Students	72.0	286.8	0.251	Remote	\$139,750 USD	100%	\$46,800 USD	\$187,200 USD	Provide New School Facilities	
176	Presbyterale Notre Dame Du Rosaire	207 Students	413.2	613.4	0.674	Remote	\$51,370 USD	25%	\$67,148 USD	\$118,519 USD		
177	Presbyterale Mgr Walter F Sullivan	444 Students	442.2	1,253.4	0.353	Accessible	\$764,099 USD	30%	\$128,937 USD	\$893,036 USD		
178	Saint Francois D'Assise-Cerca-la-source	356 Students	738.9	980.3	0.754	Accessible	\$138,360 USD	60%	\$430,931 USD	\$569,291 USD		
179	Sainte Therese De L'Enfant Jesus	106 Students	38.5	287.6	0.134	Remote	\$161,941 USD	100%	\$25,025 USD	\$187,200 USD	Provide New School Facilities	
180	Mixte Oeuvre Divine	325 Students	268.4	908.2	0.296	Accessible	\$612,584 USD	100%	\$260,895 USD	\$909,792 USD	Provide New School Facilities	
181	College Saint Francois D'Assise	122 Students	313.6	244.0	1.285	Accessible	\$0 USD	20%	\$60,964 USD	\$60,964 USD		
182	Communautaire Amour Celeste Des Bayes (Eace	349 Students	345.3	1,047.5	0.330	Accessible	\$633,268 USD	40%	\$134,258 USD	\$767,526 USD		
183	Foyer Des Enfants Des Bayes \Efeb\''''	450 Students	541.4	1,181.4	0.458	Accessible	\$573,078 USD	5%	\$26,312 USD	\$599,390 USD		
184	Saint Martin De Tour	102 Students	147.0	227.8	0.645	Remote	\$52,663 USD	100%	\$95,537 USD	\$187,200 USD	Provide New School Facilities	
185	Notre Dame De Lourdes-Goyave	172 Students	203.1	510.5	0.398	Accessible	\$288,328 USD	100%	\$197,394 USD	\$559,872 USD	Provide New School Facilities	
186	College Mrg Jean Baptist Decost De Themonde	191 Students	243.0	580.0	0.419	Accessible	\$288,198 USD	30%	\$70,859 USD	\$359,057 USD		

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										Replace if > 75%		
187	Ecole Nationale Congreganiste Marie Auxiliatrice	584 Students	706.0	1,531.3	0.461	Accessible	\$581,250 USD	30%	\$205,870 USD	\$787,119 USD		
188	College Mrg Jean Baptist Decost De Themonde	116 Students	492.8	328.7	1.499	Accessible	\$0 USD	35%	\$167,637 USD	\$167,637 USD		
189	Saint Antoine	99 Students	82.6	227.9	0.362	Remote	\$94,543 USD	100%	\$53,658 USD	\$187,200 USD	Provide New School Facilities	
190	Saint Joseph	265 Students	121.6	796.0	0.153	Accessible	\$512,641 USD	40%	\$47,275 USD	\$559,916 USD		
191	Saint Bernard	283 Students	277.8	758.5	0.366	Accessible	\$425,852 USD	30%	\$80,994 USD	\$506,846 USD		
192	Ecole Nationale Consreganiste Lucienne Estime	677 Students	637.9	1,802.2	0.354	Accessible	\$1,073,361 USD	40%	\$248,016 USD	\$1,321,377 USD		
193	Saint Louis	326 Students	187.2	906.0	0.207	Accessible	\$507,190 USD	30%	\$54,588 USD	\$561,777 USD		
194	College Saint Michel	222 Students	441.0	625.5	0.705	Accessible	\$154,499 USD	10%	\$42,865 USD	\$197,365 USD		
195	Cong. Saint Michel	903 Students	874.3	2,467.3	0.354	Accessible	\$1,164,313 USD	10%	\$84,982 USD	\$1,249,295 USD		
196	Presbyterale Saint Pierre St. Paul	168 Students	158.1	478.0	0.331	Accessible	\$291,527 USD	60%	\$92,230 USD	\$489,888 USD	Provide New School Facilities	
197	Bonne Experience	50 Students	140.0	107.9	1.297	Remote	\$0 USD	100%	\$91,000 USD	\$93,600 USD	Provide New School Facilities	
198	Saint Yves	72 Students	42.8	144.0	0.298	Accessible	\$98,328 USD	100%	\$41,640 USD	\$139,968 USD	Provide New School Facilities	
199	College Saint Andre(Hinche)-1er 2e et 3e cycle	1138 Students	874.2	3,433.1	0.255	Accessible	\$2,206,006 USD	30%	\$254,928 USD	\$2,460,934 USD		
200	College Saint Andre(Hinche)-1er 2e et 3e cycle	0 Students	0.0	0.0				100%				See School 199
201	College Mgr Leonard Petion Laroche De Maïssade	191 Students	381.2	550.0	0.693	Accessible	\$739 USD	60%	\$222,339 USD	\$223,078 USD		
202	Bon Pasteur-Lahoue	100 Students	132.5	231.7	0.572	Remote	\$64,657 USD	100%	\$86,143 USD	\$187,200 USD	Provide New School Facilities	
203	Christ-Roi	74 Students	151.3	175.3	0.863	Accessible	\$24,028 USD	40%	\$58,818 USD	\$82,846 USD		
204	Saint Francois D'Assise-Trianon	350 Students	250.7	973.7	0.257	Accessible	\$513,488 USD	20%	\$48,740 USD	\$562,228 USD		
205	Presbyterale De Chitry	0 Students	0.0	0.0								School Closed
206	Presbyterale Sainte Famille	271 Students	0.0	722.7	0.000	Accessible	\$702,432 USD	100%	\$0 USD	\$769,824 USD	Provide New School Facilities	
207	College Jacques Roumain de Thommonde	122 Students	80.0	244.0	0.328	Accessible	\$159,408 USD	100%	\$77,760 USD	\$279,936 USD	Provide New School Facilities	
208	Presbyterale Christ Roi-Vieux cayes	47 Students	120.6	100.2	1.204	Remote	\$0 USD	100%	\$78,390 USD	\$93,600 USD	Provide New School Facilities	
209	St-Michel Archange-1er et 2e cycle	623 Students	703.4	1,635.8	0.430	Remote	\$474,216 USD	35%	\$160,016 USD	\$634,231 USD		
210	St-Michel Archange-3e cycle et secondaire	0 Students	0.0	0.0								See School 209
211	St-Michel De Lagua-Lagua	129 Students	0.0	366.1	0.000	Remote	\$237,939 USD	100%	\$0 USD	\$280,800 USD	Provide New School Facilities	
212	College Propulseur D Experience Et De Savoir	305 Students	0.0	874.7	0.000	Accessible	\$850,208 USD	100%	\$0 USD	\$909,792 USD	Provide New School Facilities	
213	Le Jardin Fleuri	80 Students	107.2	177.6	0.604	Accessible	\$68,828 USD	100%	\$104,188 USD	\$209,952 USD	Provide New School Facilities	
214	St Antoine De Padoue	317 Students	405.5	845.3	0.480	Accessible	\$222,114 USD	30%	\$118,240 USD	\$340,355 USD		
215	Presbyteral Notre Dame d'Altagrace/Bon Berger	253 Students	84.3	680.9	0.124	Remote	\$387,760 USD	100%	\$54,795 USD	\$468,000 USD	Provide New School Facilities	
216	Notre Dame Du P.Secours	0 Students	0.0	0.0								See School 323
217	Notre Dame Du Mont-Carmel-Marouge	0 Students	0.0	0.0								School Closed
218	St Jude De Ti Bidon	52 Students	54.0	128.6	0.420	Remote	\$48,750 USD	100%	\$35,100 USD	\$93,600 USD	Provide New School Facilities	
219	St Thomas D Aquin Lascahobas	355 Students	0.0	946.0	0.000	Accessible	\$755,073 USD	100%	\$0 USD	\$979,776 USD	Provide New School Facilities	
220	College St Gabriel Lascahobas	205 Students	180.6	820.0	0.220	Accessible	\$621,520 USD	100%	\$175,520 USD	\$839,808 USD	Provide New School Facilities	
221	College St Michel	762 Students	301.7	1,985.2	0.152	Accessible	\$1,560,718 USD	100%	\$293,282 USD	\$1,959,552 USD	Provide New School Facilities	
222	Congreganiste St Gabriel Lascahobas	893 Students	810.0	2,317.0	0.350	Accessible	\$1,333,733 USD	20%	\$157,464 USD	\$1,491,197 USD		
223	Ecole Mixte Comm. St Michel	350 Students	410.3	933.3	0.440	Accessible	\$490,512 USD	40%	\$159,509 USD	\$650,021 USD		
224	Ecomem(Michel Eyquem De Montaigne)	186 Students	147.0	467.0	0.315	Accessible	\$231,303 USD	45%	\$64,298 USD	\$295,601 USD		
225	Jacques Bloc De Lascahobas	321 Students	428.4	861.8	0.497	Accessible	\$207,619 USD	40%	\$166,562 USD	\$374,181 USD		
226	St Jean Baptiste-1er 2e et 3e cycle	537 Students	614.3	1,371.3	0.448	Accessible	\$622,048 USD	40%	\$238,840 USD	\$860,887 USD		
227	St Jean Baptiste-secondaire	0 Students	0.0	0.0								See School 226
228	St Marc de Cannot	140 Students	174.6	322.2	0.542	Remote	\$96,430 USD	100%	\$113,520 USD	\$234,000 USD	Provide New School Facilities	

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										Replace if > 75%		
229	Presbyterale De Dos Parc	183 Students	219.4	520.6	0.421	Remote	\$170,649 USD	40%	\$57,049 USD	\$227,698 USD		
230	Presbyteral De Louime	97 Students	0.0	208.1	0.000	Remote	\$135,850 USD	100%	\$0 USD	\$140,400 USD	Provide New School Facilities	
231	Presbyteral Pere Thomas J-Quinlan	449 Students	370.2	1,209.1	0.306	Accessible	\$754,538 USD	20%	\$71,967 USD	\$826,505 USD		
232	Presbyteral De Mont-Leon	127 Students	123.0	276.9	0.444	Remote	\$100,100 USD	50%	\$39,975 USD	\$140,075 USD		
233	Presbyteral De Totoye	170 Students	318.9	483.4	0.660	Accessible	\$104,347 USD	20%	\$61,998 USD	\$166,345 USD		
234	Presb. St Pierre	213 Students	130.6	599.0	0.218	Accessible	\$455,363 USD	100%	\$126,904 USD	\$629,856 USD	Provide New School Facilities	
235	Presb. Los Abeilles	106 Students	60.7	228.7	0.265	Remote	\$109,382 USD	100%	\$39,468 USD	\$187,200 USD	Provide New School Facilities	
236	Sainte Famille De Maissade	410 Students	367.2	1,138.6	0.323	Remote	\$360,620 USD	50%	\$119,340 USD	\$479,960 USD		
237	Ecole Presbyterale Jean Paul 2	195 Students	105.0	560.8	0.187	Remote	\$296,270 USD	100%	\$68,250 USD	\$374,400 USD	Provide New School Facilities	
238	Institution Mixte Jn-Jacques Rousseau	651 Students	214.5	1,836.4	0.117	Remote	\$1,003,282 USD	20%	\$27,888 USD	\$1,216,800 USD	Provide New School Facilities	
239	Congreganiste St Thomas D'Aquin-1er et 2e cycle	947 Students	1,138.3	2,605.9	0.437	Accessible	\$1,106,775 USD	40%	\$442,575 USD	\$1,549,350 USD		
240	Congreganiste St Thomas D'Aquin-3e cycle et secondaire	0 Students	264.0	0.0								See School 239
241	Nouvelle Generation Des Freres Unis	300 Students	156.2	810.5	0.193	Remote	\$415,684 USD	100%	\$101,543 USD	\$561,600 USD	Provide New School Facilities	
242	St Jacques de Sarazin	206 Students	87.4	611.7	0.143	Accessible	\$509,684 USD	100%	\$84,914 USD	\$629,856 USD	Provide New School Facilities	
243	College Emile Durkheim	154 Students	219.1	308.0	0.711	Accessible	\$86,391 USD	40%	\$85,194 USD	\$171,585 USD		
244	College Mgr Remy Augustin	213 Students	293.7	589.5	0.498	Accessible	\$128,596 USD	20%	\$57,095 USD	\$185,691 USD		
245	Nd De La Delivrans	195 Students	339.2	580.6	0.584	Accessible	\$129,028 USD	20%	\$65,933 USD	\$194,961 USD		
246	Sainte Cecile	57 Students	69.9	153.6	0.455	Accessible	\$81,726 USD	100%	\$67,962 USD	\$209,952 USD	Provide New School Facilities	
247	Presb. De Botoncy	0 Students	0.0	0.0								See School 251
248	Academie D'Espoir	316 Students	346.8	933.0	0.372	Accessible	\$493,784 USD	5%	\$16,854 USD	\$510,637 USD		
249	Notre DameD'Altagrace	111 Students	165.9	237.0	0.700	Accessible	\$69,082 USD	100%	\$161,282 USD	\$279,936 USD	Provide New School Facilities	
250	Jardin Fleuri De Graadel	397 Students	161.5	1,037.5	0.156	Accessible	\$823,801 USD	20%	\$31,395 USD	\$1,049,760 USD	Provide New School Facilities	
251	Ste Therese De L'Enfant Jesus	105 Students	0.0	249.6	0.000	Accessible	\$243,000 USD	100%	\$0 USD	\$279,936 USD	Provide New School Facilities	
252	Notre Dame De Lourdes-Bonabite, , 1ere sect juanaria,Hinche	92 Students	250.7	194.6	1.289	Remote	\$0 USD	30%	\$48,887 USD	\$48,887 USD		
253	Divine Misericorde	151 Students	175.2	429.1	0.408	Accessible	\$246,830 USD	100%	\$170,294 USD	\$419,904 USD	Provide New School Facilities	
254	Presb. Nat. St Vincent De Paul	0 Students	0.0	0.0								See School 110
301	Annonciation	256 Students	280.8	690.6	0.407	Accessible	\$288,062 USD	30%	\$81,881 USD	\$369,943 USD		
302	Ascension de Blanchard	145 Students	259.1	325.2	0.797	Remote	\$43,467 USD	60%	\$101,060 USD	\$144,527 USD		
303	Benoit Batraville	118 Students	85.8	257.1	0.334	Accessible	\$167,388 USD	100%	\$83,388 USD	\$279,936 USD	Provide New School Facilities	
304	Bon Berger	371 Students	367.2	1,020.3	0.360	Remote	\$397,445 USD	50%	\$119,340 USD	\$516,785 USD		
305	Ecole Nationale de Baille Tourible	508 Students	142.9	1,318.0	0.108	Accessible	\$1,112,882 USD	60%	\$83,363 USD	\$1,329,696 USD	Provide New School Facilities	
306	Bon Berger de Domond	170 Students	390.6	488.8	0.799	Accessible	\$0 USD	15%	\$56,949 USD	\$56,949 USD		
307	Bon Berger de PEPin	185 Students	97.4	518.0	0.188	Remote	\$267,183 USD	100%	\$63,278 USD	\$374,400 USD	Provide New School Facilities	
308	Bon Samaritain-Loncy	317 Students	386.1	788.1	0.490	Accessible	\$367,251 USD	40%	\$150,129 USD	\$517,380 USD		
309	Bon Samaritain-Guindette-Sarazin	280 Students	378.0	754.6	0.501	Accessible	\$208,980 USD	25%	\$91,854 USD	\$300,834 USD		
310	Bon Samaritain-Savanne Longue	362 Students	323.7	932.1	0.347	Accessible	\$540,863 USD	20%	\$62,933 USD	\$603,796 USD		
311	Centre du Savoir de Dalles	170 Students	136.5	483.1	0.283	Remote	\$209,018 USD	100%	\$88,725 USD	\$327,600 USD	Provide New School Facilities	
312	Christ-Roi	467 Students	200.4	1,226.6	0.163	Remote	\$667,052 USD	20%	\$26,052 USD	\$842,400 USD	Provide New School Facilities	
313	Ecole Nationale de Marerouge (Basarazin)	210 Students	515.3	590.0	0.873	Accessible	\$64,405 USD	15%	\$75,128 USD	\$139,533 USD		
314	de Roche Lapierre	217 Students	378.0	644.7	0.586	Accessible	\$245,605 USD	35%	\$128,596 USD	\$374,201 USD		
315	Eben-Ezer	266 Students	174.9	713.6	0.245	Accessible	\$523,607 USD	100%	\$170,013 USD	\$699,840 USD	Provide New School Facilities	
316	Foyer des enfants	0 Students	0.0	0.0								See School 183
317	Foyer Divin-Lacheteau	317 Students	355.6	848.4	0.419	Accessible	\$462,698 USD	30%	\$103,681 USD	\$566,379 USD		
318	Foyer Divin-Platanale	247 Students	112.0	694.8	0.161	Remote	\$378,820 USD	100%	\$72,800 USD	\$468,000 USD	Provide New School Facilities	
319	Jean Paul II	0 Students	0.0	0.0								See School 237
320	La Ruche	339 Students	114.0	942.5	0.121	Accessible	\$805,343 USD	100%	\$110,799 USD	\$979,776 USD	Provide New School Facilities	
321	Mixte de Cholette	432 Students	343.0	1,193.3	0.287	Remote	\$536,432 USD	10%	\$22,295 USD	\$558,727 USD		
322	Mixte La Perfection	173 Students	106.8	497.5	0.215	Accessible	\$379,702 USD	100%	\$103,834 USD	\$489,888 USD	Provide New School Facilities	

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323	Perpétuel Secours	231 Students	344.7	648.2	0.532	Accessible	\$295,087 USD	10%	\$33,500 USD	\$328,587 USD		
324	Rocher d'Horebe	194 Students	0.0	558.0	0.000	Remote	\$362,671 USD	100%	\$0 USD	\$374,400 USD	Provide New School Facilities	
325	Saint Francois d'Assise	154 Students	367.2	437.6	0.839	Accessible	\$55,048 USD	10%	\$35,692 USD	\$90,739 USD		
326	Nouvelle Generation de Moge	288 Students	111.2	759.4	0.146	Accessible	\$621,924 USD	100%	\$108,086 USD	\$769,824 USD	Provide New School Facilities	
327	Saint Jean	309 Students	213.6	854.4	0.250	Remote	\$400,697 USD	40%	\$55,539 USD	\$561,600 USD	Provide New School Facilities	
328	Saint Jean Baptiste	347 Students	310.7	940.1	0.330	Remote	\$391,541 USD	10%	\$20,192 USD	\$411,733 USD		
329	Mixte Espoir	187 Students	376.4	537.8	0.700	Accessible	\$127,726 USD	40%	\$146,325 USD	\$274,051 USD		
330	Saint Marc de Benth	274 Students	96.0	807.2	0.119	Remote	\$457,480 USD	100%	\$62,400 USD	\$561,600 USD	Provide New School Facilities	
331	Saint Mathias	199 Students	93.0	591.1	0.157	Remote	\$309,026 USD	100%	\$60,450 USD	\$421,200 USD	Provide New School Facilities	
332	Ecole Communautaire La Sagesse De Delagon	254 Students	131.9	751.1	0.176	Remote	\$378,576 USD	100%	\$85,735 USD	\$514,800 USD	Provide New School Facilities	
333	Saint Michel	249 Students	399.0	700.9	0.569	Remote	\$92,950 USD	10%	\$25,935 USD	\$118,885 USD		
334	Saint Paul	518 Students	427.8	1,344.6	0.318	Accessible	\$707,665 USD	30%	\$124,746 USD	\$832,411 USD		
335	Saint Thomas	287 Students	121.4	831.4	0.146	Remote	\$455,688 USD	100%	\$78,898 USD	\$561,600 USD	Provide New School Facilities	
336	Sainte Croix	249 Students	330.0	735.0	0.449	Remote	\$259,802 USD	35%	\$75,075 USD	\$334,877 USD		
337	Saints-Ynnocents	219 Students	120.6	617.5	0.195	Remote	\$292,598 USD	100%	\$78,410 USD	\$421,200 USD	Provide New School Facilities	
338	St Marc	319 Students	249.6	865.6	0.288	Accessible	\$563,235 USD	40%	\$97,029 USD	\$660,264 USD		
339	St Philippe & St Jacques	255 Students	119.3	746.1	0.160	Remote	\$407,426 USD	100%	\$77,552 USD	\$514,800 USD	Provide New School Facilities	
340	Saint Luc	131 Students	313.3	288.4	1.086	Remote	\$0 USD	85%	\$173,093 USD	\$173,093 USD		
401	Jacques 1Er De Sarrazins	671 Students	555.6	1,738.5	0.320	Accessible	\$802,316 USD	40%	\$216,006 USD	\$1,018,322 USD		
402	College Mixte Coutilien Coutard (CMCC)	431 Students	255.6	1,189.3	0.215	Accessible	\$885,016 USD	100%	\$248,443 USD	\$1,189,728 USD	Provide New School Facilities	
403	De Bozio	120 Students	30.8	302.0	0.102	Remote	\$176,274 USD	100%	\$20,027 USD	\$234,000 USD	Provide New School Facilities	
404	Ecole Congregaiuste Nationale Notre Dame Du Mont Carmel-Saut d'Eau	0 Students	0.0	0.0								See School 157
405	De Domond Péligre	476 Students	393.9	1,241.1	0.317	Accessible	\$773,569 USD	50%	\$191,445 USD	\$1,259,712 USD	Provide New School Facilities	
406		0 Students	0.0	0.0								See School 192
407		0 Students	0.0	0.0								See School 193
408	Efa De Mirebalais	492 Students	596.4	1,293.2	0.461	Accessible	\$410,806 USD	40%	\$231,865 USD	\$642,671 USD		
409	De Grand Boucan	374 Students	299.7	906.6	0.331	Accessible	\$443,543 USD	60%	\$174,773 USD	\$618,316 USD		
410	College Eben-Ezer De L'Eglise De Dieu De Mirebalais	324 Students	251.8	813.6	0.309	Accessible	\$527,751 USD	60%	\$146,845 USD	\$839,808 USD	Provide New School Facilities	
411	College Vision Global	794 Students	719.2	2,101.7	0.342	Accessible	\$1,343,752 USD	60%	\$419,453 USD	\$2,099,520 USD	Provide New School Facilities	
412	College Mixte John Dewey De Pinchinat	232 Students	329.2	615.8	0.535	Accessible	\$191,270 USD	10%	\$31,998 USD	\$223,268 USD		
413	De Marché Canard	288 Students	468.6	738.8	0.634	Accessible	\$201,923 USD	30%	\$136,638 USD	\$338,561 USD		
414	De Haut Saut D'Eau	293 Students	214.8	737.4	0.291	Accessible	\$499,778 USD	70%	\$146,150 USD	\$769,824 USD	Provide New School Facilities	
415	College Adventiste Mixte Bethleem De Mirebalais	638 Students	433.3	1,892.1	0.229	Accessible	\$1,376,355 USD	40%	\$168,448 USD	\$1,889,568 USD	Provide New School Facilities	
416		0 Students	0.0	0.0								See School 129
417	De Pernier	344 Students	162.1	897.3	0.181	Accessible	\$704,525 USD	90%	\$141,774 USD	\$909,792 USD	Provide New School Facilities	
418	Mixte Oeuvre Divine De Dufailly	0 Students	0.0	0.0								See School 180
419	Dufailly	262 Students	302.6	632.3	0.479	Accessible	\$313,464 USD	25%	\$73,527 USD	\$386,990 USD		
420	Boucan Carré	493 Students	455.0	1,280.7	0.355	Accessible	\$716,040 USD	40%	\$176,904 USD	\$892,944 USD		
421	Des Garçons	616 Students	301.0	1,579.7	0.191	Accessible	\$1,229,557 USD	40%	\$117,016 USD	\$1,539,648 USD	Provide New School Facilities	

MSN FACILITY ASSESSMENT SUMMARY - ENGLISH

SCW School Code	School Name	Total Enrolment:	Total Existing Classroom Space (m ²)	Total m ² needed for AI=0 (Calc based on Program m ² /student)	Adequacy index (Based on existing m ² /required m ² for AI=0)	Existing School Location: (Accessible vs. Remote)	Estimated Cost to Achieve New Design Standard m ² /student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget: Replace if > 75%	Replace existing facilities with New School Facilities??	School Closed or Duplicate School
TOTAL:		57,927 Students	59,645.1	157,406.5			\$78,814,879.68 USD		\$20,999,144.35 USD	\$106,762,086.12 USD		
					Average Adequacy Index:		% of total budget attributable to Adequacy (AI):	Average Condition of Schools:	% of total budget attributable to Condition:	Average Budget per School:	Recommended # of Schools to Replace on New or Existing Site:	Number of Schools Closed:
					0.468		73.8%	55.7%	26.2%	\$561,906 USD	85	10
											44.7%	
											Total Area of Recommended New School Facilities (m²)	Number of Duplicate Schools:
											61,274	15
											Total Cost of Recommended New School Facilities (USD)	
											\$54,846,720 USD	
											Area of School Facilities that need to be replaced (m²)	
											13,767	
											% of Existing School Facility Area that needs to be replaced:	
											23.1%	

Écoles Triées par Remplacement Critique (Schools Sorted by Critical Replace)										
Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Action Recommandée par l'Évaluateur	Fournir de Nouvelles Installations Scolaires	Budget du Projet Recommandé:	À Distance ou Accessible?			
SCW School Code	School Name	School Enrollment	School System	Assessor's Recommended Action	Provide New School Facilities	Recommended Project Budget:	Remote or Accessible?	GPS-N	GPS-W	
1	337	Saints-Ynnocents	219 Etudiants	Summits	Critical Replace	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.92841574	W 071.95220545
2	104	Presbyterale de Reltalus	178 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 19.041197	W 072.119028
3	146	Ntre Dame Des Douleurs De Soyil	20 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$46,800 USD	Distance	N 18.84172	W 071.74162
4	208	Presbyterale Christ Roi-Vieux cayes	47 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.93034	W 071.97330
5	218	St Jude De Ti Bidon	52 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.826878	W 071.989865
6	228	St Marc de Cannot	140 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.870878	W 071.886831
7	234	Presb. St Pierre	213 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$629,856 USD	Accessible	N 18.89223	W 071.837166
8	235	Presb. Los Abeilles	106 Etudiants	Catholic	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.90553	W 72.06617
9	237	Ecole Presbyterale Jean Paul 2	195 Etudiants	Catholic, Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.826873	W 071.989713
10	330	Saint Marc de Benthò	274 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.96340	W 072.07515
11	335	Saint Thomas	287 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.89107	W 071.97904
12	339	St Philippe & St Jacques	255 Etudiants	Summits	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$514,800 USD	Distance	N 18.89697	W 071.95743
13	403	De Bozio	120 Etudiants	EFACAP	Critical Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 18.77188	W 072.03287
14	103	Saint Sauveur	131 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$234,000 USD	Distance	N 19.02666	W 072.07858
15	110	Ecole Nationale Chapeile St Vincent De Paul	398 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$1,119,744 USD	Accessible	N 19.152784	W 072.010071
16	116	Notre Dame d'Altagrace	139 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$349,920 USD	Accessible	N 19.242885	W 071.728347
17	119	Presbyterale Notre Dame Des Douleurs	325 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$655,200 USD	Distance	N 19.137127	W 071.807106
18	154	Notre Dame Des Douleurs	194 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$559,872 USD	Accessible	N 18.83034	W 071.88352
19	173	Fondation L'Enfant De Jesus Crist	97 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 19.14150	W 072.01541
20	198	Saint Yves	72 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$139,968 USD	Accessible	N 18.973741	W 071.991908
21	207	College Jacques Roumain de Thommonde	122 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 19.01904	W 071.96886
22	211	St-Michel De Lagua-Lagua	129 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$280,800 USD	Distance	N 19.201271	W 071.653061
23	215	Presbyteral Notre Dame d'Altagrace/Bon Berger	253 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.80184	W 071.93883
24	219	St Thomas D Aquin Lascahobas	355 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$979,776 USD	Accessible	N 18.827731	W 071.93787
25	221	College St Michel	762 Etudiants	Catholic, EFACAP	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$1,959,552 USD	Accessible	N 18.831388	W 071.936944
26	241	Nouvelle Generation Des Freres Unis	300 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 19.10226	W 072.08206
27	246	Sainte Cecile	57 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 18.88239	W 072.206222
28	251	Ste Therese De L'Enfant Jesus	105 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.83216	W 071.80502
29	253	Divine Misericorde	151 Etudiants	Catholic	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$419,904 USD	Accessible	N 19.10228	W 072.08207
30	303	Bénoit Batraville	118 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 18.85859134	W 071.96303227
31	307	Bon Berger de Pépin	185 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.9245185	W 072.16250254
32	311	Centre du Savoir de Dalles	170 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$327,600 USD	Distance	N 18.954667	W 071.958667
33	318	Foyer Divin-Platanale	247 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 18.82761	W 071.87463
34	322	Mixte La Perfection	173 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 19.08014876	W 072.66146014
35	324	Rocher d'Horebe	194 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$374,400 USD	Distance	N 18.87767	W 072.03884
36	326	Nouvelle Generation de Moge	288 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.97728	W 071.98207
37	331	Saint Mathias	199 Etudiants	Summits	Critical Replace on NEW Site	Fournir de nouvelles installations scolaires	\$421,200 USD	Distance	N 18.93252	W 072.08839

Écoles Triées par Remplacement (Schools Sorted by Replace)									
Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Action Recommandée par l'Évaluateur	Fournir de Nouvelles Installations Scolaires	Budget du Projet Recommandé:	À Distance ou Accessible?		
SCW School Code	School Name	School Enrollment	School System	Assessor's Recommended Action	Provide New School Facilities	Recommended Project Budget:	Remote or Accessible?	GPS-N	GPS-W
1 117	Presbytérale Notre Dame Guadeloupe	608 Etudiants	Catholic	General Maintenance	Fournir de nouvelles installations scolaires	\$1,123,200 USD	Distance	N 19.13500	W 071.83783
2 106	Presbyterale St Jean Apotre	606 Etudiants	Catholic	Major Renovation	Fournir de nouvelles installations scolaires	\$1,609,632 USD	Accessible	N 19.055919	W 071.751118
3 147	Com. La Renaissance	459 Etudiants	Catholic	Major Renovation	Fournir de nouvelles installations scolaires	\$1,189,728 USD	Accessible	N 18.860033	W 071.774573
4 185	Notre Dame De Lourdes-Goyave	172 Etudiants	Catholic	Major Renovation	Fournir de nouvelles installations scolaires	\$559,872 USD	Accessible	N 19.007343	W 071.994239
5 196	Presbyterale Saint Pierre St. Paul	168 Etudiants	Catholic	Major Renovation	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 19.06387	W 071.986325
6 305	Ecole Nationale de Baille Tourible	508 Etudiants	Summits	Major Renovation	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.0171148	W 071.9623626
7 417	De Pernier	344 Etudiants	EFACAP	Major renovation	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.77403	W 072.18102
8 402	College Mixte Coutilien Coutard (CMCC)	431 Etudiants	EFACAP	Major Renovation or Replace on NEW Site	Fournir de nouvelles installations scolaires	\$1,189,728 USD	Accessible	N 18.77186	W 072.03300
9 115	St François D'Assise	264 Etudiants	Catholic	Minor Renovation	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 19.233448	W 071.684696
10 145	Presbyterale Coeur De Jesus	716 Etudiants	Catholic	Minor Renovation	Fournir de nouvelles installations scolaires	\$1,310,400 USD	Distance	N 19.18566	W 071.88900
11 327	Saint Jean	309 Etudiants	Summits	Minor Renovation	Fournir de nouvelles installations scolaires	\$561,600 USD	Distance	N 18.86410	W 072.03604
12 405	De Domond Péligré	476 Etudiants	EFACAP	Minor Renovation	Fournir de nouvelles installations scolaires	\$1,259,712 USD	Accessible	N 18.9075	W 072.06917
13 415	College Adventiste Mixte Bethlehem De Mirebalais	638 Etudiants	EFACAP	Minor Renovation	Fournir de nouvelles installations scolaires	\$1,889,568 USD	Accessible	N 18.83083	W 072.10389
14 421	Des Garçons	616 Etudiants	EFACAP	Minor renovation	Fournir de nouvelles installations scolaires	\$1,539,648 USD	Accessible	N 18.81578	W 072.20191
15 312	Christ-Roi	467 Etudiants	Summits	Minor Renovation/ Moderate Renovation	Fournir de nouvelles installations scolaires	\$842,400 USD	Distance	N 18.98503	W 072.08027
16 125	College Les Humanistes Jean Paul Sartre	409 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,259,712 USD	Accessible	N 19.140704	W 071.999705
17 128	Presbytérale Immaculé Conception De Hinche	503 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.139934	W 072.009168
18 132	Présbytérale St-Jean Baptiste De Abricot	222 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$468,000 USD	Distance	N 19.062199	W 072.083258
19 164	Presbyterle Pape Jean Xxlll	502 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,329,696 USD	Accessible	N 19.117076	W 071.97774
20 171	École St Paul De Carissade	385 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,049,760 USD	Accessible	N 19.133213	W 072.087239
21 238	Institution Mixte Jn-Jacques Rousseau	651 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,216,800 USD	Distance	N 19.079925	W 071.838272
22 250	Jardin Fleuri De Graadel	397 Etudiants	Catholic	Moderate Renovation	Fournir de nouvelles installations scolaires	\$1,049,760 USD	Accessible	N 19.12458	W 071.68024
23 410	College Eben-Ezer De L'Eglise De Dieu De Mirebalais	324 Etudiants	EFACAP	Moderate Renovation	Fournir de nouvelles installations scolaires	\$839,808 USD	Accessible	N 18.83417	W 072.10306
24 411	College Vision Global	794 Etudiants	EFACAP	Moderate Renovation	Fournir de nouvelles installations scolaires	\$2,099,520 USD	Accessible	N 18.85201	W 072.0759
25 112	École Presbytérale St Jn Baptiste De Beganabé	64 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 19.192294	W 072.022619
26 120	Presbyterale St Joseph de Guebot	320 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$608,400 USD	Distance	N 19.158867	W 071.867112
27 160	Notre Dame D'Altagrace	66 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$140,400 USD	Distance	N 18.85808	W 072.36153
28 161	Saint Michel	96 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.852939	W 072.320178
29 175	Presbyterale Notre Dame De La Guadeloupe	128 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 19.260407	W 072.094982
30 179	Sainte Therese De L'Enfant Jesus	106 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.87162	W 072.12142
31 189	Saint Antoine	99 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.749971	W 072.061741
32 202	Bon Pasteur-Lahoue	100 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.73762	W 072.091452
33 230	Presbyteral De Louime	97 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$140,400 USD	Distance	N 18.778313	W 071.759905
34 242	St Jacques de Sarazin	206 Etudiants	Catholic	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$629,856 USD	Accessible	N 18.79826	W 072.00015
35 332	Ecole Communautaire La Sagesse De Delagon	254 Etudiants	Summits	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$514,800 USD	Distance	N 18.83741	W 072.12932
36 414	De Haut Saut D'Eau	293 Etudiants	EFACAP	Replace on CURRENT Site	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.82333	W 072.217700
37 158	Saint Jude	170 Etudiants	Catholic, EFACAP	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$489,888 USD	Accessible	N 18.815781	W 072.196293
38 180	Mixte Oeuvre Divine	325 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.912515	W 072.086442
39 184	Saint Martin De Tour	102 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$187,200 USD	Distance	N 18.972539	W 072.088637
40 197	Bonne Experience	50 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$93,600 USD	Distance	N 18.99408	W 072.03219
41 206	Presbyterale Sainte Famille	271 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 19.267311	W 071.939766
42 212	College Propulseur D Experience Et De Savoir	305 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$909,792 USD	Accessible	N 18.852915	W 071.815212
43 213	Le Jardin Fleuri	80 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$209,952 USD	Accessible	N 18.855644	W 071.819548
44 220	College St Gabriel Lascahobas	205 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$839,808 USD	Accessible	N 18.829722	W 071.939722
45 249	Notre DameD'Altagrace	111 Etudiants	Catholic	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$279,936 USD	Accessible	N 19.12679	W 071.68337
46 315	Eben-Ezer	266 Etudiants	Summits	Replace on NEW Site	Fournir de nouvelles installations scolaires	\$699,840 USD	Accessible	N 18.83369	W 072.1116389
47 320	La Ruche	339 Etudiants	Summits	Replace on NEW site	Fournir de nouvelles installations scolaires	\$979,776 USD	Accessible	N 18.8800312	W 072.01462758
48 138	Saint Charlemagne	283 Etudiants	Catholic	Replace on NEW Site/Minor Renovation	Fournir de nouvelles installations scolaires	\$769,824 USD	Accessible	N 18.744294	W 071.82017

Modèle School Network - Outil de Classement de Projet

Écoles Classées par Section Communale - Inscription à l'École (Schools Sorted by Communal Section - School Enrollment)														Inscription aux Niveaux de Grade Servis (Enrollment at Grade Levels Served)					Adéquation + Condition (2.00-0.00)
Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Plateau	Section Communale	Indice d'adéquation (basé sur m2 existant/m2 requis pour AI = 0)	Coût estimatif pour atteindre la nouvelle norme de conception m2/étudiant: (AI = 1,0)	Estimée en fonction de l'évaluation sur le terrain: (100% = remplacer)	Estimatif pour corriger les carences en conditions existantes:	Budget du Projet Recommandé:	Remplacer les Installations Existantes par les Nouvelles Installations Scolaires??	À Distance ou Accessible?	École Fermée ou en Double école	Maternelle	Basique 1 & 2	Fondamentale	Secondaire	Professionnelle	
SCW School Code	School Name	School Enrollment	School System	Plateau	Communal Section	Adequacy index (Based on existing m ² /required m ² for AI=0)	Estimated Cost to Achieve New Design Standard m2/student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget:	Replace existing facilities with New School Facilities??	Remote or Accessible?	School Closed or Duplicate School	PreK - K	Grades 1-6	Grades 7-9	Grades 10-13	Vocational Ed	Adequacy + Condition (2.00-0.00)
123	Bon Pasteur-Tierra Muscady	238 Etudiants	Catholic	Haut	Tierra Mouscady	0.325	\$404,498 USD	20%	\$43,740 USD	\$448,238 USD		Accessible		70	148	20	0	0	0.875
311	Centre du Savoir de Dalles	170 Etudiants	Summits	Haut	Tierra Mouscady	0.283	\$209,018 USD	100%	\$88,725 USD	\$327,600 USD	Fournir de nouvelles installations scolaires	Distance		30	140	0	0	0	1.717
411	College Vision Global	794 Etudiants	EFACAP	Bas	Sarazin	0.342	\$1,343,752 USD	60%	\$419,453 USD	\$2,099,520 USD	Fournir de nouvelles installations scolaires	Accessible		117	430	206	32	9	1.258
401	Jacques 1Er De Sarrazins	671 Etudiants	EFACAP	Bas	Sarazin	0.320	\$802,316 USD	40%	\$216,006 USD	\$1,018,322 USD		Accessible		44	386	241	0	0	1.080
191	Saint Bernard	283 Etudiants	Catholic	Bas	Sarazin	0.366	\$425,852 USD	30%	\$80,994 USD	\$506,846 USD		Accessible		18	265	0	0	0	0.934
309	Bon Samaritain-Guindette-Sarazin	280 Etudiants	Summits	Bas	Sarazin	0.501	\$208,980 USD	25%	\$91,854 USD	\$300,834 USD		Accessible		37	243	0	0	0	0.749
412	College Mixte John Dewey De Pinchinat	232 Etudiants	EFACAP	Bas	Sarazin	0.535	\$191,270 USD	10%	\$31,998 USD	\$223,268 USD		Accessible		39	141	52	0	0	0.565
323	Perpétuel Secours	231 Etudiants	Summits	Bas	Sarazin	0.532	\$295,087 USD	10%	\$33,500 USD	\$328,587 USD		Accessible		18	213	0	0	0	0.568
313	Ecole Nationale de Marerouge (Basarazin)	210 Etudiants	Summits	Bas	Sarazin	0.873	\$64,405 USD	15%	\$75,128 USD	\$139,533 USD		Accessible		25	185	0	0	0	0.277
242	St Jacques de Sarazin	206 Etudiants	Catholic	Bas	Sarazin	0.143	\$509,684 USD	100%	\$84,914 USD	\$629,856 USD	Fournir de nouvelles installations scolaires	Accessible		69	137	0	0	0	1.857
325	Saint Francois d'Assise	154 Etudiants	Summits	Bas	Sarazin	0.839	\$55,048 USD	10%	\$35,692 USD	\$90,739 USD		Accessible		27	127	0	0	0	0.261
234	Presb. St Pierre	213 Etudiants	Catholic	Bas	Roy-Sec	0.218	\$455,363 USD	100%	\$126,904 USD	\$629,856 USD	Fournir de nouvelles installations scolaires	Accessible		33	180	0	0	0	1.782
228	St Marc de Canot	140 Etudiants	Catholic	Bas	Roy-Sec	0.542	\$96,430 USD	100%	\$113,520 USD	\$234,000 USD	Fournir de nouvelles installations scolaires	Distance		48	92	0	0	0	1.458
157	Ecole Congregaiuste Nationale Notre Dame Du Mont Carmel-Saut d'Eau	630 Etudiants	Catholic, EFACAP	Bas	Riviere Canot	0.337	\$1,018,978 USD	35%	\$193,940 USD	\$1,212,918 USD		Accessible		104	352	174	0	0	1.013
421	Des Garçons	616 Etudiants	EFACAP	Bas	Riviere Canot	0.191	\$1,229,557 USD	40%	\$117,016 USD	\$1,539,648 USD	Fournir de nouvelles installations scolaires	Accessible		0	364	252	0	0	1.209
417	De Pernier	344 Etudiants	EFACAP	Bas	Riviere Canot	0.181	\$704,525 USD	90%	\$141,774 USD	\$909,792 USD	Fournir de nouvelles installations scolaires	Accessible		0	314	30	0	0	1.719
414	De Haut Saut D'Eau	293 Etudiants	EFACAP	Bas	Riviere Canot	0.291	\$499,778 USD	70%	\$146,150 USD	\$769,824 USD	Fournir de nouvelles installations scolaires	Accessible		0	173	120	0	0	1.409
245	Nd De La Delivrans	195 Etudiants	Catholic	Bas	Riviere Canot	0.584	\$129,028 USD	20%	\$65,933 USD	\$194,961 USD		Accessible		69	126	0	0	0	0.616
158	Saint Jude	170 Etudiants	Catholic, EFACAP	Bas	Riviere Canot	0.142	\$390,475 USD	100%	\$66,844 USD	\$489,888 USD	Fournir de nouvelles installations scolaires	Accessible		28	142	0	0	0	1.858
156	Notre Dame De Fatima	119 Etudiants	Catholic	Bas	Riviere Canot	1.349	\$0 USD	60%	\$187,207 USD	\$187,207 USD		Accessible		0	89	30	0	0	0.600
226	St Jean Baptiste-1er 2e et 3e cycle	537 Etudiants	Catholic	Bas	Riaribes	0.448	\$622,048 USD	40%	\$238,840 USD	\$860,887 USD		Accessible		97	283	121	36	0	0.952
318	Foyer Divin-Platanale	247 Etudiants	Summits	Bas	Riaribes	0.161	\$378,820 USD	100%	\$72,800 USD	\$468,000 USD	Fournir de nouvelles installations scolaires	Distance		40	207	0	0	0	1.839
154	Notre Dame Des Douleurs	194 Etudiants	Catholic	Bas	Riaribes	1.128	\$0 USD	100%	\$611,582 USD	\$559,872 USD	Fournir de nouvelles installations scolaires	Accessible		45	149	0	0	0	1.000
232	Presbyteral De Mont-Leon	127 Etudiants	Catholic	Bas	Riaribes	0.444	\$100,100 USD	50%	\$39,975 USD	\$140,075 USD		Distance		26	101	0	0	0	1.056
147	Com. La Renaissance	459 Etudiants	Catholic	Bas	Renthe Mathe	0.206	\$791,031 USD	60%	\$140,402 USD	\$1,189,728 USD	Fournir de nouvelles installations scolaires	Accessible		0	372	87	0	0	1.394
231	Presbyteral Pere Thomas J-Quinlan	449 Etudiants	Catholic	Bas	Renthe Mathe	0.306	\$754,538 USD	20%	\$71,967 USD	\$826,505 USD		Accessible		98	302	49	0	0	0.894
149	Cong Nationale Marie Jeanne	445 Etudiants	Catholic	Bas	Renthe Mathe	0.371	\$541,559 USD	35%	\$148,194 USD	\$689,753 USD		Accessible		70	298	77	0	0	0.979
214	St Antoine De Padoue	317 Etudiants	Catholic	Bas	Renthe Mathe	0.480	\$222,114 USD	30%	\$118,240 USD	\$340,355 USD		Accessible		0	317	0	0	0	0.820
212	College Propulseur D Experience Et De Savoir	305 Etudiants	Catholic	Bas	Renthe Mathe	0.000	\$850,208 USD	100%	\$0 USD	\$909,792 USD	Fournir de nouvelles installations scolaires	Accessible		85	39	68	113	0	2.000
233	Presbyteral De Totoye	170 Etudiants	Catholic	Bas	Renthe Mathe	0.660	\$104,347 USD	20%	\$61,998 USD	\$166,345 USD		Accessible		37	133	0	0	0	0.540
251	Ste Therese De L'Enfant Jesus	105 Etudiants	Catholic	Bas	Renthe Mathe	0.000	\$243,000 USD	100%	\$0 USD	\$279,936 USD	Fournir de nouvelles installations scolaires	Accessible		45	60	0	0	0	2.000
230	Presbyteral De Louime	97 Etudiants	Catholic	Bas	Renthe Mathe	0.000	\$135,850 USD	100%	\$0 USD	\$140,400 USD	Fournir de nouvelles installations scolaires	Distance		16	81	0	0	0	2.000
151	Ntre Dame De Fatima	81 Etudiants	Catholic	Bas	Renthe Mathe	1.867	\$0 USD	20%	\$58,787 USD	\$58,787 USD		Accessible		0	81	0	0	0	0.200
213	Le Jardin Fleuri	80 Etudiants	Catholic	Bas	Renthe Mathe	0.604	\$68,828 USD	100%	\$104,188 USD	\$209,952 USD	Fournir de nouvelles installations scolaires	Accessible		20	60	0	0	0	1.396

RAPPORT DE CLASSEMENT DU PROJET DE L'INSTALLATION SCOLAIRE MSN

Code de l'école SCW	Nom de l'école	Inscription à l'école	Système Scolaire	Plateau	Section Communale	Indice d'adéquation (basé sur m2 existant/m2 requis pour AI = 0)	Coût estimatif pour atteindre la nouvelle norme de conception m2/étudiant: (AI = 1,0)	Estimée en fonction de l'évaluation sur le terrain: (100% = remplacer)	Estimatif pour corriger les carences en conditions existantes:	Budget du Projet Recommandé:	Remplacer les Installations Existantes par les Nouvelles Installations Scolaires??	À Distance ou Accessible?	École Fermée ou en Double école	Maternelle	Basique 1 & 2	Fondamentale	Secondaire	Professionnelle	Adéquation + Condition (2.00-0.00)	
														10,147	36,428	8,115	3,168	69		
SCW School Code	School Name	School Enrollment	School System	Plateau	Communal Section	Adequacy index (Based on existing m ² /required m ² for AI=0)	Estimated Cost to Achieve New Design Standard m2/student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget:	Replace existing facilities with New School Facilities??	Remote or Accessible?	School Closed or Duplicate School	PreK - K	Grades 1-6	Grades 7-9	Grades 10-13	Vocational Ed	Adequacy + Condition (2.00-0.00)	
148	Kindergarten Les Papillons	30 Etudiants	Catholic	Bas	Renthe Mathe	1.207	\$0 USD	60%	\$54,640 USD	\$54,640 USD		Accessible		20	10	0	0	0	0	0.600
146	Ntre Dame Des Douleurs De Soyil	20 Etudiants	Catholic	Bas	Renthe Mathe	0.000	\$26,000 USD	100%	\$0 USD	\$46,800 USD	Fournir de nouvelles installations scolaires	Distance		0	20	0	0	0	0	2.000
206	Presbyterale Sainte Famille	271 Etudiants	Catholic	Haut	Rang	0.000	\$702,432 USD	100%	\$0 USD	\$769,824 USD	Fournir de nouvelles installations scolaires	Accessible		0	271	0	0	0	0	2.000
166	College Sainte Famille	166 Etudiants	Catholic	Haut	Rang	2.142	\$0 USD	40%	\$310,651 USD	\$310,651 USD		Accessible		0	0	84	82	0	0.400	
243	College Emile Durkheim	154 Etudiants	Catholic	Haut	Rang	0.711	\$86,391 USD	40%	\$85,194 USD	\$171,585 USD		Accessible		0	0	128	26	0	0.689	
320	La Ruche	339 Etudiants	Summits	Bas	Petit Fond	0.121	\$805,343 USD	100%	\$110,799 USD	\$979,776 USD	Fournir de nouvelles installations scolaires	Accessible		85	254	0	0	0	1.879	
338	St Marc	319 Etudiants	Summits	Bas	Petit Fond	0.288	\$563,235 USD	40%	\$97,029 USD	\$660,264 USD		Accessible		50	207	62	0	0	1.112	
308	Bon Samaritain-Loncy	317 Etudiants	Summits	Bas	Petit Fond	0.490	\$367,251 USD	40%	\$150,129 USD	\$517,380 USD		Accessible		23	153	141	0	0	0.910	
327	Saint Jean	309 Etudiants	Summits	Bas	Petit Fond	0.250	\$400,697 USD	40%	\$55,539 USD	\$561,600 USD	Fournir de nouvelles installations scolaires	Distance		53	256	0	0	0	1.150	
335	Saint Thomas	287 Etudiants	Summits	Bas	Petit Fond	0.146	\$455,688 USD	100%	\$78,898 USD	\$561,600 USD	Fournir de nouvelles installations scolaires	Distance		87	200	0	0	0	1.854	
333	Saint Michel	249 Etudiants	Summits	Bas	Petit Fond	0.569	\$92,950 USD	10%	\$25,935 USD	\$118,885 USD		Distance		50	161	38	0	0	0.531	
314	de Roche Lapierre	217 Etudiants	Summits	Bas	Petit Fond	0.586	\$245,605 USD	35%	\$128,596 USD	\$374,201 USD		Accessible		57	160	0	0	0	0.764	
237	Ecole Presbyterale Jean Paul 2	195 Etudiants	Catholic, Summits	Bas	Petit Fond	0.187	\$296,270 USD	100%	\$68,250 USD	\$374,400 USD	Fournir de nouvelles installations scolaires	Distance		35	160	0	0	0	1.813	
324	Rocher d'Horebe	194 Etudiants	Summits	Bas	Petit Fond	0.000	\$362,671 USD	100%	\$0 USD	\$374,400 USD	Fournir de nouvelles installations scolaires	Distance		41	153	0	0	0	2.000	
168	Presbyterale Sacre Coeur	150 Etudiants	Catholic	Bas	Petit Fond	0.702	\$92,304 USD	40%	\$116,329 USD	\$208,633 USD		Accessible		23	127	0	0	0	0.698	
167	St Michel De Morne Michel	143 Etudiants	Catholic	Bas	Petit Fond	0.762	\$48,988 USD	30%	\$60,407 USD	\$109,395 USD		Distance		27	116	0	0	0	0.538	
303	Benoit Batraville	118 Etudiants	Summits	Bas	Petit Fond	0.334	\$167,388 USD	100%	\$83,388 USD	\$279,936 USD	Fournir de nouvelles installations scolaires	Accessible		24	94	0	0	0	1.666	
218	St Jude De Ti Bidon	52 Etudiants	Catholic	Bas	Petit Fond	0.420	\$48,750 USD	100%	\$35,100 USD	\$93,600 USD	Fournir de nouvelles installations scolaires	Distance		28	24	0	0	0	1.580	
159	Sainte Scholastique	271 Etudiants	Catholic	Bas	Montagne Terrible	0.385	\$271,605 USD	60%	\$110,058 USD	\$381,663 USD		Distance		44	227	0	0	0	1.215	
162	Ecole Miste Presbyterale Saint Benoit Laboule	240 Etudiants	Catholic	Bas	Montagne Terrible	0.785	\$75,114 USD	20%	\$64,350 USD	\$139,464 USD		Distance		12	160	68	0	0	0.415	
161	Saint Michel	96 Etudiants	Catholic	Bas	Montagne Terrible	0.379	\$93,269 USD	100%	\$65,332 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		59	37	0	0	0	1.621	
160	Notre Dame D'Altagrace	66 Etudiants	Catholic	Bas	Montagne Terrible	2.126	\$0 USD	100%	\$200,688 USD	\$140,400 USD	Fournir de nouvelles installations scolaires	Distance		15	51	0	0	0	1.000	
117	Presbytérale Notre Dame Guadeloupe	608 Etudiants	Catholic	Haut	Matelgate	0.235	\$812,269 USD	20%	\$51,808 USD	\$1,123,200 USD	Fournir de nouvelles installations scolaires	Distance		144	464	0	0	0	0.965	
164	Presbyterle Pape Jean Xxlll	502 Etudiants	Catholic	Haut	Marmont	0.202	\$943,242 USD	40%	\$105,404 USD	\$1,329,696 USD	Fournir de nouvelles installations scolaires	Accessible		105	341	56	0	0	1.198	
310	Bon Samaritain-Savanne Longue	362 Etudiants	Summits	Haut	Marmont	0.347	\$540,863 USD	20%	\$62,933 USD	\$603,796 USD		Accessible		44	254	64	0	0	0.853	
176	Presbyterale Notre Dame Du Rosaire	207 Etudiants	Catholic	Haut	Marmont	0.674	\$51,370 USD	25%	\$67,148 USD	\$118,519 USD		Distance		50	157	0	0	0	0.576	
163	Presbyterale Christ-Roi-Sapaterre	185 Etudiants	Catholic	Haut	Marmont	0.723	\$17,564 USD	50%	\$187,076 USD	\$204,640 USD		Accessible		37	148	0	0	0	0.777	
196	Presbyterale Saint Pierre St. Paul	168 Etudiants	Catholic	Haut	Marmont	0.331	\$291,527 USD	60%	\$92,230 USD	\$489,888 USD	Fournir de nouvelles installations scolaires	Accessible		42	126	0	0	0	1.269	
239	Congreganiste St Thomas D'Aquin-1er et 2e cycle	947 Etudiants	Catholic	Haut	Lociane	0.437	\$1,106,775 USD	40%	\$442,575 USD	\$1,549,350 USD		Accessible		269	430	154	94	0	0.963	
238	Institution Mixte Jn-Jacques Rousseau	651 Etudiants	Catholic	Haut	Lociane	0.117	\$1,003,282 USD	20%	\$27,888 USD	\$1,216,800 USD	Fournir de nouvelles installations scolaires	Distance		180	227	123	121	0	1.083	
106	Presbyterale St Jean Apotre	606 Etudiants	Catholic	Haut	Lociane	0.200	\$1,264,075 USD	20%	\$63,505 USD	\$1,609,632 USD	Fournir de nouvelles installations scolaires	Accessible		110	347	149	0	0	1.000	
248	Academie D'Espoir	316 Etudiants	Catholic	Haut	Lociane	0.372	\$493,784 USD	5%	\$16,854 USD	\$510,637 USD		Accessible		131	185	0	0	0	0.678	
129	Presbyterale Bon Berger de Lamarre	275 Etudiants	Catholic	Bas	La Selle	0.573	\$272,915 USD	30%	\$123,941 USD	\$396,855 USD		Accessible		39	236	0	0	0	0.727	
130	Ecole Notre Dame du Perpetuel Secours de Dubvisson	172 Etudiants	Catholic	Bas	La Selle	0.693	\$61,032 USD	30%	\$98,963 USD	\$159,995 USD		Accessible		49	123	0	0	0	0.607	
246	Sainte Cecile	57 Etudiants	Catholic	Bas	La Selle	0.455	\$81,726 USD	100%	\$67,962 USD	\$209,952 USD	Fournir de nouvelles installations scolaires	Accessible		45	12	0	0	0	1.545	
115	St François D'Assise	264 Etudiants	Catholic	Haut	La Mielle	0.219	\$575,740 USD	10%	\$16,621 USD	\$769,824 USD	Fournir de nouvelles installations scolaires	Accessible		85	179	0	0	0	0.881	
116	Notre Dame d'Altagrace	139 Etudiants	Catholic	Haut	La Mielle	0.000	\$312,012 USD	100%	\$0 USD	\$349,920 USD	Fournir de nouvelles installations scolaires	Accessible		48	91	0	0	0	2.000	

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														10,147	36,428	8,115	3,168	69		
SCW School Code	School Name	School Enrollment	School System	Plateau	Communal Section	Adequacy index (Based on existing m ² /required m ² for AI=0)	Estimated Cost to Achieve New Design Standard m2/student: (AI=1.0)	Estimated Condition Based on Field Evaluation: (100% = Replace)	Estimated Cost to Correct Existing Condition Deficiencies:	Recommended Project Budget:	Replace existing facilities with New School Facilities??	Remote or Accessible?	School Closed or Duplicate School	PreK - K	Grades 1-6	Grades 7-9	Grades 10-13	Vocational Ed	Adequacy + Condition (2.00-0.00)	
211	St-Michel De Lagua-Lagua	129 Etudiants	Catholic	Haut	La Mielle	0.000	\$237,939 USD	100%	\$0 USD	\$280,800 USD	Fournir de nouvelles installations scolaires	Distance		12	117	0	0	0	0	2.000
122	Saint Pierre Et College Saint Pierre	475 Etudiants	Catholic	Bas	La Hoye	0.340	\$653,826 USD	40%	\$163,961 USD	\$817,786 USD		Accessible		90	285	100	0	0	0	1.060
339	St Philippe & St Jacques	255 Etudiants	Summits	Bas	La Hoye	0.160	\$407,426 USD	100%	\$77,552 USD	\$514,800 USD	Fournir de nouvelles installations scolaires	Distance		73	182	0	0	0	0	1.840
336	Sainte Croix	249 Etudiants	Summits	Bas	La Hoye	0.449	\$259,802 USD	35%	\$75,075 USD	\$334,877 USD		Distance		78	171	0	0	0	0	0.901
337	Saints-Ynnocents	219 Etudiants	Summits	Bas	La Hoye	0.195	\$292,598 USD	100%	\$78,410 USD	\$421,200 USD	Fournir de nouvelles installations scolaires	Distance		50	141	28	0	0	0	1.805
329	Mixte Espoir	187 Etudiants	Summits	Bas	La Hoye	0.700	\$127,726 USD	40%	\$146,325 USD	\$274,051 USD		Accessible		42	145	0	0	0	0	0.700
302	Ascension de Blanchard	145 Etudiants	Summits	Bas	La Hoye	0.797	\$43,467 USD	60%	\$101,060 USD	\$144,527 USD		Distance		40	105	0	0	0	0	0.803
340	Saint Luc	131 Etudiants	Summits	Bas	La Hoye	1.086	\$0 USD	85%	\$173,093 USD	\$173,093 USD		Distance		30	101	0	0	0	0	0.850
169	St Joseph-Roche Mulatre	118 Etudiants	Catholic	Bas	La Hoye	0.764	\$39,520 USD	30%	\$38,454 USD	\$77,974 USD		Distance		25	93	0	0	0	0	0.536
208	Presbyterale Christ Roi-Vieux cayes	47 Etudiants	Catholic	Bas	La Hoye	1.204	\$0 USD	100%	\$78,390 USD	\$93,600 USD	Fournir de nouvelles installations scolaires	Distance		7	40	0	0	0	0	1.000
139	Notre Dame De La Nativite	818 Etudiants	Catholic	Bas	La Haye	0.289	\$1,538,606 USD	20%	\$128,585 USD	\$1,667,190 USD		Accessible		237	581	0	0	0	0	0.911
138	Saint Charlemagne	283 Etudiants	Catholic	Bas	La Haye	0.243	\$547,805 USD	80%	\$140,808 USD	\$769,824 USD	Fournir de nouvelles installations scolaires	Accessible		33	171	79	0	0	0	1.557
140	Notre Dame Altagrace	238 Etudiants	Catholic	Bas	La Haye	0.460	\$340,348 USD	40%	\$125,462 USD	\$465,810 USD		Accessible		118	120	0	0	0	0	0.940
229	Presbyterale De Dos Parc	183 Etudiants	Catholic	Bas	La Haye	0.421	\$170,649 USD	40%	\$57,049 USD	\$227,698 USD		Distance		46	137	0	0	0	0	0.979
199	College Saint Andre(Hinche)-1er 2e et 3e cycle	1138 Etudiants	Catholic	Haut	Juanaria	0.255	\$2,206,006 USD	30%	\$254,928 USD	\$2,460,934 USD		Accessible		125	251	341	421	0	0	1.045
174	Complexe Educatif Du Sacre-Coeur	754 Etudiants	Catholic	Haut	Juanaria	0.530	\$702,204 USD	20%	\$211,874 USD	\$914,078 USD		Accessible		264	378	112	0	0	0	0.670
121	Petit Seminaire College Saint Martin De Porres	619 Etudiants	Catholic	Haut	Juanaria	0.508	\$770,981 USD	40%	\$399,145 USD	\$1,170,125 USD		Accessible		0	0	213	406	0	0	0.892
108	Notre Dame Du St Esprit	592 Etudiants	Catholic	Haut	Juanaria	0.384	\$873,760 USD	15%	\$86,335 USD	\$960,095 USD		Accessible		154	279	108	51	0	0	0.766
124	Petit Seminaire College St Martin	544 Etudiants	Catholic	Haut	Juanaria	0.519	\$476,514 USD	30%	\$236,126 USD	\$712,640 USD		Accessible		240	304	0	0	0	0	0.781
128	Presbytérale Immaculé Conception De Hinche	503 Etudiants	Catholic	Haut	Juanaria	0.266	\$940,269 USD	40%	\$137,067 USD	\$1,329,696 USD	Fournir de nouvelles installations scolaires	Accessible		92	328	83	0	0	0	1.134
131	Marie Educatrice De Manac	478 Etudiants	Catholic	Haut	Juanaria	0.427	\$477,802 USD	50%	\$181,818 USD	\$659,620 USD		Distance		79	399	0	0	0	0	1.073
135	Marie Educatrice De Layaye	468 Etudiants	Catholic	Haut	Juanaria	0.426	\$580,634 USD	20%	\$106,236 USD	\$686,870 USD		Accessible		63	405	0	0	0	0	0.774
171	École St Paul De Carissade	385 Etudiants	Catholic	Haut	Juanaria	0.348	\$657,172 USD	40%	\$144,984 USD	\$1,049,760 USD	Fournir de nouvelles installations scolaires	Accessible		98	287	0	0	0	0	1.052
126	Mixte Jn Louis Fortunee	365 Etudiants	Catholic	Haut	Juanaria	0.370	\$430,531 USD	20%	\$72,484 USD	\$503,015 USD		Accessible		78	287	0	0	0	0	0.830
241	Nouvelle Generation Des Freres Unis	300 Etudiants	Catholic	Haut	Juanaria	0.193	\$415,684 USD	100%	\$101,543 USD	\$561,600 USD	Fournir de nouvelles installations scolaires	Distance		49	251	0	0	0	0	1.807
132	Présbytérale St-Jean Baptiste De Abricot	222 Etudiants	Catholic	Haut	Juanaria	0.213	\$335,725 USD	60%	\$54,600 USD	\$468,000 USD	Fournir de nouvelles installations scolaires	Distance		50	172	0	0	0	0	1.387
170	Marie Educatrice De Terre Cassé	204 Etudiants	Catholic	Haut	Juanaria	1.117	\$0 USD	20%	\$131,453 USD	\$131,453 USD		Accessible		51	153	0	0	0	0	0.200
127	Marie Éducatrice De Dos-Palais	190 Etudiants	Catholic	Haut	Juanaria	1.285	\$0 USD	15%	\$102,390 USD	\$102,390 USD		Accessible		35	155	0	0	0	0	0.150
109	Jardin Fleuri Des Maguerittes	184 Etudiants	Catholic	Haut	Juanaria	0.437	\$189,569 USD	40%	\$92,896 USD	\$282,465 USD		Accessible		61	123	0	0	0	0	0.963
104	Presbyterale de Reltalus	178 Etudiants	Catholic	Haut	Juanaria	0.000	\$257,400 USD	100%	\$0 USD	\$374,400 USD	Fournir de nouvelles installations scolaires	Distance		45	133	0	0	0	0	2.000
172	Centre Technique Secondaire De Hinche(Pandiassous)	155 Etudiants	Catholic	Haut	Juanaria	2.644	\$0 USD	20%	\$159,311 USD	\$159,311 USD		Accessible		0	0	87	68	0	0	0.200
253	Divine Misericorde	151 Etudiants	Catholic	Haut	Juanaria	0.408	\$246,830 USD	100%	\$170,294 USD	\$419,904 USD	Fournir de nouvelles installations scolaires	Accessible		28	123	0	0	0	0	1.592
133	Collège Notre Dame D'Altagrace De Layaye	121 Etudiants	Catholic	Haut	Juanaria	1.096	\$0 USD	60%	\$194,299 USD	\$194,299 USD		Accessible		50	0	71	0	0	0	0.600
173	Fondation L'Enfant De Jesus Crist	97 Etudiants	Catholic	Haut	Juanaria	0.270	\$137,734 USD	100%	\$50,834 USD	\$209,952 USD	Fournir de nouvelles installations scolaires	Accessible		0	97	0	0	0	0	1.730
252	Notre Dame De Lourdes-Bonabite, , 1ere sect juanaria,Hinche	92 Etudiants	Catholic	Haut	Juanaria	1.289	\$0 USD	30%	\$48,887 USD	\$48,887 USD		Distance		12	80	0	0	0	0	0.300
134	Centre Professionnel Notre Dame D'Altagrce Layaye	35 Etudiants	Catholic	Haut	Juanaria	0.897	\$7,018 USD	40%	\$24,409 USD	\$31,427 USD		Accessible		0	0	0	0	35	0	0.503
222	Congreganiste St Gabriel Lascahobas	893 Etudiants	Catholic	Bas	Juampas	0.350	\$1,333,733 USD	20%	\$157,464 USD	\$1,491,197 USD		Accessible		63	493	298	39	0	0	0.850
221	College St Michel	762 Etudiants	Catholic, EFACAP	Bas	Juampas	0.152	\$1,560,718 USD	100%	\$293,282 USD	\$1,959,552 USD	Fournir de nouvelles installations scolaires	Accessible		113	354	253	42	0	0	1.848
304	Bon Berger	371 Etudiants	Summits	Bas	Juampas	0.360	\$397,445 USD	50%	\$119,340 USD	\$516,785 USD		Distance		54	317	0	0	0	0	1.140

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219	St Thomas D Aquin Lascahobas	355 Etudiants	Catholic	Bas	Juampas	0.000	\$755,073 USD	100%	\$0 USD	\$979,776 USD	Fournir de nouvelles installations scolaires	Accessible		0	195	160	0	0	0	2.000
223	Ecole Mixte Comm. St Michel	350 Etudiants	Catholic	Bas	Juampas	0.440	\$490,512 USD	40%	\$159,509 USD	\$650,021 USD		Accessible		0	350	0	0	0	0	0.960
225	Jacques Bloc De Lascahobas	321 Etudiants	Catholic	Bas	Juampas	0.497	\$207,619 USD	40%	\$166,562 USD	\$374,181 USD		Accessible		0	158	163	0	0	0	0.903
215	Presbyteral Notre Dame d'Altagrace/Bon Berger	253 Etudiants	Catholic	Bas	Juampas	0.124	\$387,760 USD	100%	\$54,795 USD	\$468,000 USD	Fournir de nouvelles installations scolaires	Distance		29	224	0	0	0	0	1.876
220	College St Gabriel Lascahobas	205 Etudiants	Catholic	Bas	Juampas	0.220	\$621,520 USD	100%	\$175,520 USD	\$839,808 USD	Fournir de nouvelles installations scolaires	Accessible		0	0	0	205	0	0	1.780
224	Ecomem(Michel Eyquem De Montaigne)	186 Etudiants	Catholic	Bas	Juampas	0.315	\$231,303 USD	45%	\$64,298 USD	\$295,601 USD		Accessible		0	114	72	0	0	0	1.135
236	Sainte Famille De Maïssade	410 Etudiants	Catholic	Haut	Grande Savane	0.323	\$360,620 USD	50%	\$119,340 USD	\$479,960 USD		Distance		115	295	0	0	0	0	1.177
201	College Mgr Leonard Petion Laroche De Maïssade	191 Etudiants	Catholic	Haut	Grande Savane	0.693	\$739 USD	60%	\$222,339 USD	\$223,078 USD		Accessible		0	0	79	112	0	0	0.907
409	De Grand Boucan	374 Etudiants	EFACAP	Bas	Grand Boucan	0.331	\$443,543 USD	60%	\$174,773 USD	\$618,316 USD		Accessible		9	226	139	0	0	0	1.269
204	Saint Francois D'Assise-Trianon	350 Etudiants	Catholic	Bas	Grand Boucan	0.257	\$513,488 USD	20%	\$48,740 USD	\$562,228 USD		Accessible		89	261	0	0	0	0	0.943
193	Saint Louis	326 Etudiants	Catholic	Bas	Grand Boucan	0.207	\$507,190 USD	30%	\$54,588 USD	\$561,777 USD		Accessible		64	262	0	0	0	0	1.093
315	Eben-Ezer	266 Etudiants	Summits	Bas	Grand Boucan	0.245	\$523,607 USD	100%	\$170,013 USD	\$699,840 USD	Fournir de nouvelles installations scolaires	Accessible		20	246	0	0	0	0	1.755
332	Ecole Communautaire La Sagesse De Delagon	254 Etudiants	Summits	Bas	Grand Boucan	0.176	\$378,576 USD	100%	\$85,735 USD	\$514,800 USD	Fournir de nouvelles installations scolaires	Distance		85	169	0	0	0	0	1.824
203	Christ-Roi	74 Etudiants	Catholic	Bas	Grand Boucan	0.863	\$24,028 USD	40%	\$58,818 USD	\$82,846 USD		Accessible		31	43	0	0	0	0	0.537
402	College Mixte Coutilien Coutard (CMCC)	431 Etudiants	EFACAP	Bas	Gascogne	0.215	\$885,016 USD	100%	\$248,443 USD	\$1,189,728 USD	Fournir de nouvelles installations scolaires	Accessible		83	201	147	0	0	0	1.785
413	De Marché Canard	288 Etudiants	EFACAP	Bas	Gascogne	0.634	\$201,923 USD	30%	\$136,638 USD	\$338,561 USD		Accessible		15	187	86	0	0	0	0.666
190	Saint Joseph	265 Etudiants	Catholic	Bas	Gascogne	0.153	\$512,641 USD	40%	\$47,275 USD	\$559,916 USD		Accessible		135	130	0	0	0	0	1.247
403	De Bozio	120 Etudiants	EFACAP	Bas	Gascogne	0.102	\$176,274 USD	100%	\$20,027 USD	\$234,000 USD	Fournir de nouvelles installations scolaires	Distance		50	70	0	0	0	0	1.898
189	Saint Antoine	99 Etudiants	Catholic	Bas	Gascogne	0.362	\$94,543 USD	100%	\$53,658 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		34	65	0	0	0	0	1.638
405	De Domond Péligré	476 Etudiants	EFACAP	Bas	Des Bayes	0.317	\$773,569 USD	50%	\$191,445 USD	\$1,259,712 USD	Fournir de nouvelles installations scolaires	Accessible		10	284	182	0	0	0	1.183
183	Foyer Des Enfants Des Bayes \Efeb\''''	450 Etudiants	Catholic	Bas	Des Bayes	0.458	\$573,078 USD	5%	\$26,312 USD	\$599,390 USD		Accessible		81	286	83	0	0	0	0.592
182	Communautaire Amour Celeste Des Bayes (Ecate)	349 Etudiants	Catholic	Bas	Des Bayes	0.330	\$633,268 USD	40%	\$134,258 USD	\$767,526 USD		Accessible		180	169	0	0	0	0	1.070
180	Mixte Oeuvre Divine	325 Etudiants	Catholic	Bas	Des Bayes	0.296	\$612,584 USD	100%	\$260,895 USD	\$909,792 USD	Fournir de nouvelles installations scolaires	Accessible		104	185	36	0	0	0	1.704
317	Foyer Divin-Lacheteau	317 Etudiants	Summits	Bas	Des Bayes	0.419	\$462,698 USD	30%	\$103,681 USD	\$566,379 USD		Accessible		53	223	41	0	0	0	0.881
419	Dufailly	262 Etudiants	EFACAP	Bas	Des Bayes	0.479	\$313,464 USD	25%	\$73,527 USD	\$386,990 USD		Accessible		0	130	132	0	0	0	0.771
331	Saint Mathias	199 Etudiants	Summits	Bas	Des Bayes	0.157	\$309,026 USD	100%	\$60,450 USD	\$421,200 USD	Fournir de nouvelles installations scolaires	Distance		52	147	0	0	0	0	1.843
306	Bon Berger de Domond	170 Etudiants	Summits	Bas	Des Bayes	0.799	\$0 USD	15%	\$56,949 USD	\$56,949 USD		Accessible		14	156	0	0	0	0	0.351
181	College Saint Francois D'Assise	122 Etudiants	Catholic	Bas	Des Bayes	1.285	\$0 USD	20%	\$60,964 USD	\$60,964 USD		Accessible		0	0	78	44	0	0	0.200
235	Presb. Los Abeilles	106 Etudiants	Catholic	Bas	Des Bayes	0.265	\$109,382 USD	100%	\$39,468 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		19	87	0	0	0	0	1.735
179	Sainte Therese De L'Enfant Jesus	106 Etudiants	Catholic	Bas	Des Bayes	0.134	\$161,941 USD	100%	\$25,025 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		61	45	0	0	0	0	1.866
184	Saint Martin De Tour	102 Etudiants	Catholic	Bas	Des Bayes	0.645	\$52,663 USD	100%	\$95,537 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		27	75	0	0	0	0	1.355
192	Ecole Nationale Consreganiste Lucienne Estime	677 Etudiants	Catholic, EFACAP	Bas	Crete Brulee	0.354	\$1,073,361 USD	40%	\$248,016 USD	\$1,321,377 USD		Accessible		136	434	107	0	0	0	1.046
415	College Adventiste Mixte Bethleem De Mirebalais	638 Etudiants	EFACAP	Bas	Crete Brulee	0.229	\$1,376,355 USD	40%	\$168,448 USD	\$1,889,568 USD	Fournir de nouvelles installations scolaires	Accessible		62	187	233	156	0	0	1.171
408	Efa De Mirebalais	492 Etudiants	EFACAP	Bas	Crete Brulee	0.461	\$410,806 USD	40%	\$231,865 USD	\$642,671 USD		Accessible		39	290	163	0	0	0	0.939
321	Mixte de Cholette	432 Etudiants	Summits	Bas	Crete Brulee	0.287	\$536,432 USD	10%	\$22,295 USD	\$558,727 USD		Distance		72	360	0	0	0	0	0.813
410	College Eben-Ezer De L'Eglise De Dieu De Mirebalais	324 Etudiants	EFACAP	Bas	Crete Brulee	0.309	\$527,751 USD	60%	\$146,845 USD	\$839,808 USD	Fournir de nouvelles installations scolaires	Accessible		43	146	82	38	15	15	1.291
202	Bon Pasteur-Lahoue	100 Etudiants	Catholic	Bas	Crete Brulee	0.572	\$64,657 USD	100%	\$86,143 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		36	64	0	0	0	0	1.428

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155	Saint Thomas D'Aquin	127 Etudiants	Catholic	Bas	Coupe Mardi Gras	0.742	\$71,734 USD	40%	\$82,115 USD	\$153,848 USD		Accessible		35	92	0	0	0	0.658
187	Ecole Nationale Congreganiste Marie Auxiliatrice	584 Etudiants	Catholic	Haut	Cabral	0.461	\$581,250 USD	30%	\$205,870 USD	\$787,119 USD		Accessible		75	419	90	0	0	0.839
334	Saint Paul	518 Etudiants	Summits	Haut	Cabral	0.318	\$707,665 USD	30%	\$124,746 USD	\$832,411 USD		Accessible		65	342	111	0	0	0.982
305	Ecole Nationale de Baille Tourible	508 Etudiants	Summits	Haut	Cabral	0.108	\$1,112,882 USD	60%	\$83,363 USD	\$1,329,696 USD	Fournir de nouvelles installations scolaires	Accessible		0	453	55	0	0	1.492
328	Saint Jean Baptiste	347 Etudiants	Summits	Haut	Cabral	0.330	\$391,541 USD	10%	\$20,192 USD	\$411,733 USD		Distance		72	196	36	43	0	0.770
326	Nouvelle Generation de Moge	288 Etudiants	Summits	Haut	Cabral	0.146	\$621,924 USD	100%	\$108,086 USD	\$769,824 USD	Fournir de nouvelles installations scolaires	Accessible		33	193	49	13	0	1.854
330	Saint Marc de Benthos	274 Etudiants	Summits	Haut	Cabral	0.119	\$457,480 USD	100%	\$62,400 USD	\$561,600 USD	Fournir de nouvelles installations scolaires	Distance		105	169	0	0	0	1.881
301	Annonciation	256 Etudiants	Summits	Haut	Cabral	0.407	\$288,062 USD	30%	\$81,881 USD	\$369,943 USD		Accessible		37	219	0	0	0	0.893
244	College Mgr Remy Augustin	213 Etudiants	Catholic	Haut	Cabral	0.498	\$128,596 USD	20%	\$57,095 USD	\$185,691 USD		Accessible		0	0	104	109	0	0.702
186	College Mrg Jean Baptist Decost De Themonde	191 Etudiants	Catholic	Haut	Cabral	0.419	\$288,198 USD	30%	\$70,859 USD	\$359,057 USD		Accessible		0	0	59	132	0	0.881
185	Notre Dame De Lourdes-Goyave	172 Etudiants	Catholic	Haut	Cabral	0.398	\$288,328 USD	100%	\$197,394 USD	\$559,872 USD	Fournir de nouvelles installations scolaires	Accessible		57	115	0	0	0	1.602
207	College Jacques Roumain de Thommonde	122 Etudiants	Catholic	Haut	Cabral	0.328	\$159,408 USD	100%	\$77,760 USD	\$279,936 USD	Fournir de nouvelles installations scolaires	Accessible		0	49	45	28	0	1.672
188	College Mrg Jean Baptist Decost De Themonde	116 Etudiants	Catholic	Haut	Cabral	1.499	\$0 USD	35%	\$167,637 USD	\$167,637 USD		Accessible		0	116	0	0	0	0.350
198	Saint Yves	72 Etudiants	Catholic	Haut	Cabral	0.298	\$98,328 USD	100%	\$41,640 USD	\$139,968 USD	Fournir de nouvelles installations scolaires	Accessible		0	72	0	0	0	1.703
195	Cong. Saint Michel	903 Etudiants	Catholic	Bas	Boucan Carre	0.354	\$1,164,313 USD	10%	\$84,982 USD	\$1,249,295 USD		Accessible		191	671	31	0	10	0.746
420	Boucan Carré	493 Etudiants	EFACAP	Bas	Boucan Carre	0.355	\$716,040 USD	40%	\$176,904 USD	\$892,944 USD		Accessible		0	289	204	0	0	1.045
194	College Saint Michel	222 Etudiants	Catholic	Bas	Boucan Carre	0.705	\$154,499 USD	10%	\$42,865 USD	\$197,365 USD		Accessible		0	0	101	121	0	0.395
307	Bon Berger de Pépin	185 Etudiants	Summits	Bas	Boucan Carre	0.188	\$267,183 USD	100%	\$63,278 USD	\$374,400 USD	Fournir de nouvelles installations scolaires	Distance		0	185	0	0	0	1.812
312	Christ-Roi	467 Etudiants	Summits	Haut	Baille Tourrible	0.163	\$667,052 USD	20%	\$26,052 USD	\$842,400 USD	Fournir de nouvelles installations scolaires	Distance		105	272	90	0	0	1.037
103	Saint Sauveur	131 Etudiants	Catholic	Haut	Baille Tourrible	0.203	\$168,402 USD	100%	\$43,004 USD	\$234,000 USD	Fournir de nouvelles installations scolaires	Distance		51	80	0	0	0	1.797
111	École Notre Dame Très Sainte Trinité	955 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.339	\$1,035,796 USD	15%	\$85,602 USD	\$1,121,399 USD		Distance		114	841	0	0	0	0.811
177	Presbyterale Mgr Walter F Sullivan	444 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.353	\$764,099 USD	30%	\$128,937 USD	\$893,036 USD		Accessible		153	291	0	0	0	0.947
110	Ecole Nationale Chapeile St Vincent De Paul	398 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.187	\$876,085 USD	100%	\$201,410 USD	\$1,119,744 USD	Fournir de nouvelles installations scolaires	Accessible		120	278	0	0	0	1.813
113	École Sainte Trinité De Mathebonite	300 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.387	\$380,713 USD	10%	\$31,493 USD	\$412,206 USD		Accessible		84	216	0	0	0	0.713
137	Presbyterale Notre Dame De Fatima	281 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.502	\$293,631 USD	20%	\$72,239 USD	\$365,871 USD		Accessible		23	197	61	0	0	0.698
175	Presbyterale Notre Dame De La Guadeloupe	128 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	0.251	\$139,750 USD	100%	\$46,800 USD	\$187,200 USD	Fournir de nouvelles installations scolaires	Distance		35	93	0	0	0	1.749
112	École Presbytérale St Jn Baptiste De Beganabé	64 Etudiants	Catholic	Haut	Aguahedionde(Riv g)	1.034	\$0 USD	100%	\$146,286 USD	\$209,952 USD	Fournir de nouvelles installations scolaires	Accessible		20	44	0	0	0	1.000
145	Presbyterale Coeur De Jesus	716 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.296	\$890,210 USD	25%	\$93,681 USD	\$1,310,400 USD	Fournir de nouvelles installations scolaires	Distance		81	635	0	0	0	0.954
142	Presbyterale Notre Dame De La Presentation	487 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.347	\$697,220 USD	20%	\$90,377 USD	\$787,597 USD		Accessible		88	399	0	0	0	0.853
165	Sainte Therese De Papaye	486 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.553	\$518,125 USD	40%	\$287,518 USD	\$805,642 USD		Accessible		105	381	0	0	0	0.847
125	College Les Humanistes Jean Paul Sartre	409 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.154	\$1,046,066 USD	40%	\$77,293 USD	\$1,259,712 USD	Fournir de nouvelles installations scolaires	Accessible		0	0	178	231	0	1.246
136	College Sacre Coeur De Papaye	407 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.538	\$306,423 USD	20%	\$129,616 USD	\$436,039 USD		Accessible		0	0	231	176	0	0.662
120	Presbyterale St Joseph de Guebot	320 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.181	\$474,305 USD	100%	\$104,585 USD	\$608,400 USD	Fournir de nouvelles installations scolaires	Distance		65	255	0	0	0	1.819
144	Presbyterale Notre Dame Du Perpetuel Secours	300 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.353	\$301,908 USD	30%	\$55,575 USD	\$357,483 USD		Distance		34	266	0	0	0	0.947

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141	College Notre Dame De La Presentation	282 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.873	\$100,858 USD	20%	\$139,042 USD	\$239,900 USD		Accessible		0	0	168	114	0	0.327
118	Le Souci De St Augustin	219 Etudiants	Catholic	Haut	Aguahedionde(Riv d)	0.325	\$386,460 USD	30%	\$58,401 USD	\$444,861 USD		Accessible		35	184	0	0	0	0.975
178	Saint Francois D'Assise-Cerca-la-source	356 Etudiants	Catholic	Haut	Acajou Brule No 2	0.754	\$138,360 USD	60%	\$430,931 USD	\$569,291 USD		Accessible		54	302	0	0	0	0.846
209	St-Michel Archange-1er et 2e cycle	623 Etudiants	Catholic	Haut	Acajou Brule No 1	0.430	\$474,216 USD	35%	\$160,016 USD	\$634,231 USD		Distance		107	341	77	98	0	0.920
250	Jardin Fleuri De Graadel	397 Etudiants	Catholic	Haut	Acajou Brule No 1	0.156	\$823,801 USD	20%	\$31,395 USD	\$1,049,760 USD	Fournir de nouvelles installations scolaires	Accessible		70	235	75	17	0	1.044
119	Presbyterale Notre Dame Des Douleures	325 Etudiants	Catholic	Haut	Acajou Brule No 1	0.142	\$544,128 USD	100%	\$89,817 USD	\$655,200 USD	Fournir de nouvelles installations scolaires	Distance		190	135	0	0	0	1.858
249	Notre DameD'Altagrace	111 Etudiants	Catholic	Haut	Acajou Brule No 1	0.700	\$69,082 USD	100%	\$161,282 USD	\$279,936 USD	Fournir de nouvelles installations scolaires	Accessible		17	94	0	0	0	1.300
322	Mixte La Perfection	173 Etudiants	Summits			0.215	\$379,702 USD	100%	\$103,834 USD	\$489,888 USD	Fournir de nouvelles installations scolaires	Accessible		18	155	0	0	0	1.785
197	Bonne Experience	50 Etudiants	Catholic			1.297	\$0 USD	100%	\$91,000 USD	\$93,600 USD	Fournir de nouvelles installations scolaires	Distance		9	41	0	0	0	1.000
254	Presb. Nat. St Vincent De Paul	0 Etudiants	Catholic	Haut	Aguahedionde(Riv g)			0%					Double École - Voir l'école 110	0	0	0	0	0	
416		0 Etudiants	EFACAP					0%					Double École - Voir l'école 129	0	0	0	0	0	
404	Ecole Congregaiuste Nationale Notre Dame Du Mont Carmel-Saut d'Eau	0 Etudiants	Catholic, EFACAP	Bas	Riviere Canot			0%					Double École - Voir l'école 157	0	0	0	0	0	
114	Collège St François D'Assise	0 Etudiants	Catholic	Haut	Acajou Brule No 2			0%					Double École - Voir l'école 178	0	0	0	0	0	
418	Mixte Oeuvre Divine De Dufailly	0 Etudiants	EFACAP	Bas	Des Bayes			0%					Double École - Voir l'école 180	0	0	0	0	0	
316	Foyer des enfants	0 Etudiants	Summits	Bas	Des Bayes			0%					Double École - Voir l'école 183	0	0	0	0	0	
406		0 Etudiants	EFACAP					0%					Double École - Voir l'école 192	0	0	0	0	0	
407		0 Etudiants	EFACAP					0%					Double École - Voir l'école 193	0	0	0	0	0	
200	College Saint Andre(Hinche)-1er 2e et 3e cycle	0 Etudiants	Catholic	Haut	Juanaria			100%				Accessible	Double École - Voir l'école 199	0	0	0	0	0	1.000
210	St-Michel Archange-3e cycle et secondaire	0 Etudiants	Catholic	Haut	Acajou Brule No 1			0%					Double École - Voir l'école 209	0	0	0	0	0	
227	St Jean Baptiste-secondaire	0 Etudiants	Catholic	Bas	Riaribes			0%					Double École - Voir l'école 226	0	0	0	0	0	
319	Jean Paul II	0 Etudiants	Summits	Bas	Petit Fond			0%					Double École - Voir l'école 237	0	0	0	0	0	
240	Congreganiste St Thomas D'Aquin-3e cycle et secondaire	0 Etudiants	Catholic	Haut	Lociane			0%					Double École - Voir l'école 239	0	0	0	0	0	
247	Presb. De Botoncy	0 Etudiants	Catholic	Bas	Renthe Mathe			0%					Double École - Voir l'école 251	0	0	0	0	0	
216	Notre Dame Du P.Secours	0 Etudiants	Catholic	Bas	Juampas			0%					Double École - Voir l'école 323	0	0	0	0	0	
152	Ntre Dame Du Mt Carmel	0 Etudiants	Catholic	Bas	Renthe Mathe			0%					École Fermée	0	0	0	0	0	
150	College Classique Evix Jolly	0 Etudiants	Catholic	Bas	Renthe Mathe			0%					École Fermée	0	0	0	0	0	
107	Presbytérale Notre Dame De L'Assomption	0 Etudiants	Catholic	Haut	Lociane			0%					École Fermée	0	0	0	0	0	
105	Presbyterale De St Joseph	0 Etudiants	Catholic	Haut	Lociane			0%					École Fermée	0	0	0	0	0	
217	Notre Dame Du Mont-Carmel-Marouge	0 Etudiants	Catholic	Bas	Juampas			0%					École Fermée	0	0	0	0	0	
153	Coeur De Jesus	0 Etudiants	Catholic	Bas	Juampas			0%					École Fermée	0	0	0	0	0	
205	Presbyterale De Chitry	0 Etudiants	Catholic	Bas	Grand Boucan			0%					École Fermée	0	0	0	0	0	
102	Saint Gabriel	0 Etudiants	Catholic	Bas	Des Bayes			0%					École Fermée	0	0	0	0	0	
101	Notre Dame De Lourdes-Marecage	0 Etudiants	Catholic	Haut	Baille Tourrible			0%					École Fermée	0	0	0	0	0	
143	Presbyterale Bon Sauveur De Lospalma	0 Etudiants	Catholic	Haut	Aguahedionde(Riv d)			0%					École Fermée	0	0	0	0	0	