Un outil de participation des enfants dans le cadre de la mise en œuvre du PECH Projet Educatif Catholique d'Haïti

SCHOOL GOVERNANCE

A tool for participation of children in the context of the implementation of the CHEP Catholic Education Project in Haiti

GOVERNMENT SCHOOL Plan \Box 1) What is the Government School (GS)? \square 2) Process of implementation and operation \square 3) The associated tools \square 4) The results observed Government School (GS) The Government is in school under Miss implementation CHEP ☐ The Government School (GS) -> Involvement and participation of students Government school. What is it? ☐ It is an educational tool at school. ☐ It is a role-playing exercise where children learn real responsibility and citizenship. \Box It is a tool that allows you to change: □ living conditions in the school and the school environment. □ attitudes and behaviors of students, teachers, parents and the community. ☐ It is a tool sectoral (education, health, protection, etc.). Interdisciplinary. How does it work? ☐ Based on the Rights of the Child and diagnosis of the school (the school priesthood, congregational or independent Catholic), students identify priority areas for action, and ministries are based on the areas identified; ☐ The Ministers (girls, boys) are elected by the students. Then teams are formed with students from all classes: ☐ Students are actors and decision makers: \Box The government school is then reports to students and teachers. Areas of application \Box The fields of application are numerous: ☐ Hygiene, Worship, health, sports, water, environment ... ☐ Student Success, remediation, reading, dialogue with teachers, self-discipline, ...

☐ Home difficulties in children, absence monitoring, ...

☐ Protection, birth registration, removal of school violence, child labor monitoring,
traffic
☐ Elimination of discrimination, solidarity, mutual education, etc
☐ Increased parental involvement, dialogue,
☐ It creates a new department to act in a new domain.
Implementation process of the GS
Training content
☐ The Rights of the Child (CS)
☐ Catholic education (specificity and role of the Catholic school).
The tools □ Implementation: Project school and GS.
☐ GS: Principles, modalities of implementation, roles of stakeholders, followed
☐ Provision of documents, files,
Operation of GS
☐ Regular meetings GS -> monitoring activities;
☐ Regular meetings with the principal and teachers -> account, requests for support,
advice, dialogue;
☐ Meeting with officers of BDE -> collaboration, involvement, action orientation BDE
and the CEEC;
☐ Meetings with parents -> At least one annual meeting of parents organized and hosted
by the GS;
☐ Quarterly update of activities and implementation of the new government at the
beginning of the school year.