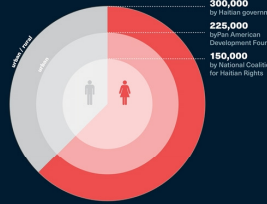


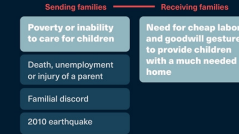


### Introduction

Estimated children living in restavek



The root causes and factors of restavek system



### Key Projects

1 Children's Rights Participatory Learning	2 Reproductive Health Module	3 Child Protection Committees	4 Accelerated Education
525 community members	500 community members	10 person / community(2)	148 children /year(3)
effective at improving attitudes and behaviors related to children's rights	increasing knowledge among approximately 500 participants about reproductive health, including reproductive programs and STDs, harmful attitudes in favor of family planning and prevention of STDs, and increased use of birth control.	representing a cross-section of the communities, but likely to include parents with children in restavek.	148 children per year received accelerated education (3 years of primary school taught over 2 years).

Education is a Conversation (ESK)

### Lessons Learned



#### 1 Children's Rights Participatory Learning

"I used to beat my children a lot. I don't do that anymore. Now, I talk to them instead of beating them."

"I used to beat my child a bit, but when I participated in this training I came to see that I shouldn't act like that anymore."

"[The children] told me they weren't well, but I didn't have the means to go get them. News of them, plus the ESK books, encouraged me to go get them."

"If it weren't for ESK I could have lost my children. If I hadn't gone to get them they would have died. Limye Lavi saved my children. Because of Limye Lavi, they are alive today."

#### 2 Reproductive Health Module

Knowledge	Attitude	Capacity
Know more about STDs and how to prevent them.	It's important to raise awareness in the community on how to prevent STDs	Can speak more knowledgeably with others and teach them about being healthy, reproductive health, or preventing STDs
Know more about health and reproduction	Family planning is not a bad thing, it's good.	Can use my knowledge to help others better understand what to consider when thinking about having kids
Know what water to wash with to avoid infection		Have a method to control the number of children I have
Learned to seek help if genitals give off a strong smell		
Know more about reproduction/having children		

#### 3 Child Protection Committees

The Child Protection Committees actively engaged in efforts to prevent sending children into restavek and retrieving children already in restavek.

"One father had two children in restavek and he was going to send a third. Because of the awareness raising that CPC members did to prevent him from sending the third, not only did he not send the third, but he retrieved the two were away."

"I have a child who went away from the vacation period and a CPC member came by to ask for the child. That shows me that they are checking up on all kids in the community."

#### 4 Accelerated Education

1. 53% of returned children participated in accelerated education.

2. The remainder reported to be in traditional classes, but the evaluation noted one child never enrolled and one child dropped out at the highest grade level.

3. Accelerated education program had an 80% retention rate and a 59% pass rate. However, rates varied greatly with one cohort having a pass rate of just 10%.

Category	Value
Participation	53%
Retention rate	80%
Pass rate	59%

"The child used to sit at home. We couldn't pay for school, so [accelerated education is] a great support. I see how it's a support for all of the other children in the community; they want all children to feel that they have worth."

"Many parents didn't believe in this program at first because they didn't believe the child would be ready for exams in three years. Now they see it is serious because of the results on exams."

"The training should be continuous. We have not yet mastered the curriculum and need more training in lesson preparation"

"We feel we still need more training and better techniques to make sure that kids stay in school."

### Effectiveness and Impact

"My favorite thing is going to school so that I can become something, and my other favorite thing is living with my mom and dad."

"On sabbings: "If they buy a piece of bread they share with me equally. We do each other's hair, we go get water together; we cook together. When we bathe, we scrub each other's backs."

"I'm more comfortable with my mom, even if she doesn't have food for us. I feel better because they do everything they can so that I can go to school, and our mom takes care of us better, even if we sometimes go two days without eating. Where we used to be, they didn't take care of us."

"My child says she's hungry, but I don't have anything to give her. But in times like that, she says: 'Mom, I'm hungry, but I'm not being beaten.'"

"[The Model Communities program partners] pay for school, it's true, but when [the children] get up in the morning you don't have anything to give them; you don't have shoes to give them to wear. They learn, but sometimes the teachers tell you the child sleeps in school, and we understand that if the child goes to school without eating, it's normal for him to be like that"

One of the biggest difficulties we are facing is that when the children return, the parents think that the CPC will take care of them, because they don't have the means to do that. There are parents who consider the child who has returned to be an additional burden - another child to send to school and to take care of."

### Sustainability

Parents face difficulty in providing for returned children due to unproductive farmland and no work opportunities.