

# MANAGEMENT EVALUATION

<u>MATRIX</u>				
Key Principles	Definition	LEVEL ONE	LEVEL TWO	LEVEL THREE
<b>Relevance</b>	EXTENT TO WHICH A PROGRAM'S OBJECTIVES/OUTCOMES ARE PERTINENT TO THE NEEDS OF THE TARGET GROUP.	No effort to determine needs of target group	Program assesses and documents needs of target group and considers them in planning stage	Program assesses and documents needs of target group, uses this information in planning and evaluates progress against meeting these needs regularly and conducts post program assessment with >90% success.
<b>Efficiency</b>	HOW ECONOMICALLY THE FINANCIAL INPUTS ARE CONVERTED TO RESULTS	No clear assessment of whether the cost was worth the results achieved	Documented assessment of output per dollar spent with at least ( <b>TBD</b> ) return on investment	Cost/benefit analysis that achieves at least a ( <b>TBD</b> ) return on investment.
<b>Effectiveness</b>	THE EXTENT TO WHICH THE PROGRAM OBJECTIVES ARE ACHIEVED	65% of objectives achieved	At least 75% of objectives achieved	85 +% objectives achieved
<b>Impact</b>	TANGIBLE EFFECTS OF PROGRAM COMPLETION	Some improvement in quality of life for multiple families/children or significant improvement for one child/family	Significant improvement in quality of life for multiple children or multiple families	Significant and permanent improvement in quality of life for multiple children or multiple families
<b>Sustainability</b>	THE EXTENT TO WHICH PROGRAM RESULTS ARE EXPECTED TO LAST BEYOND THE REVIEW PERIOD	Program results are no longer evident by the end of review period	Program results are evident through the end of the review period.	Program results are evident and expected to last well after the review period