



## Haiti - Education for All Project - Phase II (P124134)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |  
IBRD/IDA | Adaptable Program Loan | FY 2012 | Seq No: 11 | ARCHIVED on 10-Aug-2017 | ISR29046 |

Implementing Agencies: Ministère de l'Education Nationale et de la Formation Professionnelle, Ministère de l'Education Nationale et de la Formation Professionnelle, Ministère de l'Economie et des Finances

### Key Dates

#### Key Project Dates

Bank Approval Date:01-Dec-2011

Effectiveness Date:03-Apr-2012

Planned Mid Term Review Date:20-Jan-2015

Actual Mid-Term Review Date:20-Jan-2015

Original Closing Date:30-Jun-2015

Revised Closing Date:30-Jun-2018

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to support the Strategy for Rebuilding the Education System through the implementation of sustainable programs to improve: (a) access, particularly of under-served populations, to Primary Education; (b) quality of Primary Education; and (c) the institutional capacity in the Recipient's education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The objective of the Project is to support: (i) enrollment of students in select non-public primary schools in disadvantaged areas; (ii) student attendance in select public and non-public primary schools in disadvantaged areas; and (iii) strengthened management of the Recipient's primary education sector.

### Components

Name

Support to Primary Education Enrollment:(Cost \$60.24 M)

Support to Improved Student Attendance:(Cost \$30.06 M)

Strengthening Sector Management:(Cost \$3.70 M)

Project Management, Monitoring and Evaluation:(Cost \$11.30 M)

### Overall Ratings



Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

## Implementation Status and Key Decisions

**General overview:** The project new closing date is June 30, 2018, as part of the restructuring approved by the Bank in May 2017. Most of the remaining funds will be used to complete activities that are on going, in particular as a response of the emergency effort after Hurricane Matthew. Full disbursement of project proceeds is expected. Main activities, in particular School Feeding and Tuition Waiver Program, were implemented on time this School Year (third year in a row), quality of implementation improved, as did all aspects of the project (Financial Management, Procurement, Monitoring and Evaluation, Safeguards, Verification firm activities, dissemination of results with civil society, etc). With the restructuring, new indicators (below) reflect emergency activities and all other activities of the project accurately.

**Emergency response after hurricane (Oct, 2016):** Progress continues on the activities under the emergency plan. With the extension of the project closing date, these activities, in particular, school repairs for the selected schools will be finished ahead of closing. Emergency school feeding was successfully implemented during the school year that finished in June 2017. The project has no funds to continue with emergency school feeding but the Bank is proactively engaging the government to maintain school feeding as part of the program in the near future.

**Component 1: Support to Primary Education Enrollment:** Payments to schools for 2016-2017 school year were made on time, and verification reports were produced timely. The new, more-integrated approach to the monitoring and supervision of the TWP schools seems to have worked more efficiently (e.g. report to be produced by October 2017). This new approach is part of the TWP improvement plan under implementation since last year, and included phone surveys, closer supervision to the less compliant schools, deeper involvement of DDEs, and the use of a scorecard for each schools to track compliance with the program, among others. Support to community schools is on time, teachers have been paid, school kits have been delivered, and the new community school strategy has been approved as part of the restructuring of the project (see restructuring document available in the Bank's website). The costs of these activities on community schools will be taken over by the new project PEQH once the EFA-II closes.

**Component 2: Support to Improved Student Attendance:** The component continues to achieve their targets on the school health and nutrition Program and concluded in June 2017. Resolution of issues in the training and graduation of FIA teachers is pending, in particular the hiring of those teacher by the MENFP.

**Component 3: Strengthening Sector Management:** The activities under this component advanced well, including the support to the Sector Plan for the next 10 years (with some delays), but the pilot of the Quality Assurance System was carried out and data is being analyzed. Several other activities, including training for ministry staff, have been carried out. Indicators were also included in the restructuring that better capture the activities of this component.

**Component 4: Project Management, Monitoring and Evaluation:** The Task Team is supporting improvements of MENFP's M&E systems by applying the SABER-M&E tool, which is completed (publication will soon be done). The Project is also supporting the development of a sustainable M&E Plan for the near future and rallying all donors around it. Project management and monitoring is adequate, reports are delivered mainly on time, and there are no outstanding FM audit reports.

## Risks

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● High	● High
Fiduciary	--	● High	● High
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

**Results****Project Development Objective Indicators**

► Enrollment of students in select non-public primary schools in disadvantaged areas: Number of tuition waivers financed in non-public schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80,000.00	437,905.00	437,905.00	482,000.00
Date	03-Oct-2011	15-May-2016	15-May-2016	30-Jun-2018

► Student attendance in select public and non-public primary schools in disadvantaged areas: Attendance rate is at least maintained in schools benefiting from the school health and nutrition program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	78.00	83.50	83.50	78.00
Date	20-Apr-2015	15-Mar-2016	15-Mar-2016	30-Jun-2017

► MENFP uses data on registered public and non-public primary schools to assess, categorize, and improve the quality of service delivery. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	MENFP has registered all	School Quality	School Quality	School



	public and non-public primary schools requesting a school identity card (2014-2015)	Assurance System criteria and tools to measure service delivery quality are developed and tested.	Assurance System criteria and tools to measure service delivery quality are developed and tested.	scorecards including action items for improvement are delivered to a representative sample of primary schools assessed in previous year.
Date	20-Apr-2015	15-Mar-2016	15-Mar-2016	29-Jun-2018

## Overall Comments

## Intermediate Results Indicators

▶ Number of children enrolled in tuition waiver schools (annual, non-cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80,000.00	73,000.00	73,000.00	45,000.00
Date	03-Oct-2011	15-Mar-2016	15-Mar-2016	30-Jun-2017

▶ Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	21.00	21.00	21.00
Date	03-Oct-2011	02-Feb-2017	02-Feb-2017	30-Jun-2018



► Communities receiving Grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	57.00	57.00	57.00
Date	03-Oct-2011	02-Feb-2017	02-Feb-2017	30-Jun-2018

► Textbooks per pupil in tuition waiver schools (non-cumulative) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	3.00	3.00	3.00
Date	03-Oct-2011	02-Feb-2017	02-Feb-2017	30-Jun-2017

► Percentage of Tuition Waiver Program (TWP) schools publicly posting annual expenditure reports (non-cumulative) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	90.30	90.30	95.00
Date	10-Oct-2014	16-May-2016	16-May-2016	30-Jun-2017

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	150,000.00	184,000.00	184,000.00	6,000.00
Date	03-Oct-2011	24-Feb-2017	24-Feb-2017	30-Jun-2018


**Female beneficiaries (Percentage, Custom Supplement)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	48.63	48.63	50.00

**Teachers recruited or trained (Number, Corporate)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,570.00	3,570.00	3,570.00
Date	03-Oct-2011	16-May-2016	16-May-2016	30-Jun-2018

**Children participating in integrated nutrition/health program (annual, non-cumulative) (Number, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70,000.00	92,000.00	92,000.00	92,000.00
Date	03-Oct-2011	02-Feb-2017	02-Feb-2017	30-Jun-2017

**Cumulative children participating in integrated nutrition/health program (cumulative) (Number, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70,000.00	464,000.00	464,000.00	464,000.00
Date	15-Jul-2011	24-Feb-2017	24-Feb-2017	29-Jun-2018



► Students benefitting from improved reading instruction approach (M'ap Li Net Ale) (non-cumulative) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16,807.00	16,807.00	16,807.00
Date	04-Jun-2014	16-May-2016	16-May-2016	30-Jun-2016

► Cumulative Students benefitting from improved reading instruction approach (M'ap Li Net Ale) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26,718.00	26,718.00	26,718.00
Date	04-Jun-2014	24-Feb-2017	24-Feb-2017	29-Jun-2018

► The school registration database is operational (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	MENFP school registration database is under development	MENFP school registration database is under development	MENFP school registration database is operational
Date	20-Apr-2015	16-May-2016	16-May-2016	30-Jun-2018

► Percentage of schools inspected at least once per year by the MENFP (non-cumulative) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	84.20	84.20	95.00
Date	03-Oct-2011	24-Jun-2015	24-Jun-2015	30-Jun-2017



► Diagnostic sector studies completed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Diagnostic sector study not designed and student mentoring pilot not developed	Diagnostic sector studies not designed	Diagnostic sector studies not designed	Three diagnostic sector studies completed
Date	10-Oct-2014	01-Apr-2016	01-Apr-2016	30-Jun-2018

► Targeted supervision approach of the Tuition Waiver Program based on school needs is implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Not Applicable
Date	30-Jun-2014	24-Feb-2017	24-Feb-2017	29-Jun-2018

► MENFP develops a multi-year sector operational plan (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No multi-year sector operational plan	Sector Operational Plan Under Development.	Sector Operational Plan Under Development.	Sector Operational Plan drafted and under discussion by stakeholders.
Date	25-Mar-2016	24-Feb-2017	24-Feb-2017	29-Jun-2018

► Activities to support MENFP actors' technical and administrative capacity are provided (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	EPT I capacity strengthening activities carried out	Training financed for PNCS staff to strengthen oversight of SHN programs in the country.	Training financed for PNCS staff to strengthen oversight of SHN programs in the country.	Training and technical assistance provided on data collection to enable MENFP staff to implement and oversee the Quality Assurance System tools.





Date	01-Sep-2011	24-Feb-2017	24-Feb-2017	30-Jun-2018
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► Percentage of school feeding project beneficiary schools contacted at least twice per year through a beneficiary feedback mechanism to collect actionable feedback. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Beneficiary feedback mechanism not in place.	90% of school feeding program beneficiary schools contacted at least twice during the SY to collect feedback.	90% of school feeding program beneficiary schools contacted at least twice during the SY to collect feedback.	Not applicable
Date	04-Apr-2014	24-Feb-2017	24-Feb-2017	29-Jun-2018

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	03-Oct-2011	19-May-2016	19-May-2016	30-Jun-2018

▲ Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00



► Impact evaluations completed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	3.00
Date	04-Jun-2014	24-Feb-2017	24-Feb-2017	29-Jun-2018

► Number of schools affected by hurricane Matthew rehabilitated or receiving a semi-permanent shelter at the primary level resulting from project intervention (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	05-Oct-2016	24-Feb-2017	24-Feb-2017	29-Jun-2018

► Number of school kits, student kits and teacher kits delivered to schools impacted by hurricane Matthew (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	18,500.00
Date	05-Oct-2016	24-Feb-2017	24-Feb-2017	30-Jun-2018

► Cumulative number of children participating in post hurricane Matthew enhanced emergency integrated nutrition/health program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	13,000.00	13,000.00	13,000.00
Date	05-Oct-2016	24-Feb-2017	24-Feb-2017	30-Jun-2018

Overall Comments



## Data on Financial Performance

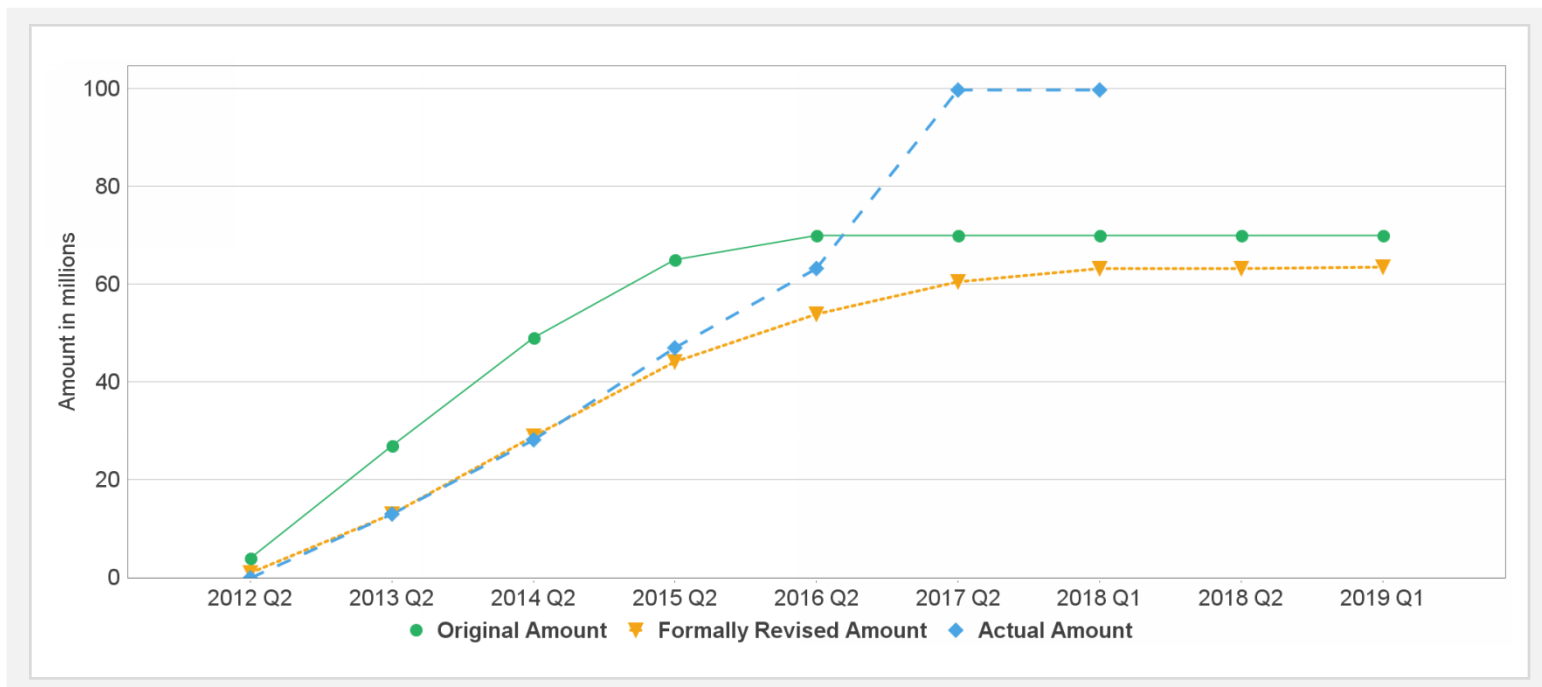
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P124134	IDA-H7400	Effective	USD	70.00	70.00	0.00	61.70	2.60	88%
P124134	TF-17666	Closed	USD	14.75	14.75	0.00	14.75	0.00	100%
P124134	TF-17830	Effective	USD	24.10	24.10	0.00	23.27	0.83	97%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P124134	IDA-H7400	Effective	01-Dec-2011	11-Jan-2012	03-Apr-2012	30-Jun-2015	30-Jun-2018
P124134	TF-17666	Closed	25-Jun-2014	09-Jul-2014	07-Oct-2014	30-Sep-2016	30-Jun-2017
P124134	TF-17830	Effective	17-Oct-2014	07-Nov-2014	05-Feb-2015	30-Jun-2017	30-Jun-2018

## Cumulative Disbursements



## Restructuring History

Level Approved on 16-Oct-2012 ,Level 2 Approved on 20-May-2015 ,Level 2 Approved on 08-Aug-2016 ,Level 2 Approved on 04-May-2017



### **Related Project(s)**

P132756-AF GPE to Haiti Education for All Project - Phase II ,P147608-AF for Haiti Education for All Project Phase II

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