



## Haiti - Education for All Project - Phase II (P124134)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |  
IBRD/IDA | Adaptable Program Loan | FY 2012 | Seq No: 10 | ARCHIVED on 04-Jan-2017 | ISR25009 |

Implementing Agencies: Ministère de l'Education Nationale et de la Formation Professionnelle, Ministère de l'Education Nationale et de la Formation Professionnelle

## Key Dates

## Key Project Dates

Bank Approval Date:01-Dec-2011

Effectiveness Date:03-Apr-2012

Planned Mid Term Review Date:20-Jan-2015

Actual Mid-Term Review Date:20-Jan-2015

Original Closing Date:30-Jun-2015

Revised Closing Date:30-Jun-2017

## Project Development Objectives

## Haiti - Education for All Project - Phase II (P124134)

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to support the Strategy for Rebuilding the Education System through the implementation of sustainable programs to improve: (a) access, particularly of under-served populations, to Primary Education; (b) quality of Primary Education; and (c) the institutional capacity in the Recipient's education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The objective of the Project is to support: (i) enrollment of students in select non-public primary schools in disadvantaged areas; (ii) student attendance in select public and non-public primary schools in disadvantaged areas; and (iii) strengthened management of the Recipient's primary education sector.

## Components

Name

Support to Primary Education Enrollment:(Cost \$14.20 M)

Support to Improved Student Attendance:(Cost \$6.60 M)

Strengthening Sector Management:(Cost \$0.50 M)

Project Management, Monitoring and Evaluation:(Cost \$2.80 M)

## Overall Ratings

Name	Previous Rating	Current Rating
------	-----------------	----------------



Progress towards achievement of PDO	● Moderately Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

## Implementation Status and Key Decisions

**General overview:** The Project continues to consolidate gains in many of its activities, including school feeding, tuition waiver, evaluation of student learning, teacher training, impact evaluations, and better project management, procurement, monitoring and evaluation, and financial management. The good standing of the Project allowed the MENFP and the PIU to quickly respond to the emergency caused by hurricane Matthew (October 2016). Reallocation of funds has increased the demands on procurement, monitoring and evaluation, and financial management, which the PIU has handled efficiently. The Project is also promoting the discussion of education results (e.g. learning assessment, verification reports) with the larger education community by creating spaces of discussion with multiple stakeholders in the education system. All indicators will be updated during the next ISR once new verification reports are available from firms.

**Emergency response after hurricane (Oct, 2016):** Given the needs in Grande-Anse, Nippes, and Sud after the hurricane, the MENFP reached out to the Bank, and its partners, to mobilize financial resources from existing Projects to respond to some of the challenges on the ground. Within the Project and the CDB Project, nearly six million dollars were identified to increase school feeding activities in the affected areas, rehabilitate schools, build temporary hangars, and provide furniture and pedagogical material for children and teachers. Procurement processes are underway, and school feeding in additional schools started in early December 2016. More details will be provided in the next ISR, and the coming restructuring. The school feeding program in the additional schools was adjusted to include water purification kits, kitchen utensils, improved stoves, and additional hygiene training for cooks. Mobilization of resources for emergency response will have an impact on other activities that were programmed and for which the Project will not have the resources to finance anymore (e.g Teacher's guide); this will also be reflected in the restructuring.

**Direct effect of hurricane on programs supported by Project:** The PIU is working closely with verification firms to support the MENFP in gathering reliable data to determine the exact effect of the hurricane on Project activities. School feeding activities were affected in 7 schools only and service was restored once schools reopened in the Sud department (the only impacted department where the Project provided school feeding). For the TWP, preliminary data suggest that at least 60 out of around 100 schools financed by the program in Grand-Anse are still not open due to the damage to their infrastructure. Once data are available, the Team will work with the MENFP-PIU to determine what course of actions is needed. Finally, Project-financed community schools were also affected, most of them lost their roof. Solutions to many of these challenges would soon be proposed as data become available, but it is anticipated that flexibility would be required in several aspects of the Project (e.g. targeting, financial management, etc.)

**Component 1: Support to Primary Education Enrollment:** Payments to schools for 2014-2015 and 2015-2016 school years were made on time, and verification reports were produced timely. These two years are considered closed from the point of view of payments and verification. For the 2016-2017 school year, payments were done timely in July-August, 2016 (first tranche), and contracts with verification firms were ready by the start of the school year. MENFP-EPT is implementing a completely new, more-integrated approach to the monitoring and supervision of the TWP schools; this new approach is part of the TWP improvement plan under implementation since last year, and will include phone surveys, closer supervision to the less compliant schools, deeper involvement of DDEs, and the use of a scorecard for each schools to track compliance with the program, among others.

The MENFP, with support from the Team, has developed a strategy to capitalize on lessons learned to date, establish an integration strategy for the community-based schools into the public system, anchored around public sector sustainability and rehabilitation and maximization of existing public schools' capacity. Under this new strategy, however, this sub-component would continue to finance improving basic educational services in Selected Rural Communities. The shift in the sub-component's approach seeks to align with the MENFP's goal of planning for sustainability in the long term, while obtaining the biggest impact for the Project's investments, at the same time that responds to the needs of the areas affected by the hurricane. School supplies, community engagement activities, and teacher payments to EPGC communities were also carried out and are on time, improving the pedagogical conditions in community schools. The situation under this subcomponent and the challenges that it faces are increased by the emergency created by hurricane Matthew and the decision to reallocate resources from this component to emergency activities. These decisions will be incorporated in the upcoming restructuring.

**Component 2: Support to Improved Student Attendance:** The component continues to achieve their targets on the school health and nutrition Program and will conclude in June 2017. The school feeding and nutrition program started on time for school the 2016-2017 school year. Due to past delays in the Health and Nutrition Component, including the delayed effectiveness of the GPE grant, targets across years were adjusted. Those targets, however, respect the original number of beneficiaries and meals implicit in the project documents and will be reflected in the upcoming restructuring. Resolution of issues in the training and graduation of FIA teachers is pending, in particular the hiring of those teacher by the MENFP. Finally, the early grade impact evaluation has been finalized, the analysis has been done, and the report will be available early in 2017.

**Component 3: Strengthening Sector Management:** The MENFP-EPT has adjusted the component to their new priorities (in-line with the broader objective of the component and the emergency response) and documented some of the activities that have been done under the financing in this component. The MENFP-EPT is also presenting a more coherent plan of activities to be financed, which has been included in the action plan and budget for the year. This component will finance activities of the new Sector Plan, which was finally launched by MENFP in November 2016, the distribution of the CIE, which has some delays due to the political transition period, the pilot of the criteria for school classification, and communication



about the registration of schools.

**Component 4: Project Management, Monitoring and Evaluation:** EGRA has been carried out, the report has been produced and it has been discussed with different levels of MENFP (in Dec 2016). The Task Team is supporting improvements of MENFP's M&E systems by applying the SABER-M&E tool, which will be available in early 2017. The Project is also supporting the development of a sustainable M&E Plan for the near future and rallying all donors around it. Some other activities in this component have not been carried out and need to be realigned to the new current situation in the sector, as they might not be as relevant as before, during the coming restructuring. The project has been proactive in getting verification reports on time, is doing data collection via phone surveys, and is improving systems to handle and analyze data more efficiently.

**Others:** 1) MENFP-EPT will publish beneficiary schools of all programs to increase transparency, accountability, and access to information; and 2) the Project will be restructured around February-March 2017 to better capture some activities and align some others with the objectives of the MENFP's program, and in particular with the response to the emergency needs created by hurricane Matthew.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● High	● High
Fiduciary	--	● High	● High
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators

► Enrollment of students in select non-public primary schools in disadvantaged areas: Number of children enrolled in tuition waiver schools. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80,000.00	73,000.00	73,000.00	0.00
Date	03-Oct-2011	15-Mar-2016	15-Mar-2016	30-Jun-2017



► Student attendance in select public and non-public primary schools in disadvantaged areas: Attendance rate is at least maintained in schools benefiting from the school health and nutrition program. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	78.00	83.50	83.50	78.00
Date	20-Apr-2015	15-Mar-2016	15-Mar-2016	30-Jun-2017

► Strengthened management of the Recipient's primary education sector: MENFP uses data on registered schools to identify non-public schools eligible to undergo its accreditation process. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	MENFP has registered all public and non-public primary schools requesting a school identity card (2014-2015)	MENFP in process of cleaning the database of registered schools, but only 103 schools have received.	MENFP in process of cleaning the database of registered schools, but only 103 schools have received.	At least 30% of Project-financed non-public schools are classified according to their eligibility to undergo the MENFP's accreditation process
Date	20-Apr-2015	15-Mar-2016	15-Mar-2016	30-Jun-2017

Overall Comments

### Intermediate Results Indicators

► Number of tuition waivers financed in non-public schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80,000.00	437,905.00	437,905.00	423,000.00
Date	04-Jun-2014	15-May-2016	15-May-2016	30-Jun-2017



► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6.00	6.00	160.00
Date	03-Oct-2011	16-May-2016	16-May-2016	30-Jun-2017

► Communities receiving Grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	57.00	57.00	80.00
Date	03-Oct-2011	24-Jun-2015	24-Jun-2015	30-Jun-2017

► Textbooks per pupil in tuition waiver schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	3.00	3.00	0.00
Date	03-Oct-2011	25-May-2016	25-May-2016	30-Jun-2017

► Percentage of Tuition Waiver Program (TWP) schools publicly posting annual expenditure reports (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	90.30	90.30	95.00
Date	10-Oct-2014	16-May-2016	16-May-2016	30-Jun-2017



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	150,000.00	229,297.00	229,297.00	156,000.00
Date	03-Oct-2011	16-May-2016	16-May-2016	30-Jun-2017

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	48.63	48.63	50.00

► Number of additional qualified primary teachers resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,570.00	3,570.00	3,700.00
Date	03-Oct-2011	16-May-2016	16-May-2016	30-Jun-2017

► Children participating in integrated nutrition/health program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70,000.00	132,292.00	132,292.00	0.00
Date	03-Oct-2011	15-Mar-2016	15-Mar-2016	30-Jun-2015



► Teacher's Guide printed by MENFP (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not developed	This is delayed due to defining the objective with MENFP	This is delayed due to defining the objective with MENFP	Grade 1 and Grade 2 Teacher's Guides are in use in classrooms
Date	03-Oct-2011	30-May-2016	30-May-2016	30-Jun-2017

► Students benefitting from improved reading instruction approach (M'ap Li Net Ale) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16,807.00	16,807.00	0.00
Date	04-Jun-2014	16-May-2016	16-May-2016	30-Jun-2017

► The school registration database is operational (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	MENFP school registration database is under development	MENFP school registration database is under development	MENFP school registration database is operational
Date	20-Apr-2015	16-May-2016	16-May-2016	30-Jun-2017

► Percentage of schools inspected at least once per year by the MENFP (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	84.20	84.20	95.00
Date	03-Oct-2011	24-Jun-2015	24-Jun-2015	30-Jun-2017



► Diagnostic sector study completed and student-monitoring program piloted (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Diagnostic sector study not designed and student-mentoring pilot not developed	Diagnostic sector study not designed and student-mentoring pilot not developed	Diagnostic sector study not designed and student-mentoring pilot not developed	Diagnostic study completed; student-mentoring program piloted
Date	10-Oct-2014	15-Jun-2016	15-Jun-2016	30-Jun-2017

► Education sector action plans are developed for 2014-15, 2015-16, and 2016-17 (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Five-year Operational Plan (OP) 2010-15 and three-year Transitional Sector Plan 2013-16 are available; Development of sector action plan for 2013-14 is in progress	Five-year Operational Plan (OP) 2010-15; PO 2016-2021 under development.	Five-year Operational Plan (OP) 2010-15; PO 2016-2021 under development.	Education Sector Action Plan 2016-17 is available
Date	10-Oct-2014	10-Nov-2014	10-Nov-2014	30-Jun-2017

► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	03-Oct-2011	19-May-2016	19-May-2016	30-Jun-2017

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00








## ► Impact evaluations completed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	2.00
Date	04-Jun-2014	15-Jun-2016	15-Jun-2016	30-Jun-2017

## Overall Comments

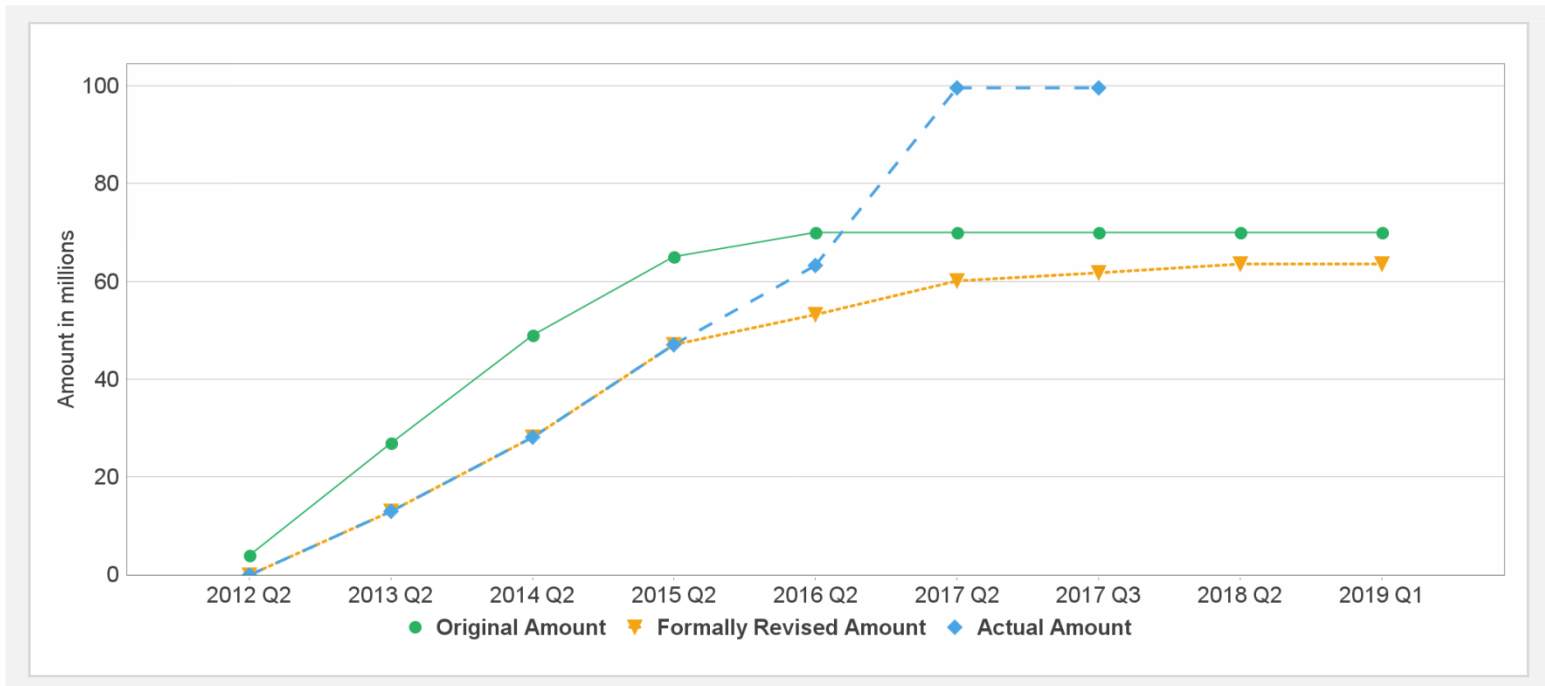
**Data on Financial Performance****Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P124134	IDA-H7400	Effective	USD	70.00	70.00	0.00	61.70	2.52	 88%
P124134	TF-17666	Effective	USD	14.75	14.75	0.00	14.64	0.11	 99%
P124134	TF-17830	Effective	USD	24.10	24.10	0.00	23.27	0.83	 97%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P124134	IDA-H7400	Effective	01-Dec-2011	11-Jan-2012	03-Apr-2012	30-Jun-2015	30-Jun-2017
P124134	TF-17666	Effective	25-Jun-2014	09-Jul-2014	07-Oct-2014	30-Sep-2016	30-Jun-2017
P124134	TF-17830	Effective	17-Oct-2014	07-Nov-2014	05-Feb-2015	30-Jun-2017	30-Jun-2017

**Cumulative Disbursements**



## Restructuring History

Level Approved on 16-Oct-2012 ,Level 2 Approved on 20-May-2015 ,Level 2 Approved on 08-Aug-2016

## Related Project(s)

P132756-AF GPE to Haiti Education for All Project - Phase II ,P147608-AF for Haiti Education for All Project Phase II